**Qualifications for a Katz-Phillips Leadership Development Program Participant:**

- Ages 28-45 (at the time of nomination)

- Both spouses are encouraged to participate but can elect that only one do so; should be made evident during ask; Jewish and non-Jewish spouses are welcome

- Currently active or potential to be active in the New Orleans Jewish Community

- Demonstrates an interest in leadership in the community

- Demonstrates or expresses commitment to non-profit, local and/or Jewish community

- Possesses personal qualities of a potential effective leader including social and emotional intelligence and critical thinking skills

- Is a good listener, open-minded, compassionate, patient, and self-aware

- Is a team leader and works well within a group

- Has potential to develop skills and knowledge of an effective leader including ability to work effectively with a diverse group of people, ability and inclination to empower and lead others,

- Has expressed interest in the work of the Jewish community organization such as synagogues, Federation and constituent agencies

- Has a commitment to remain in New Orleans

- Rabbis, Cantors and Agency Executive Directors are not eligible

- Current Federation staff, both full and part time are not eligible, while they are employed by the Federation; staff relatives, such as spouses, children, siblings, etc. are eligible

The effective volunteer leader possesses a variety or personal qualities and specific skills to help guide an organization. The recruitment process should do its best to ensure that potential participants already possess many of these personal qualities.

Effective Leaders – Personal Qualities

* Social and emotional intelligence
* Good listener
* Critical thinking skills
* Commitment
* Accepting of other types of people
* Humility
* Compassion
* Self-awareness

Effective Leaders – Skills and Knowledge

* Ability to understand the agency mission
* Ability to keep the larger vision and purpose in mind while dealing with day to day matters
* Ability and inclination to empower others
* Patience with the democratic process
* Knowledge of non-profit best practices
* Understanding of professional and volunteer roles and relationships
* Understanding of the role of the Board
* Understanding of Board responsibilities
* Understanding of the responsibilities of a board member
* Knowledge of budgeting and planning
* Commitment to agency and openness to new people and ideas
* Ability to work effectively with a diverse group of people