



Partner Agency of the
Jewish Federation
OF WINNIPEG



Winnipeg March of the Living Chaperone Roles and Responsibilities

As a chaperone on the March of the Living, you play a vital role in the program. You will be committing your time, service and enthusiasm to the participants of the program. You will have the responsibility and obligation to do the job to the best of your ability, as everything that you do will affect the learning, growth and development of the participants. Below is a list of general qualities we seek in our Madrichim as well as some of the roles and responsibilities.

Successful candidates will possess:

- Experience in formal or experiential education and leadership of teenagers/young adults;
- Ability to facilitate group programs and discussions;
- Demonstrated involvement in the Jewish community;
- Demonstrated involvement in Holocaust awareness and education;
- Strong interpersonal skills, including communication and mediation.

Roles and Responsibilities of Madrichim

Include but are not limited to:

- To lead the group with a sense of open mindedness;
- To be willing to learn and be trained;
- To be accountable to and work together with those who direct the March of the Living;
- To work as members of a cohesive team;
- To provide emotional support to students and tending to students' overall safety and well-being;
- Facilitate students' successful participation in all components of the program;
- Put MOL agenda ahead of any personal agenda items;
- Participate actively in all aspects of the program, acting as a role model to students;
- To attend all programs/events/trips, etc. with the participants;
- To be prepared to lead group discussions/activities to maintain group ruach (spirit);
- To ensure that participants move from program to program on schedule;
- Report problems, including code of conduct violations to chairpersons/staff
- Be prepared to miss activities to supervise a student who is ill, etc.
- To be with the youth 24 hours a day and provide the best possible supervision;
- To be familiar with the itinerary/sights so that you can teach and engage the participants in meaningful conversation, acquired through attending mandatory chaperone preparatory sessions and doing additional reading;
- A commitment to programming following the March of the Living and maintaining a relationship with the students on your bus and in your small group.

Winnipeg March of the Living

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