

Hillel Community Day School Annual Meeting Report

Rooted in Jewish Values • Growing with
Purpose

Strategic Investment & Support



Jewish Federation: Annual allocation and ignite grant



Farash Foundation: Annual allocation, long-term strategic funding



Grants: Ongoing innovation and training



2024–2025 Highlights (1 of 2)

- “Hillel Reads” – 1200+ books
- Literacy Achievement – Book of the Month
- Apples and Honey Celebration
- Tashlich @ Brighton Brickyard Trail
- Sukkah Hop
- Community Sukkah Dinner
- Chanukkah Concert



2024–2025 Highlights (2 of 2)

- Wintermania – 300+ attendees
- MLK Day of Giving – Owen’s House donations
- Tu B’Shevat Seder
- Purim Carnival
- Sobel Family Center for the Arts Launch
- Willy Wonka Jr. Production
- Annual Gala
- STEAM Fair



What is this IB thing all about?

What is IB?

- Like ISO (International Organization for Standardization) certification in business, IB ensures high global standards in education
- Requires schools to show evidence of critical thinking, inquiry, ethical action, and lived values

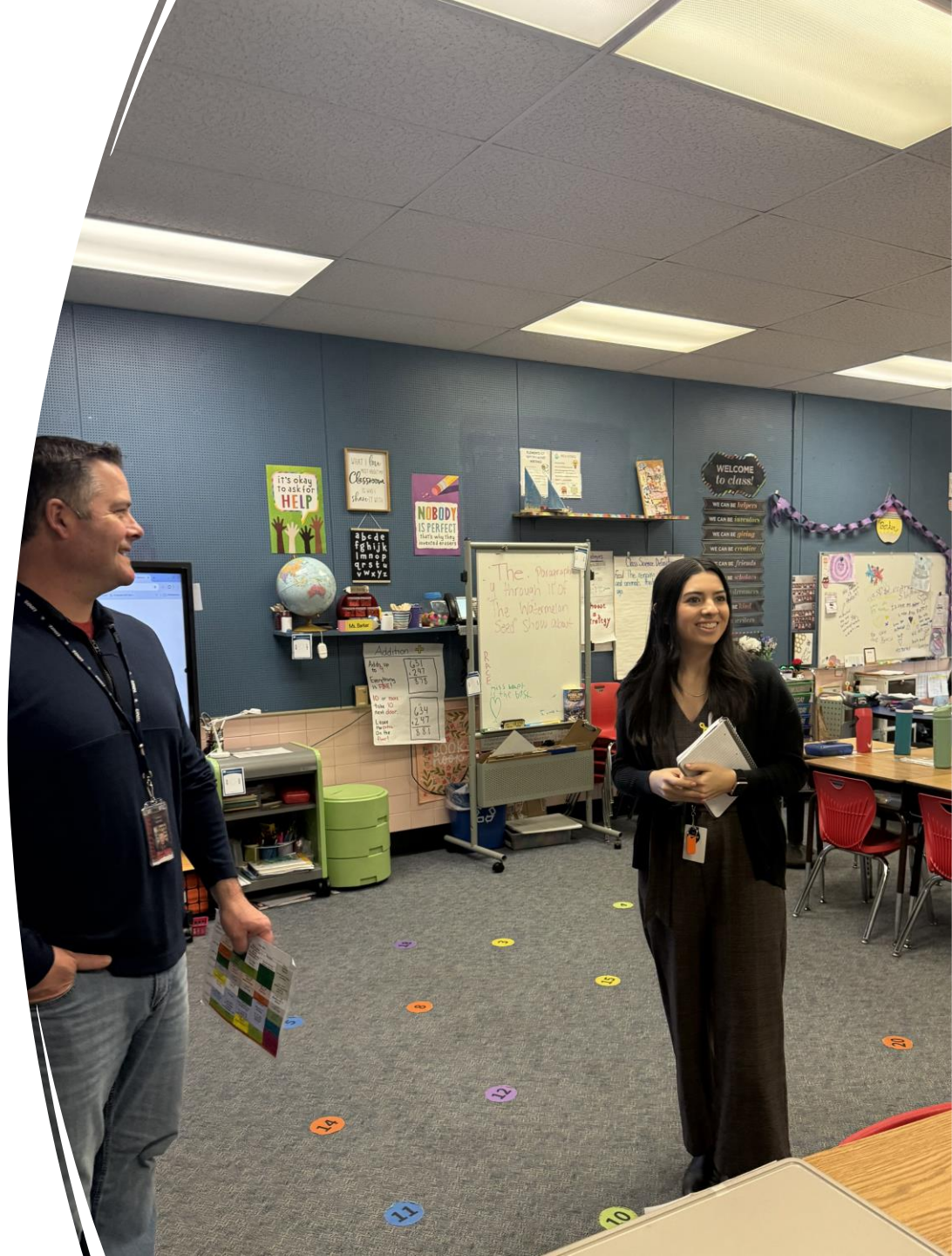
At Hillel, IB Means:

- Transdisciplinary learning: Subjects woven together through big ideas
- Whole-child growth: Academic + ethical development via the IB Learner Profile
- Purposeful, joyful learning: Planning across subjects, taking meaningful action



Ignite Grant Impact

- IB Coordinator drives IB implementation
- Supports teacher training and planning
- Preparing for December 2026 authorization



Teacher Excellence & Retention

- Strategic professional development investment
- 100% teacher intention to return
- Strong morale and mission alignment



Enrollment and Retention



90% of this year's students Re-Enrolled for next year

- Indicates trust and satisfaction from the student's families



New Families: 7

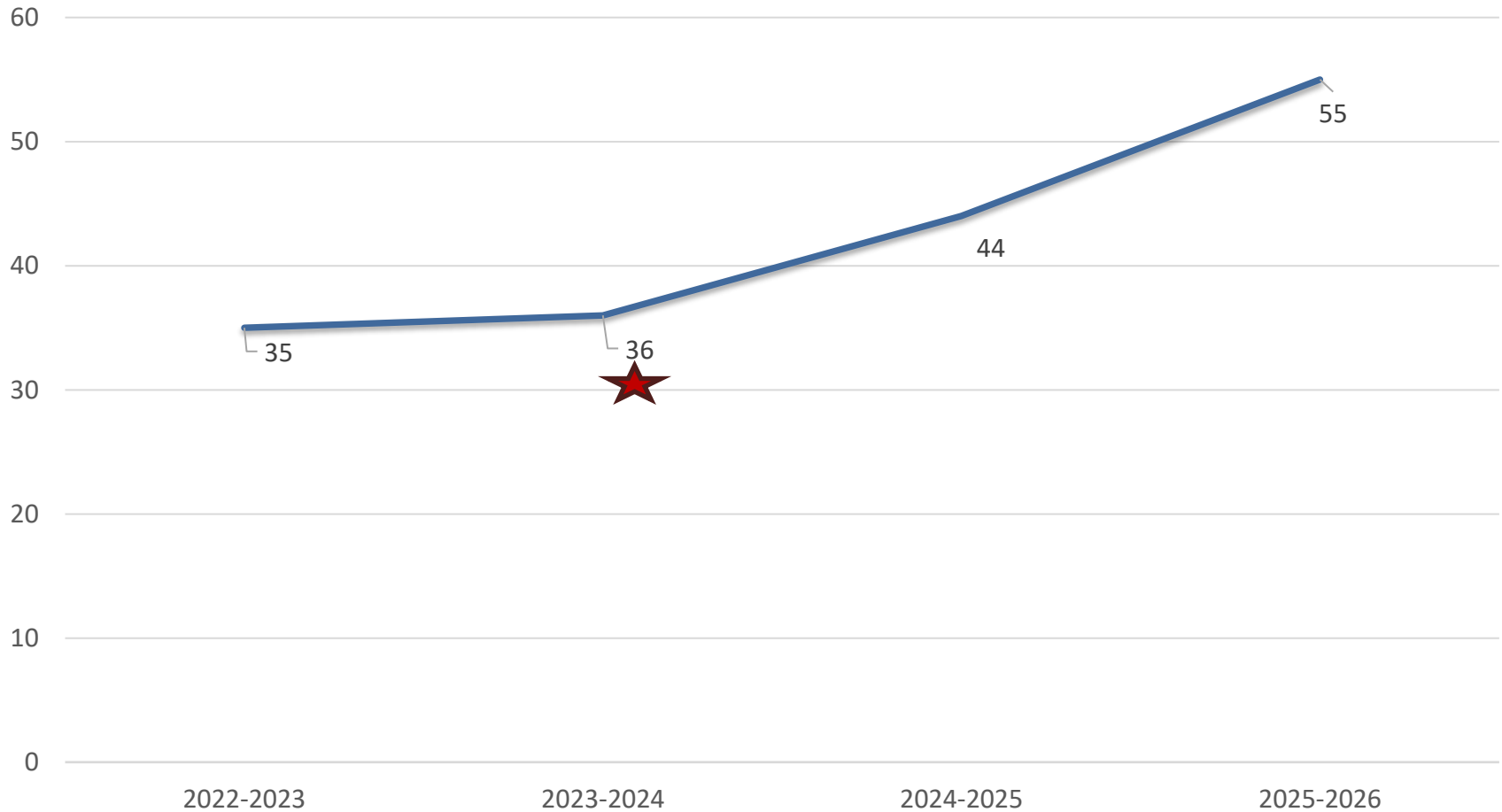
Newly Enrolled Siblings : 4

- Pre K & K are the most In-Demand grades for Enrollment with K enrollment projected 15 students – this would be the largest K class since 2017



Projected Enrollment: 55





















School Growth

































 New Administration

Hillel Community Day School – Rochester, NY

Program of Inquiry 2025-2026

Grade	Who we are	How the world works	Where we are in place and time	How we organize ourselves	How we express ourselves	Sharing the planet
PK	 2025-2026 PreK POI Who... 4 Weeks Central idea: Our families and traditions shape who we are. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How our families influence who we are 2. Why we celebrate different traditions 3. How we share and care for others	 2025-2026 PreK POI How ... 4 Weeks Central idea: Curiosity helps us discover new things. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we explore and investigate the world around us - 2. How we can discover new things about the world			 2025-2026 PreK POI How ... 4 Weeks Central idea: We express our feelings, ideas, and identities in many ways Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we express our ideas through art and music 2. How we use storytelling to express our feelings	 2025-2026 PreK POI ... 4 Weeks Central idea: We care for others and the environment. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Why it is important to care for others 2. How we can take care of our environment 3. How we can make the world a better place
K	 2025-2026 Kindergarten ... 4 Weeks Central idea: Our families and traditions help shape who we are. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How our families help us grow 2. What we learn from our family and traditions 3. Why caring for others is important		 2025-2026 Kindergarten ... 4 Weeks Central idea: Stories and traditions connect us to the past, present, and future. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Why we celebrate holidays 2. How we learn about our family's past 3. How stories help us connect to others	 2025-2026 Kindergarten ... 4 Weeks Central idea: We create systems to live, work, and learn together. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How rules and routines help us work together 2. What roles people play in our school community 3. How we help solve problems	 2025-2026 Kindergarten ... 4 Weeks Central idea: Our ideas, feelings, and identities are shared through art and music. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we can share our feelings through art and music 2. How we use stories to express ourselves	
1	 2025-2026 Grade 1 POI ... 4 Weeks Central idea: Our values and actions shape our identity Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How our values influence our actions 2. Why role models matter in shaping identity 3. How we can take responsibility for our choices	 2025-2026 Grade 1 POI ... 3 Weeks Central idea: Curiosity leads to understanding and discovery. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we can explore the world around us 2. Why it is important to ask questions in our learning 3. What we can discover about the world through scientific inquiry	 2025-2026 Grade 1 POI ... 4 Weeks Central idea: Understanding our history helps us connect past and present. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Why it is important to remember our history 2. How tradition helps preserve our culture 3. How we can learn from the past to shape the future	 2025-2026 Grade 1 POI ... 4 Weeks Central idea: Communities work together to achieve shared goals. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How communities support one another 2. What roles and responsibilities are in a community 3. Why cooperation is important in building strong communities	 2025-2026 Grade 1 POI ... 4 Weeks Central idea: Traditions and rituals reflect cultural beliefs and values. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How rituals express beliefs and values 2. Why we celebrate traditions - How art and stories represent our identity	 2025-2026 Grade 1 POI ... 4 Weeks Central idea: Helping others and caring for the environment promotes justice and peace. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Why it is important to share with others 2. How we can make a difference through acts of kindness 3. What we can do to care for our environment
2	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: Our experiences and stories define who we are. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How our personal stories shape our identity 2. Why it is important to reflect on our experiences 3. How learning from our stories strengthens relationships	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: We adapt to our environment through exploration and innovation. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What it means to adapt 2. Why we adapt to different environments 3. How curiosity leads to innovation	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: Migration and movement shape family and community Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is migration? 2. Why do people migrate? 3. How does migration impact a community's identity?	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: Communities are strengthened by cooperation and shared responsibilities. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How communities organize themselves and work together 2. Why it is important to have defined roles	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: Traditions, celebrations, and the arts reflect our identity Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How traditions and celebrations shape our identity 2. Why it is important to express who we are through art and stories	 2025-2026 Grade 2 POI ... 4 Weeks Central idea: Justice and peace come from sharing, caring, and working together. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we can share resources to create justice and peace 2. Why it is important to care for others and the environment

3	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: Communication and expression shape identity and community. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is communication? 2. How can we communicate effectively? 3. How does effective communication help us understand ourselves and others?	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: The human body is a system of interdependent parts that respond to the environment. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Body systems and their functions 2. How the body uses the senses 3. How we care for our bodies	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: Migration leads to cultural transformation and new perspectives. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is migration? 2. How immigration influences communities? 3. What we learn from migration stories	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: Communities rely on systems and rules to function and grow. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Roles and responsibilities in communities 2. Why rules and laws are important 3. How communities make decisions	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: People express identity and emotions through stories and art. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Forms of creative expression 2. How culture shapes storytelling 3. How art builds understanding	 2025-2026 Grade 3 POI ... 4 Weeks Central idea: Sustainable choices support the well-being of people and the planet. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What does it mean to care for the Earth? 2. How our choices help people and the planet 3. Simple actions that make a difference
4	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Identity is influenced by our experiences, relationships, and values. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How family, culture, and community shape identity 2. Why values guide our choices 3. What we learn from overcoming challenges	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Understanding the natural world inspires innovation and exploration. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we observe and learn from nature 2. How curiosity leads to discoveries and inventions 3. How innovation changes the way we live	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Exploration and migration influence cultural exchange and developments in history. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we observe and learn from nature 2. How migration and exploration change societies 3. What we learn from historical journeys and encounters	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Systems of organization reflect human needs, values, and innovations. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is a system? 2. How systems help communities function 3. How systems change over time to meet new needs	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Artistic expression helps people reflect on and influence the world. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. An inquiry into art as a form of communication 2. How artists express ideas and emotions 3. How art can inspire change and understanding	 2025-2026 Grade 4 POI ... 4 Weeks Central idea: Equity and access to resources foster justice and sustainability. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is equity? 2. How access to resources affects people and the environment 3. How we can take action
5	 Grade 5 POI Who We Are... 3 Weeks Central idea: Belief systems and values influence our experiences and shape who we are. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. An inquiry into what we believe and why it matters 2. How belief systems guide our choices and relationships 3. How our values influence personal growth and responsibility	 Grade 5 POI How the ... 3 Weeks Central idea: Curiosity drives innovation, exploration, and change. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How curiosity sparks inquiry 2. How discoveries shape our world 3. Ethical questions in innovation	 Grade 5 POI Where We A... 3 Weeks Central idea: Culture is preserved through memory, art, literature, and traditions across time. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How we preserve cultural memory 2. The role of art and literature in shaping identity 3. How traditions connect generations	 Grade 5 POI How We ... 3 Weeks Central idea: Systems and governments affect how societies function and evolve. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is a society? 2. What systems support a thriving society? 3. How governance shapes development and equity	 Grade 5 POI How We ... 3 Weeks Central idea: Storytelling connects people and expresses shared human experiences. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. Why we tell stories 2. What stories reveal about our values and emotions 3. How storytelling builds empathy and understanding	 Grade 5 POI Sharing the ... 3 Weeks Central idea: Collective work and responsibility build sustainable communities. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What is collective responsibility? 2. How we solve problems together 3. How collaboration supports environmental and social justice
6	 Grade 6 POI Who We Are... 3 Weeks Central idea: Identity is shaped by culture, memory, and beliefs. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What influences our values and identity? 2. How culture and life experiences shape our voice? 3. How people develop the confidence to express their beliefs?	 Grade 6 POI How the ... 3 Weeks Central idea: Technology transforms society and drives innovation and advancement. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How technology shapes the way we live and work? 2. How innovation can lead to equity or inequality? 3. How personal and societal needs inspire new ideas?	 Grade 6 POI Where We A... 3 Weeks Central idea: Historical migration influences people, cultures, and societies. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What does it mean to be free? 2. How abolition and civil rights movements impacted society? 3. How culture and beliefs contribute to the way we live?	 Grade 6 POI How We ... 3 Weeks Central idea: Systems help communities maintain order and provide services. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What are justice systems and how do they ensure equity? 2. How education systems influence future opportunities? 3. What are the most common causes of conflict?	 Grade 6 POI How We ... 3 Weeks Central idea: Generations are preserved through stories and traditions over time. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How storytelling reveals identity and power? 2. How stories influence transformation and change? 3. Examples of stories that have shaped society.	 Grade 6 POI Sharing the ... 3 Weeks Central idea: Pathways to peace and justice impact how we access resources and equity. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What systems support or limit human rights? 2. How equitable access influences freedom and justice?
Grade 7	 Grade 7 POI Who We Are... 3 Weeks Central idea: Personal voice is shaped by experiences, culture, and community. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What influences our values and identity? 2. How culture and life experiences shape our voice? 3. How people develop the confidence to express their beliefs?	 Grade 7 POI How the ... 3 Weeks Central idea: Innovations and adaptations drive social and personal change. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How technology shapes the way we live and work? 2. How innovation can lead to equity or inequality? 3. How personal and societal needs inspire new ideas?	 Grade 7 POI Where We A... 3 Weeks Central idea: Struggles for freedom shape historical and contemporary societies. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What does it mean to be free? 2. How abolition and civil rights movements impacted society? 3. How culture and beliefs contribute to the way we live?	 Grade 7 POI How We ... 3 Weeks Central idea: Societies create systems to support justice and opportunity. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What are justice systems and how do they ensure equity? 2. How education systems influence future opportunities? 3. What are the most common causes of conflict?	 Grade 7 POI How We ... 3 Weeks Central idea: Human relationships and societal values are revealed through literature and art. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. How storytelling reveals identity and power? 2. How stories influence transformation and change? 3. Examples of stories that have shaped society.	 Grade 7 POI Sharing the ... 3 Weeks Central idea: Human rights and freedom are impacted by access to equitable and responsible systems. Key concepts: Not defined Related concepts: Not defined Lines of inquiry: 1. What systems support or limit human rights? 2. How equitable access influences freedom and justice?