

THE **STRENGTH** OF A PEOPLE. THE **POWER** OF COMMUNITY.

COLLIER EDUCATOR GRANT "STAND UP FOR JUSTICE"

Sponsored by the Jewish Community Relations Council of the Jewish Federation of Greater Naples

A monetary grant will be made to the educator whose lesson(s) and/or activity(s) is selected as best meeting the criteria below. The purpose of this grant is to honor Collier County's elementary, middle, and high school educators who strive to counter the prevailing tendency within today's popular culture for students to deride or denigrate others based upon difference. The lesson(s) or activity(s) should have as its major objective the purpose of instilling the positive character trait of "respect for others" in students. All applicants must have created lessons and/or activities of their own design or have successfully made adaptations from other programs and show evidence of a positive nature as a result of implementation. All applicants will submit a copy of the lesson(s) or activity(s), a description of its implementation, and evidence of its effectiveness. Applicants may include Collier County elementary, middle, and high school teachers, guidance counselors, supervisors, school librarians, administrators, psychologists, and media specialists. Students, parents, colleagues, and community members are encouraged to nominate an educator. Self-nominations are also encouraged and accepted.

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View previous winners and submissions here: https://jewishnaples.org/outreach/educator-award
Applicant's name: Varessa Hvarez
Applicant's email: avareva @ collierschools. com
Number of years teaching.
School: 10000 Walley 18000
School Address: 3702 ESK4 HVC 391109 Phone (daytime): 239-529-8077 Phone (daytime): 239-529-8077
Phone (daytime): 239-377-2083 Phone (evening): 239-529-801
Principal's name: Pff Rixford Principal's email address: Principal's Phone: 317-330
Paguiraments due by February 15, 2015.
On a separate page(s) with the name of the applicant on each page, please briefly:
 Describe the precipitating events that motivated you to initiate these lessons or activities.
 Describe the lesson(s) or activity(s); and if adapted from another source please reference.
Explain how the lesson(s) or activity(s) teach students the importance of respecting others no
• Explain how the lesson(s) of activity(s) teach students the importance of respecting output
matter what religious, racial, cultural, or other differences exist.
 Explain how it helped them counter bigotry and bullying and prepared them to stand up for
justice.
 Please provide evidence/proof of effectiveness such as but not limited to: a questionnaire,
Flease provide evidence/proof of enecutions and for observations, and etc
interviews, documented anecdotal conversations and/or observations, and etc.
Please complete the following if you have encouraged someone other than yourself to apply:
Your name: Your email:
Phone (daytime): Phone (evening):
Your relationship to this applicant:
Tout telephone to the approximation

Submit the completed form in writing, by email, or video format no later than February 15, 2019, to:

Beth Povlow, Educator Grant Coordinator, C/o JCRC, Jewish Federation of Greater Naples

2500 Vanderbilt Beach Road, Suite #2201, Naples, FL 34109