

THE **STRENGTH** OF A PEOPLE. THE **POWER** OF COMMUNITY.

## **COLLIER EDUCATOR GRANT "STAND UP FOR JUSTICE"**

Sponsored by the Jewish Community Relations Council of the Jewish Federation of Greater Naples

A monetary grant will be made to the educator whose lesson(s) and/or activity(s) is selected as best meeting the criteria below. The purpose of this grant is to honor Collier County's elementary, middle, and high school educators who strive to counter the prevailing tendency within today's popular culture for students to deride or denigrate others based upon difference. The lesson(s) or activity(s) should have as its major objective the purpose of instilling the positive character trait of "respect for others" in students. All applicants must have created lessons and/or activities of their own design or have successfully made adaptations from other programs and show evidence of a positive nature as a result of implementation. All applicants will submit a copy of the lesson(s) or activity(s), a description of its implementation, and evidence of its effectiveness. Applicants may include Collier County elementary, middle, and high school teachers, guidance counselors, supervisors, school librarians, administrators, psychologists, and media specialists. Students, parents, colleagues, and community members are encouraged to nominate an educator. Self-nominations are also encouraged and accepted.

View previous winners and submissions here: <a href="https://jewishnaples.org/outreach/educator-award">https://jewishnaples.org/outreach/educator-award</a>

Applicant's name: Cara Denny
Applicant's email: dennyca @ collierschools.com
Number of years teaching: 22 Grade or subject taught: School Counseling
School: Herbert Cambridge Elementary
School Address: 5055 20th Place SW Waples Ft 34116
Phone (daytime): 239 377 6706 Phone (evening): 239 273 5857
Principal's name: Secon Principal's email address: Principal's Phone: 139.377. 6700
Requirements due by February 12, 2021: Wooftesall Collie (Schools, cam)
On a separate page(s) with the name of the applicant on each page (BE SURE TO COMPLETE ALL
OF THE FOLLOWING):
<ul> <li>Describe the precipitating events that motivated you to initiate these lessons or activities.</li> </ul>
<ul> <li>Describe the lesson(s) or activity(s); and if adapted from another source please reference.</li> </ul>
<ul> <li>Explain how the lesson(s) or activity(s) teach students the importance of respecting others no matter</li> </ul>
what religious, racial, cultural, or other differences exist.
<ul> <li>Explain how it helped them counter bigotry and bullying and prepared them to stand up for justice.</li> </ul>
<ul> <li>Please provide evidence/proof of effectiveness such as but not limited to: a questionnaire, interviews,</li> </ul>
에 가면서 가게 보다면 가게 있는데 가게 있는데, 네트를 가게 되는데 하는데 하는데 하는데 되었다. 그런데 그런데 이번 사람들이 되었다면 하는데 네트를 다 되었다. 네트를 다 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다
documented anecdotal conversations and/or observations, student writings, and etc.
Please complete the following if you have encouraged someone other than yourself to apply:
Your name: Your email:
Phone (daytime): Phone (evening):
Your relationship to this applicant:

Submit the completed form in writing, by email, or video format no later than February 12, 2021, to:
Beth Povlow, Educator Grant Coordinator, C/o JCRC, Jewish Federation of Greater Naples
2500 Vanderbilt Beach Road, Suite #2201, Naples, FL 34109