



Jewish Federation
OF GREATER NAPLES

THE STRENGTH OF A PEOPLE.
THE POWER OF COMMUNITY.

“STAND UP FOR JUSTICE”

Sponsored by the Jewish Community Relations Council of the
Jewish Federation of Greater Naples

Monetary grants will be awarded to successful applicants.

FUNDING AVAILABLE to COLLIER COUNTY EDUCATORS

Do you:

*teach and respect diverse religious, racial, and cultural identities?

*counter bigotry and bullying?

*prepare to stand up for justice: see something, say something and do something?

The application is open to teachers, school counselors, school librarians, media specialists, school psychologists, and administrators.

Application deadline: February 3, 2025

View previous winners and submissions here:
<https://jewishnaples.org/outreach/educator-award>



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Application deadline: February 3, 2025

Applicant's name: Jennifer Berning

Applicant's email: berninje@collierschools.com Phone: (239) 377-6460

Number of years in education: 21 Grade and subject taught: Math Coach

School Name: Manatee Middle School School Address: 1920 Manatee Rd. Naples, FL 34114

Principal's name: Jay Fike Principal's email address: fikeja@collierschools.com

How many individuals are impacted with this project? 775

All 4 bullet points must be completed by the deadline.

- Describe the precipitating events that motivated you to initiate these lessons or activities.

Manatee Middle School is a school of diverse learners. Over the past three years we have seen a consistent increase of students enrolling in Manatee Middle School from a variety of countries, often with limited formal education. Additionally, we are working to build the first Leader In Me middle school in CCPS. Our feeder elementary schools are already Leader In Me schools, so our students come to Manatee Middle wanting to continue being student leaders, practicing the Habits of Effective Teens, and making a positive impact on their school community. Given the wide variety of backgrounds and experiences of our students, we want them to learn how to accept differences of others, practice consideration and politeness in person and on social media, and avoid bullying.

- Describe the lessons or activities. If adapted from another source please reference.

The lessons we want to provide our students focus on learning to practice Consideration of Others from the Leader In Me curriculum. It also includes moving from being a bystander to an upstander to counter bullying in our school.

- Explain how the lessons and/or activities teach students how to counter bigotry and bullying, the importance of respecting others no matter what religious, racial, cultural or other challenges exist, and prepare them to stand up for justice.

By recognizing rude behavior and building skills to replace negative responses with positive ones, it will improve our school. Every student and adult on our campus benefits from a more positive environment and learning to see the point of view of other people.

- PROVIDE EVIDENCE/PROOF OF EFFECTIVENESS SUCH AS, BUT NOT LIMITED TO: QUESTIONNAIRES, INTERVIEWS, DOCUMENTED ANECDOTAL CONVERSATIONS, AND STUDENT WRITINGS, VIDEO, ETC.

We have a Leader In Me Committee that is made up of teachers and students focused on leadership and making Manatee Middle a better place through student voice. Through this committee, students have repeatedly expressed the desire for more emphasis on student to student positive relationships and social etiquette. Additionally, in our monthly writing prompts and journaling, students have referenced bullying and wanting everyone to treat each other with respect.

Students will participate in a series of lessons focused on thinking win-win, Habit #4. They will learn about the concept of mutual benefit and building positive relationships with others. This will be tied into ways we show consideration to others and positive interaction with peers leads to reduced opportunities for bullying to occur.

Lighthouse students, our name for student leaders, will create content videos for the school news and social media to address the key components students learn from Consideration of Others lessons in the Leader In Me curriculum. Each grade level will also be responsible for a bulletin board in the school courtyard focused on Think Win-Win: politeness, etiquette, and ways to prevent bullying.

Submit the completed form in writing, by email, or video format to:
Via email to: Renee at rbialek@jewishnaples.org.