

Applicant: Kacee Farrar



Jewish Federation  
OF GREATER NAPLES

THE STRENGTH OF A PEOPLE.  
THE POWER OF COMMUNITY.

### COLLIER EDUCATOR GRANT "STAND UP FOR JUSTICE"

Sponsored by the Jewish Community Relations Council of the Jewish Federation of Greater Naples

A monetary grant will be made to the educator whose lesson(s) and/or activity(s) is selected as best meeting the criteria below. The purpose of this grant is to honor Collier County's elementary, middle, and high school educators who strive to counter the prevailing tendency within today's popular culture for students to deride or denigrate others based upon difference. The lesson(s) or activity(s) should have as its major objective the purpose of instilling the positive character trait of "respect for others" in students. All applicants must have created lessons and/or activities of their own design or have successfully made adaptations from other programs and show evidence of a positive nature as a result of implementation. All applicants will submit a copy of the lesson(s) or activity(s), a description of its implementation, and evidence of its effectiveness. Applicants may include Collier County elementary, middle, and high school teachers, guidance counselors, supervisors, school librarians, administrators, psychologists, and media specialists. Students, parents, colleagues, and community members are encouraged to nominate an educator. Self-nominations are also encouraged and accepted.

View previous winners and submissions here: <https://jewishnaples.org/outreach/educator-award>

Applicant's name: Kacee Farrar  
Applicant's email: farrak@collierschools.com farrak@collier  
Number of years teaching: 6 Grade or subject taught: 4th  
School: Avalon  
School Address: 3300 Thomasson Drive  
Phone (daytime): 239 3079003 Phone (evening): Same  
Principal's name: Jessica Campbell Principal's email address: campbeje@collierschools.com Principal's Phone: 239-3776204

#### Requirements due by February 15, 2019:

On a separate page(s) with the name of the applicant on each page, please briefly:

- Describe the precipitating events that motivated you to initiate these lessons or activities.
- Describe the lesson(s) or activity(s); and if adapted from another source please reference.
- Explain how the lesson(s) or activity(s) teach students the importance of respecting others no matter what religious, racial, cultural, or other differences exist.
- Explain how it helped them counter bigotry and bullying and prepared them to stand up for justice.

If your application is selected as a finalist, you may be asked to provide evidence/proof of effectiveness such as but not limited to: a questionnaire, interviews, documented anecdotal conversations and/or observations, and etc.

Please complete the following if you have encouraged someone other than yourself to apply:

Your name: Jill Seitz Your email: seitzj1@collierschools.com  
Phone (daytime): 239-377-4491 Phone (evening): 239-370-2232  
Your relationship to this applicant: colleague.

Submit the completed form in writing, by email, or video format no later than February 15, 2019, to:  
Beth Povlow, Educator Grant Coordinator, C/o JCRC, Jewish Federation of Greater Naples  
2500 Vanderbilt Beach Road, Suite #2201, Naples, FL 34109

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**Describe the precipitating events that motivated you to initiate these lessons or activities:**

I feel like students currently lack a feeling of community and presence. In my class it is my goal to let my students know that we see each other almost more than their own families throughout the year and that we are a community and family. With being a family we speak about how siblings often differ and how we need to respect one another.

**Describe the lesson.**

I started out this year with class expectations and first week's procedures. Then did a great read aloud I had found in our school library. I was surprised the author was the famous singer Madonna.

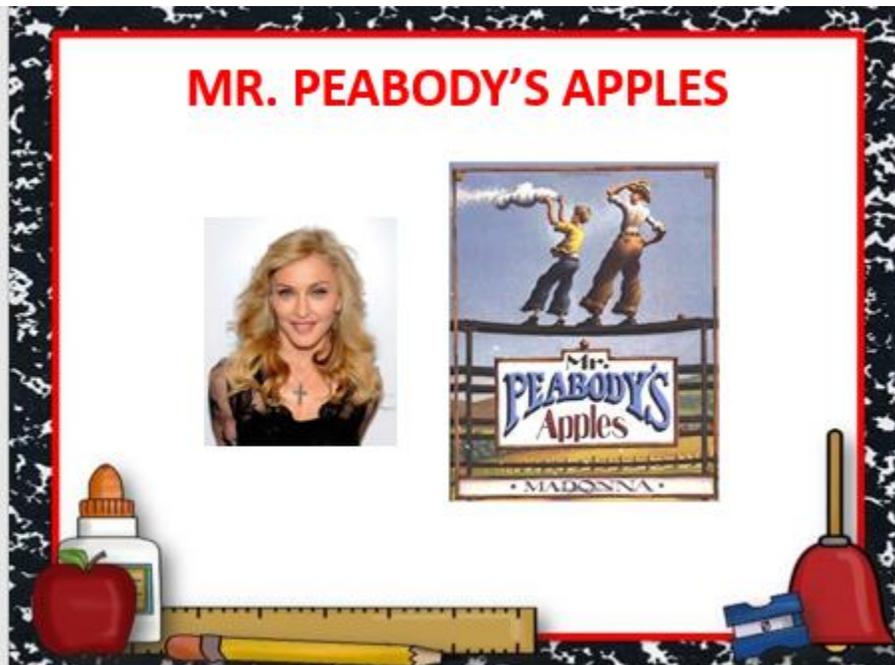
I read it in the library and thought this would pair so well with an acronym that defines my overall thinking I project on my students or "Farrar's Friends." As a family and to continue being respectful to our family I have kids T.H.I.N.K before they speak. They ask themselves these things: Is it true?, Is it helpful?, Is it inspiring?, Is it necessary?, and Is it kind?

The book "Mr. Peabody's Apples takes place in 1949 in Happville, USA. Mr. Peabody is an elementary school teacher and baseball coach, who one day finds himself ostracized when rumors spread through the small town about him stealing apples. It begins with a child seeing him and then quickly

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spreads throughout the town. Mr. Peabody silences the gossip with an unforgettable and poignant lesson about how we must choose our words carefully to avoid causing harm to others. Afterward we do a toothpaste activity seen below in PowerPoint. This teaches students that once they say something it is hard to take it back. I hang the T.H.I.N.K poster on board for the year. I really feel students have been kinder and more accepting of one another and myself.

Throughout the year I hang motivational posters in my classroom as seen below. The students are very responsive to it.

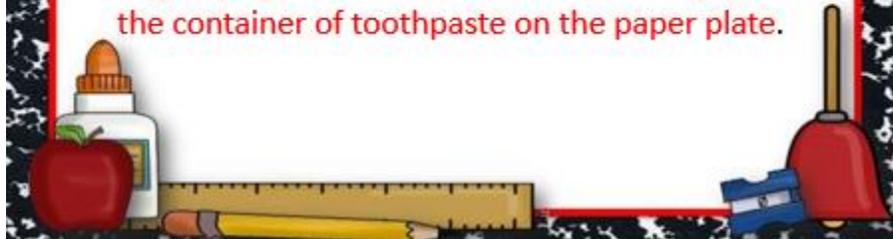


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## Toothpaste Squeeze



In groups you will have one minute to empty the container of toothpaste on the paper plate.



## Toothpaste Squeeze



Now using the toothpicks, you and your group will have 2 minutes to put the toothpaste back in the container.



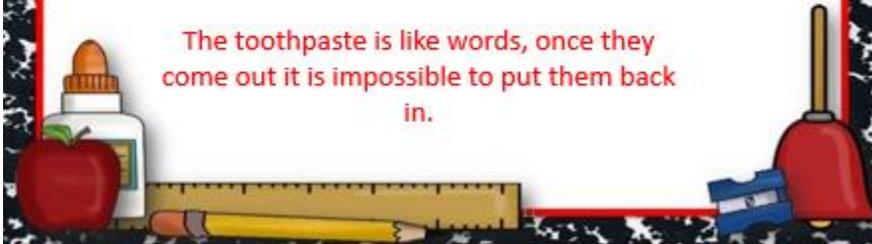
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## Toothpaste Squeeze



### Is it impossible?

The toothpaste is like words, once they come out it is impossible to put them back in.



## Before you speak THINK!

T- Is it t true?

H- Is it h helpful?

I- Is it i inspiring?

N- Is it n necessary?

K- Is it k kind?



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