

# Teacher Professional Development

## Love Thy Neighbor: Immigration and the U.S. Experience

Monday, May 4 | 4 PM

Examine artifacts from the Museum's collection to consider the push and pull factors, as well as unique personal stories, of turn-of-the-century immigration to the United States.

[Teacher Registration for May 4 >](#)

## Exploring Heritage through Genealogy

Monday, May 11 | 4 PM

Learn how to use online tools such as [JewishGen.org](http://JewishGen.org) to research Jewish ancestry and family connections.

[Teacher Registration for May 11 >](#)

## Exploring the Time Capsule: The Power of Holocaust Artifacts

Thursday, May 14 | 4 PM

Examining artifacts from the Holocaust can enrich students' understanding of this history and provide a unique perspective about the individuals and communities involved. In this webinar, a Museum educator will present artifacts from the Museum's collection and approaches for teaching about the Holocaust with these types of primary sources, as well as provide best practices for student museum visits. A facilitator from the ADL's Echoes & Reflections program will make content connections to support classroom discussions and activities that focus on the impact of Holocaust artifacts.

**Presented in Partnership with the ADL's Echoes & Reflections Program**

[Teacher Registration for May 14 >](#)

## **Teaching About the Experience of Teenagers During the Holocaust through Primary Sources**

**Monday, May 18 | 4 PM**

Analyze excerpts from a selection of memoirs and diaries of teenagers during the Holocaust and learn how to apply these sources to instruction on the Holocaust.

[Teacher Registration for May 18 >](#)

## **Love Thy Neighbor: Immigration and the U.S. Experience (Grades 3-5)**

**Tuesday, May 5 | 11 AM**

The student lesson will correspond to the professional learning opportunity for teachers on Monday, May 4 (see above). This lesson for upper elementary school students examines artifacts from the Museum's collection to consider the push and pull factors, as well as unique personal stories, of turn of the century immigration to the United States.

[Student Registration for May 5 >](#)

## **Learning Family History Through Family Artifacts (Grades 4-6)**

**Tuesday, May 12 | 11 AM**

This lesson for upper elementary and early middle school students equips students to use personal family artifacts to explore their own family history.

[Student Registration for May 12 >](#)

## **Learning About the Experience of Teenagers During the Holocaust Through Primary Sources Experience (Grades 6-12)**

**Tuesday, May 19 | 11 AM**

The student lesson will correspond to the professional learning opportunity for teachers on Monday, May 18 (see above). This lesson for middle school and high school students analyzes excerpts from a selection of memoirs and diaries of teenagers written during the Holocaust.

[\*\*Student Registration for May 19 >\*\*](#)

## **Every Object Tells a Story (Grades 6-10)**

**Tuesday, May 26 | 11 AM**

The student lesson will correspond to the professional learning opportunity for teachers on Monday, April 20. In this lesson, students will examine artifacts to learn about the experiences of children during the Holocaust.

[\*\*Student Registration for May 26 >\*\*](#)

If you have questions about virtual learning for students or professional learning opportunities for teachers, please contact Rebecca Honts at [rhonts@mjhny.org](mailto:rhonts@mjhny.org).

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