



Semiannual Programmatic Report for National Network Program

Reporting Periods	Due Dates
January 1 – June 30, 2021	July 30, 2021
January 1 – June 30, 2022	July 29, 2022

Instructions

Purpose: JFNA uses information from this report to learn about subgrantees' program progress and challenges, identify trends and share promising practices with aging service providers and funders, and develop training tools about aging and trauma.

Scope: This report will cover the following topics for your organization and your sub-subgrantees.

1. Incorporation of PCTI Principles
2. Partnerships
3. Program Progress, Challenges, Lessons Learned
4. Monitoring and Communication
5. Sub-Subgrantee Program Information
6. Products, Press, Impact Stories

If you choose to complete this report in several sittings, we advise that you use the 'Save' feature on this form. Contact Karen Edell Yoskowitz, Assistant Director

(karen.yoskowitz@jewishfederations.org), if you have any questions about the content of the report or have JotForm-related questions.

Organization Information

Legal Organization Name *

JFNA Grant Award Number *

e.x. (NNP1-1)

City and State *

City

State / Province

Name of staff who prepared this report *

First Name

Last Name

Email address of staff who prepared this report *

example@example.com

Incorporation of PCTI Principles

1. How is your organization encouraging and promoting PCTI principles into YOUR programming, the agency, or community during this reporting period? *

Type here...

2. How is your organization encouraging your SUB-SUBGRANTEES to incorporate and promote PCTI principles into their work during this reporting period? (e.g. if you provide training to sub-subgrantee staff, please explain what is entailed) *

Type here...

3. How are your SUB-SUBGRANTEES incorporating and promoting PCTI principles into their work during this reporting period (e.g. developed PCTI assessments for clients)? *

Type here...

4. If applicable, please describe any challenges or lessons learned you have experienced with incorporating PCTI principles into your and/or your sub-subgrantees' work during this reporting period.

Type here...

Partnerships

5. If applicable, please provide an example of a partnership that was made during this reporting period as a result of the JFNA grant and what it accomplished (not including sub-subgrantee relationships). Partnerships could include outreach to potential clients, collaboration for implementing existing programs, fundraising, sustainability, etc.

Type here...

Program Progress, Challenges, Lessons Learned

6. Please provide an update on YOUR progress during this reporting period (e.g. outreach to potential sub-subgrantees). *

Type here...

7. Please provide an update on YOUR challenges during this reporting period and actions taken to address the challenges, and results (e.g. potential sub-subgrantees do not have staff capacity to participate; are new to the population being served). *

Type here...

8. Describe any lessons learned that might help communities embarking on a similar program.

Type here...

Monitoring and Communication

9. Generally, in what way and how often do you communicate with your sub-subgrantees? Please complete the chart below as a reflection of your overall communication with all sub-subgrantees of your program. *

	More than once a week	Weekly	Bi-monthly	Monthly	Quarterly	Annually	As Needed
Email	<input type="checkbox"/>						
Telephone calls	<input type="checkbox"/>						
Meetings (in person or virtual)	<input type="checkbox"/>						
Written report updates	<input type="checkbox"/>						
Other Communication Method	<input type="checkbox"/>						

10. Please explain your strategy for the type of communication and the frequency of monitoring your sub-subgrantees and what you have learned from it. (e.g. We increased our written report requirement to better understand and problem solve earlier with the newest project participant type/s.) *

Type here...

Sub-Subgrantee Program Information

11. How many projects are funded through your organization's grant? *

Please Select

Products

12. Were any products created this reporting period? Products may include: backgrounders and fact sheets, newsletters, outreach materials, caregiver materials, evaluation instruments, sponsored conference and workshop materials, websites, webinars/training materials, audiovisuals, and any other informational resource. *

Yes

No

Press

13. Did your organization and/or sub-subgrantees receive any press this reporting period? Press may include print, online, television, or radio segment produced by someone outside your agency. If an online version doesn't exist, please scan and upload print articles at the submission link below. *

Yes

No

Impact Stories

Stories demonstrating impact will aid in fundraising and support. Please provide story leads about one or two individuals whose lives have been touched or transformed by this project.

Stories about Holocaust survivors and/or older adults with a history of trauma and their family caregivers are preferred, but you may also include inspirational

moments about trainers, trainees, or professional service providers. These individuals must be willing to speak to JFNA about the impact of this project.

Please ensure you have permission to share these stories, as they may be used for fundraising, media, and advocacy.

- Demographic Information: Name or pseudonym, age, gender, whether the individual is a Holocaust Survivor, older adult with a history of trauma, family caregiver, professional caregiver, staff member, trainer, trainee, service provider, or volunteer.
- State the professional title, if relevant.
- Need: Explain the individual's need.
- Project Impact: How the project addressed the needs and impacted someone's life.

Examples of Impact Stories:

Mrs. Levin, 89, is a survivor of domestic violence who rarely left her home. We enrolled her in our music therapy group, arranged for accessible transportation to group meetings, and installed a ramp by her front door so that she can comfortably move her walker in and out of her home. After a few months in the music therapy program, Mrs. Levin told her case manager that she is happier and feels connected to her community for the first time in a decade.

Sam spent the last 15 years as a social worker at a senior center, but had no specialized training in Holocaust Survivor care. After enrolling in our training workshop on person-centered, trauma-informed care, Max has decided to train his coworkers on the PCTI approach. As a result of our workshop, this senior center now caters services specifically toward the Holocaust survivors in their community, offers Russian-language newspapers and cultural performances, and involves Holocaust survivors in the planning of new programs.

Impact Story 1

Type here...

Impact Story 2

Type here...

Thank you for completing the Semiannual Programmatic Report. After you click "Submit", you will receive a confirmation email from JotForm. Please save this email. Please also save your completed report for future reference by following the directions below.

Directions to save your report:

1. Click the "Print" button below.
2. When the new window opens up, on the top right there will be a field called "Destination." Click "Save as a PDF."
3. Then click on the blue "Save" button below. It opens up another window where you can choose to save the document on your computer. You can change the name of the document.

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