

2022-23
GREATER PORTLAND
JEWISH
COMMUNITY STUDY
TECHNICAL APPENDICES



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OF GREATER PORTLAND



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Recommended citation:

Boxer, M., Brookner, M.A., Bankier-Karp, A., Chandler, A., Levine, D., Martin, A., Magidin de Kramer, R., Friedman, I., Feinberg, M., Aronson, J.K., & Saxe, L. (2023). *2022-23 Greater Portland Jewish Community Study: Technical Appendices*. Waltham, MA: Cohen Center for Modern Jewish Studies and Steinhardt Social Research Institute, Brandeis University.

www.brandeis.edu/cmjs/community-studies/portland-report.html

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The Cohen Center for Modern Jewish Studies (CMJS), founded in 1980, is dedicated to providing independent, high-quality research on issues related to contemporary Jewish life.

The Cohen Center is also home of the Steinhardt Social Research Institute (SSRI). Established in 2005, SSRI uses innovative research methods to collect and analyze sociodemographic data on the Jewish community.

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APPENDIX A: METHODOLOGY

Overview

CMJS/SSRI has developed innovative methods to estimate the size and characteristics of the Greater Portland, Lane County, and Willamette Valley Jewish communities. As survey techniques have become more refined, the barriers to reaching respondents have become increasingly difficult to overcome. Researchers typically experience limitations in reaching respondents due to the proliferation of survey research, the prevalence of cell phones, and caller ID/blocking. Low-incidence populations are particularly hard to reach using the traditional method of random digit dialing (RDD) because the likelihood of reaching someone in the target population depends upon the size of that group relative to the population as a whole. To address these barriers, CMJS/SSRI has utilized a research design that incorporates two innovations:

- Data from an extended sample of email-only respondents
- Use of organizational data to correct for sampling bias

The research design for the *2022-23 Greater Portland Jewish Community Study* utilizes random sampling from an identified frame, or list, of the known population. Local Jewish organizations provided their own lists. These lists were combined with a purchased list of likely Jewish households within the geographic area and were then deduplicated. The combined list constituted the sampling frame from which a primary random sample of households was drawn. Because this primary sample was a random selection from the overall frame, it is assumed to be representative of the entire frame. For that reason, data collected from the random sample were used to estimate overall population characteristics.

To supplement the primary random sample, a second sample was drawn from a frame consisting of the remaining households who had an email address on record from one of the organizational lists. Information from these households increased the amount of data available from populations of interest and allowed for more detailed analysis of the characteristics of the community.

1. Sampling Frame

The *[report name]* implemented a dual-mode Internet and telephone survey to reach year-round and seasonal residents of Greater Portland, the Vancouver area, Lane County, or the Willamette Valley. The Greater Portland or Vancouver area was defined as Multnomah County, Clackamas County, or Washington County in Oregon, or Clark County or Cowlitz County in Washington. The Willamette Valley was defined as Linn, Marion, or Benton Counties. In the absence of an area probability or RDD frame, we built a sampling frame from the combined mailing and membership lists of Jewish organizations in the region. The numbers and types of organizations included in the lists are shown in Table A1.

Table A1. Composition of strata

Number	Type	Number of organization lists
1	Young Adults	10 lists
2	Family	4 lists
3	Religious	23 lists
4	General – High	6 lists
5	General – Low	12 lists
6	DJN - Recent	1 list
7	DJN – Families	1 list
8	DJN – Remainder	1 list
9	Religious (supplement)	1 list
10	General – High (supplement)	1 list
11	General – Low (supplement)	1 list

To find any Jewish-connected households not already known to the organized Jewish community, a list of ethnic Jewish names for possible unidentified Jewish households was purchased from a commercial data broker, MelissaData, and was added to the sample. This list identifies households based on their geography, and then further restricts households to those with Jewish or Hebrew last names or first names. The list, referred to as the “ethnic names” or “DJN” list (for “distinctive Jewish names”), consisted of 14,910 households that were likely to include someone who was Hebrew-speaking or Jewish by ethnicity, ethnic group, or religion, and did not appear on an organization’s list; these households represented the “unaffiliated” Jewish community. MelissaData also flagged households that had lived at their addresses for fewer than 10 years and were likely to have children; these were split out into a separate grouping, or “stratum” (plural: “strata”) based on these indicators. Households that appeared solely on the ethnic names lists, and not on any organization’s list, were assigned to their own strata.

The organizational and purchased lists were combined, cleaned and deduplicated to ensure that no unique household appeared on the list more than once. Households that appeared on multiple lists were assigned to the lowest-numbered stratum for which they were eligible; for example, a household appearing on a young adult list (stratum 1), a religious list (stratum 3), and the recent DJN list (stratum 6) would be assigned to stratum 1.

Households without any mailing address in strata 1, 2, 3, 4, and 5 were removed from the sampling frame because they could not be fully identified. However, if they had email addresses, they were deemed eligible for the supplementary sample. The combined list-based sampling frame consisted of 10,127 households, of which 6,289 were eligible for the primary sample.

2. Sampling Frame Assignment for Simultaneous but Separate Studies

Studies of Greater Portland, Lane County, and the Willamette Valley were conducted simultaneously. Because these contiguous communities have overlap in organizational participation, the initial sampling frame was developed by collecting contact lists from Jewish organizations in all

three catchment areas. The region of the originating lists was used to develop the sample and weights (see sections 3 and 8 of this appendix). Regardless of the list on which they originated, households were directed into the appropriate survey based on their response to a screener question as to the region in which they lived.

3. Sample Design

The sampling frame was divided into three regions, each with 11 strata, based on expected characteristics of the household, inferred from the household's appearance on organizational lists. Once the strata assignments were made, a primary sample of 12,200 total potential respondents was randomly selected from across each of the strata (Table A2). The sampling rate of each stratum was designed to oversample likely Jewish households and likely households with children in order to maximize the representation of those groups within the final sample.

Concurrent to the primary sample, multiple backup sample draws were taken from the remainder of the sampling frame (see Table A2), to be used as needed to ensure the targeted number of completed primary-sample surveys were completed. In the event the households in the backup sample were not needed for the primary sample to reach 1,400 completed surveys from Jewish households, they would be treated as part of the supplementary sample if they had email addresses available. Initially, 9,580 households were assigned to the backup samples.

Following selection of the primary and backup samples, an email-only supplementary sample was identified. This sample included all households not selected for the primary or backup samples for whom email addresses were available. Initially, 5,933 households were assigned to the supplementary sample.

The combination of the primary sample, backup samples, and the supplementary sample is referred to as the "full sample." The frame described in Table A2 represents the full combined frame and sample for the Greater Portland, Lane County, and Willamette Valley studies.

Table A2. List-based sample size by strata

	Frame	Primary	Backup 1	Backup 2	Supplement
Portland					
Stratum 1 [Young Adults]	3256	850	800	800	191
Stratum 2 [Family]	1620	750	400	287	0
Stratum 3 [Religious]	4004	1150	1000	684	0
Stratum 4 [General - High]	365	250	100	0	11
Stratum 5 [General - Low]	7401	4000	1000	1000	193
Stratum 6 [Recent DJN]	2878	1800	500	248	0
Stratum 7 [DJN – Families]	700	600	40	32	0
Stratum 8 [DJN – Remainder]	7450	2800	1000	1000	1462
Stratum 9 [Religious]	3	0	0	0	3
Stratum 10 [General – High]	3	0	0	0	3
Stratum 11 [General – Low]	33	0	0	0	33
Lane County					
Stratum 1 [Young Adults]	1604	250	400	364	0
Stratum 2 [Family]	30	25	0	0	0
Stratum 3 [Religious]	147	80	0	0	0
Stratum 4 [General - High]	32	20	0	0	12
Stratum 5 [General - Low]	423	300	60	0	7
Stratum 6 [Recent DJN]	442	120	100	0	136
Stratum 7 [DJN – Families]	126	50	25	0	30
Stratum 8 [DJN – Remainder]	1119	250	175	0	485
Stratum 11 [General – Low]	5	0	0	0	5
Willamette Valley					
Stratum 1 [Young Adults]	381	125	125	0	61
Stratum 2 [Family]	46	39	0	0	0
Stratum 3 [Religious]	199	75	0	0	72
Stratum 4 [General - High]	9	7	0	0	2
Stratum 5 [General - Low]	171	144	0	0	0
Stratum 6 [Recent DJN]	597	150	150	0	185
Stratum 7 [DJN – Families]	144	50	50	0	28
Stratum 8 [DJN – Remainder]	1454	250	250	0	727
Stratum 11 [General – Low]	2	0	0	0	2

4. Survey Instrument and Data Collection

The survey instrument was designed in collaboration with the Jewish Federation of Greater Portland’s technical advisory committee. The questions were crafted to minimize potential bias and burdens to respondents. Where possible, questions, language, and definitions were adopted from previously published Jewish community survey questionnaires, allowing for greater confidence in reliability.

The questionnaire was divided into two parts, a screener and the survey itself. The screener section was asked of all respondents to determine eligibility. Any household in the sample was considered eligible if it contained at least one adult aged 18 or older who lived in Greater Portland, Southwest Washington, Lane County, or the Willamette Valley for at least part of the year, and considered themselves to be Jewish.

Qualifying households proceeded to the main survey, which included sections on basic sociodemographic information, engagement in Jewish life, and perceptions of various aspects of Jewish life. To minimize the burden to respondents, a series of complex skip patterns (“branching”) were created to ensure that respondents were only asked questions that pertained to their specific life situation or experience. The online survey typically took between 20-30 minutes to complete. Respondents completing the survey over the telephone typically completed it in 25-40 minutes. However, the amount of time required to complete the survey varied depending on household composition and the degree of detail respondents were willing to share for open-ended questions.

The survey and computer-assisted telephone interviewing (CATI) interface were programmed by the University of New Hampshire Survey Center (UNH). Two modes of data collection were utilized: online and telephone. The online and telephone instruments were identical; when a survey was completed over the phone, the telephone interviewer would fill out the online version.

The survey instrument is presented in the form of a codebook in Appendix D.

5. Field Procedures

Prenotification letters were mailed to the initial primary sample of 14,135 households on October 25, 2022. These letters explained the purpose of the survey and provided each household with a unique link to complete the survey independently online. Households for which one or more e-mail addresses were available also received these letters electronically. A sample of the prenotification letter is shown in Appendix E. A survey invitation was sent to one email address for each household. If email messages “bounced” or were undeliverable, another email address from the same household was substituted if available.

On November 2, households in the primary sample that had not completed the survey were sent a reminder by text message. Calling primary-sample households that had not completed the survey began on November 3. The primary goal of telephone contact was to administer the survey over the phone if the respondent was unable or unwilling to complete the survey online, or if the respondent simply preferred to complete the survey over the phone. If the respondent was unwilling to complete the survey over the phone at the time of the call, he or she was asked for a better time to be called again or for an email address to re-send the link to the survey online. Systematic respondent selection did not take place. The first adult reached in the household was interviewed. Calling concluded on January 23, 2023. Up to eight email reminders and four text message reminders were sent for all non-completed surveys during the field period. After the fourth reminder (December 1), cases with additional email addresses were sent reminders to the next email address in the sample records. A second text message reminder was sent to all open cases in the primary sample for which a cell phone number was available on November 18.

Data collection was conducted and supervised by UNH, which was responsible for selecting and training callers, supervising and monitoring calling, tracking dispositions, and sending email reminders. Interviewers and supervisors were trained in survey procedures for this specific project, including the study's sponsor, target population, and eligibility criteria; the survey instrument; pronunciation of Hebrew and Yiddish words; and entering open-ended responses. Interviewers were provided with paper sheets with frequently asked questions and pronunciation guides, names of Jewish organizations and congregations, and background information on selected concepts. A copy of the training document is provided in Appendix E.

In addition to survey-specific training, interviewers also received general training in telephone procedures and interviewing techniques. Only interviewers who had undergone this basic training worked on the project.

Callers made up to five attempts to reach all households in the primary sample who did not complete the survey online in response to email requests or who did not have email addresses. The maximum number of attempts for any one case (across all phone numbers) was 10. Callers offered to conduct survey interviews over the telephone or, if requested, to send the household members their unique link to complete the survey online at their convenience.

The supplementary sample was conducted as an email-only survey that was not accompanied by prenotification letters or phone calls. The survey instrument for the email sample was identical to the one used for the primary sample. Email invitations were sent to the 18,916 households in the backup and supplementary samples on October 25, with up to eight reminders on for non-completed surveys during the field period. The reminders for the supplementary sample were sent on the same schedule as for the primary sample, as described on the previous page. As with the primary sample, after the first four reminders, households with additional email addresses were sent reminders to the second address in sample records.

At the end of data collection on January 23, 2023, the backup samples were combined with the supplementary sample to yield a total of 10,787 cases in the supplementary sample. A cleaned dataset was prepared by UNH.

6. Data Outcomes

In the combined primary sample, 2,352 households completed the screener, with 1,570 screening in and 782 screening out (Table A3a). The overall response rate was 22.2% for the combined primary sample (AAPOR RR4). For the combined full sample (primary plus supplement), 4,208 households completed the screener, and of those, 3,167 were screened into the full survey (Table A4a). The overall response rate was 15.6% (AAPOR RR4).

Table A3a. Outcome rates by strata for overall primary sample, combined regions (AAPOR)¹

	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperation Rate 1	Contact Rate 2
Stratum 1	1,225	302	67	34.6%	70.7%	10.2%	48.9%
Stratum 2	814	203	54	34.2%	64.7%	12.2%	52.8%
Stratum 3	1,305	379	35	35.9%	73.5%	8.8%	48.8%
Stratum 4	277	87	24	45.6%	79.3%	8.3%	57.5%
Stratum 5	4,444	517	403	26.6%	68.4%	9.8%	38.9%
Stratum 6	2,070	37	77	10.8%	62.0%	5.8%	17.3%
Stratum 7	700	6	25	10.2%	65.4%	4.5%	15.5%
Stratum 8	3,300	39	97	10.2%	59.3%	6.2%	17.1%
Total	14,135	1,570	782	22.2%	68.6%	7.8%	32.4%

Table A3b. Outcome rates by strata for overall primary sample, sampling regions (AAPOR)

	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperation Rate 1	Contact Rate 2
Greater Portland							
Stratum 1	850	243	46	38.7%	74.7%	9.8%	51.9%
Stratum 2	750	193	47	34.6%	64.0%	12.7%	54.1%
Stratum 3	1,150	354	32	37.6%	75.2%	8.1%	50.0%
Stratum 4	250	85	18	46.8%	80.5%	7.9%	58.1%
Stratum 5	4,000	447	383	26.7%	67.9%	10.0%	39.3%
Stratum 6	1,800	33	70	10.9%	62.1%	5.9%	17.6%
Stratum 7	600	6	21	10.2%	64.4%	4.6%	15.8%
Stratum 8	2,800	36	86	10.3%	60.3%	6.0%	17.1%
Total	12,200	1,397	703	22.8%	69.2%	7.8%	33.0%
Lane County							
Stratum 1	250	33	12	21.3%	58.4%	10.9%	36.5%
Stratum 2	25	2	2	18.3%	80.0%	4.6%	22.9%
Stratum 3	80	11	2	22.1%	48.1%	20.4%	45.8%
Stratum 4	20	1	5	34.3%	85.7%	5.7%	40.0%
Stratum 5	300	49	15	25.7%	73.0%	7.1%	35.2%
Stratum 6	120	3	3	11.1%	66.7%	5.6%	16.7%
Stratum 7	50	0	3	18.0%	100.0%	0.0%	18.0%
Stratum 8	250	2	7	11.0%	60.0%	7.4%	18.4%
Total	1,095	101	49	19.1%	65.2%	8.1%	29.3%
Willamette Valley							
Stratum 1	125	26	9	32.5%	61.0%	11.7%	53.3%
Stratum 2	39	8	5	35.2%	76.5%	8.1%	46.0%
Stratum 3	75	14	1	22.6%	65.2%	9.0%	34.7%
Stratum 4	7	1	1	34.3%	40.0%	34.3%	85.7%
Stratum 5	144	21	5	26.0%	73.0%	8.7%	35.6%
Stratum 6	150	1	4	8.5%	55.6%	5.1%	15.3%
Stratum 7	50	0	1	3.3%	33.3%	6.7%	10.0%
Stratum 8	250	1	4	6.7%	41.7%	8.0%	16.0%
Total	840	72	30	17.6%	63.0%	7.4%	27.9%

Table A4a. Overall outcome rates by sample type, combined regions

	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperate Rate 1	Contact Rate 2
Primary	14,135	1,570	782	22.2%	68.6%	7.8%	32.4%
Supplement	18,916	1,597	259	10.0%	99.0%	0.1%	10.1%
Total	33,051	3,167	1,041	15.6%	79.4%	3.1%	19.7%

Table A4b. Overall outcome rates by sample type, sampling regions

	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperate Rate 1	Contact Rate 2
Greater Portland							
Primary	12,200	1,397	703	22.8%	69.2%	7.8%	33.0%
Supplement	10,787	1,371	209	11.8%	99.0%	0.1%	11.9%
Total	22,987	2,768	912	18.1%	78.0%	3.9%	23.2%
Lane County							
Primary	1,095	101	49	19.1%	65.2%	8.1%	29.3%
Supplement	1,799	172	35	9.9%	100.0%	0.0%	9.9%
Total	2,894	273	84	13.9%	80.3%	2.7%	17.3%
Willamette Valley							
Primary	840	72	30	17.6%	63.0%	7.4%	27.9%
Supplement	1,652	54	16	3.3%	98.2%	0.1%	3.3%
Total	2,492	126	46	8.4%	71.8%	2.4%	11.6%

Seventy-one respondents were initially screened into the survey but, after inspection of responses, were determined to include no Jewish adults or that the adults were Messianic Jews and therefore ineligible for the survey.² An additional 161 respondents screened into the survey but did not complete the household roster, and so were not included in analyses. The final achieved sample, consisted of 2,560 households in Greater Portland, 259 households in Lane County, and 137 households in Willamette Valleys (Tables A5a, A5b).

Table A5a. Respondent outcomes, combined

	Primary	Supplement	Total
Eligible households	1,513	1,443	2,956
Ineligible households			
Screen out	782	167	949
Incomplete	57	104	161
Reclassified screened out	40	31	71
Total	2,392	1,745	4,137

Table A5b. Respondent outcomes by study

	Primary	Supplement	Total
Greater Portland			
Eligible households	1,332	1,228	2,560
Ineligible households			
Screen out	703	133	836
Incomplete	46	89	135
Reclassified screened out	35	26	61
Total	2,116	1,476	3,592
Lane County			
Eligible households	100	159	259
Ineligible households			
Screen out	49	24	73
Incomplete	6	11	17
Reclassified screened out	3	4	7
Total	158	198	356
Willamette Valley			
Eligible households	81	56	137
Ineligible households			
Screen out	30	10	40
Incomplete	5	4	9
Reclassified screened out	2	1	3
Total	118	71	189

7. SSRI Data Synthesis for Population Estimates

Developing the Population Estimate through Data Synthesis

Since 2005, the American Jewish Population Project (AJPP) at the Steinhardt Social Research Institute (SSRI) has identified and collected hundreds of nationally representative surveys of the US population to produce estimates of the Jewish population in the United States, its states, metropolitan areas, and counties (or groups of counties). These estimates provide an independent, external reference for the basic demographic profile of the Jewish population. This population profile serves as a point of reference for the community as a whole and for those who conduct targeted surveys of the population and have no frame of reference for evaluating the representativeness of their survey sample. Details of the methods are reported elsewhere.³

The data synthesis method demonstrates how an auxiliary data source can be constructed to provide independent, census-like estimates of the size and characteristics of the adult Jewish by religion (JBR) population in the United States at the county level.⁴ These estimates of the adult JBR

population may then be used to generate new post-stratification weights. These new post-stratification weights are then applied to the targeted study of the Jewish population.

Summary of Data

The full sample of surveys in the AJPP dataset consists of data from surveys of nationally representative random samples of the adult population in the U.S. conducted between 1997 and 2022. The dataset includes surveys identified in major data repositories, such as the Inter-university Consortium for Political and Social Research (ICPSR) and the American Religion Data Archive (ARDA), as well as in poll archives at the Roper Center, Gallup, and Pew Research Center. Surveys include the American National Election Studies, Pew Political and social surveys, Gallup Daily Tracking poll, the Cooperative Congressional Election Study (CCES), and other surveys. The dataset includes more than 1,400 independent samples and a total combined sample size of more than 4.4 million respondents, of whom over 100,000 identify as Jewish by religion. Where a single survey included multiple sampling methods or frames (e.g., landline versus cellphone), each is treated as a separate independent sample, with unique identifiers to indicate series membership.⁵ For surveys that included oversamples, only the representative portion of the samples were included in the analyses.

All of the surveys in the sample provide data on those who identify as Jewish by religion (JBR), which is the largest proportion of the Jewish population and therefore serves as the baseline group for generating population estimates. A smaller number of surveys include assessment of religious upbringing or parents' religious/ethnic identification, or non-religious Jewish identification (for instance, "Do you consider yourself Jewish?") in addition to current religious affiliation.⁶

A custom analysis was conducted to provide estimates of the adult Jewish population for the 2022 Greater Portland Jewish Community Study. The analysis includes data from a subset of 299 national samples that were conducted between the years 2015 and 2022. The subset sample includes 20,524 respondents in the Greater Portland Jewish Community Study target area (see description below). In addition to religious identification, all of the surveys in the custom analysis include the following baseline demographic information for respondents: gender, race, educational attainment, age, and ZIP Code.

Modeling

The Greater Portland Jewish Community Study target area is comprised of 247 ZIP Codes. For the purpose of analysis, ZIP Codes were converted to ZIP Code Tabulation Areas (ZCTAs). To improve estimation of Greater Portland's outlying/low Jewish population areas, the model includes 160 additional ZCTAs in Oregon and Washington which are outside the study target area. Estimates of the ZCTAs outside the study area are not presented here.

There were too few observations within ZCTAs to reliably estimate single ZCTAs. ZCTAs were, therefore, clustered into eight regions (ZCTA clusters) based on their proximity, population density, and Jewish population incidence⁷. ZCTAs in the Greater Portland Jewish Community Study correspond to seven ZCTA clusters (see description and map of these areas below) and one ZCTA cluster comprises the additional 160 ZCTAs that were added to improve model estimation. For modeling purposes, ZCTA clusters were nested into six 'hyper-clusters' based on prior information

of Jewish incidence such that ZCTA clusters expected to be low or near zero Jewish population were grouped separately from areas expected to be high in Jewish incidence.

The model includes seven categories of age (18-24; 25-34; 35-44; 45-54; 55-64; 65-74, 75+), two categories of race and ethnicity (Non-Hispanic White / Other), two categories of sex (Male / Female), two categories of educational attainment (Non-College / College), and five categories of population density (<300; 300-999; 1,000-1,999; 2,000-9,999; 10,000+ people per square mile).

The model is displayed below, where the outcome variable, y_i , represents the Jewish identification of the respondent (yes/no), for $i = 1, \dots$, total number of respondents.

$$\Pr(y_i = 1) = \text{logit}^{-1}(\beta_0 + \alpha_{j[i]}^{\text{edu}} + \alpha_{k[i]}^{\text{race-ethn}} + \alpha_{l[i]}^{\text{age}} + \alpha_{m[i]}^{\text{sex}} + \alpha_{n[i]}^{\text{popdens}} + \alpha_{o[i]}^{\text{geo}} + \alpha_{l,j[i]}^{\text{age.edu}} + \gamma_{p[o]}^{\text{hclust}})$$

$$\begin{aligned} \alpha_j^{\text{edu}} &\sim N(0, \sigma_{\text{edu}}^2) \text{ for } j = 1, 2 \text{ categories of educational attainment} \\ \alpha_k^{\text{race-eth}} &\sim N(0, \sigma_{\text{race-eth}}^2) \text{ for } k = 1, 2 \text{ categories of race - eth} \\ \alpha_l^{\text{age}} &\sim N(0, \sigma_{\text{age}}^2) \text{ for } l = 1, \dots, 7 \text{ categories of age} \\ \alpha_m^{\text{sex}} &\sim N(0, \sigma_{\text{sex}}^2) \text{ for } m = 1, 2 \text{ categories of sex} \\ \alpha_n^{\text{popdens}} &\sim N(0, \sigma_{\text{popdens}}^2) \text{ for } n = 1, 2, 3, 4, 5 \text{ categories of population density} \\ \alpha_o^{\text{geo}} &\sim N(0, \sigma_{\text{zclust}}^2) \text{ for } o = 1, \dots, 8 \text{ of geographical areas (ZCTA clusters)} \\ \alpha_{l,j}^{\text{age.edu}} &\sim N(0, \sigma_{\text{age.edu}}^2) \text{ for } l, j = 1, \dots, 14 \text{ categories of age.edu} \\ \gamma_p^{\text{hclust}} &\sim N(0, \sigma_{\text{hyclust}}^2) \text{ for } p = 1, \dots, 6 \text{ of hyper - clusters} \end{aligned}$$

The model was fit using the Bayesian software Stan (Stan Development Team, 2020) in R using the rstan package ⁸. Preliminary multilevel logistic regressions were run using the lme4 package for R⁹.

Definitions of regions for the model:

Portland – High Jewish Pop:

97201 97202 97205 97206 97207 97209 97210 97214 97215 97219 97239 97242 97280 97282 97286 97293
97296

Portland – North:

97203 97211 97212 97213 97217 97218 97232 97238 97254 97256 97283 98661 98663 98664 98668

Portland – South West:

97003 97005 97006 97007 97008 97062 97068 97075 97076 97077 97078 97079 97223 97224 97225 97229
97281 97291 97298 98607 98683 98684 98687

Portland – Low Jewish Pop OR:

97002 97004 97009 97010 97011 97013 97014 97015 97017 97019 97022 97023 97024 97027 97028 97030
97034 97035 97036 97038 97042 97045 97049 97055 97056 97060 97064 97067 97070 97080 97086 97089
97106 97109 97113 97116 97117 97119 97123 97124 97125 97129 97132 97133 97140 97144 97204 97208
97216 97220 97221 97222 97227 97228 97230 97231 97233 97236 97240 97250 97251 97252 97253 97266
97267 97268 97269 97290 97292 97294

Portland – Low Jewish Pop WA:

98581 98601 98603 98604 98606 98609 98611 98616 98622 98625 98626 98629 98632 98642 98645 98649
98660 98662 98665 98666 98671 98674 98675 98682 98685 98686

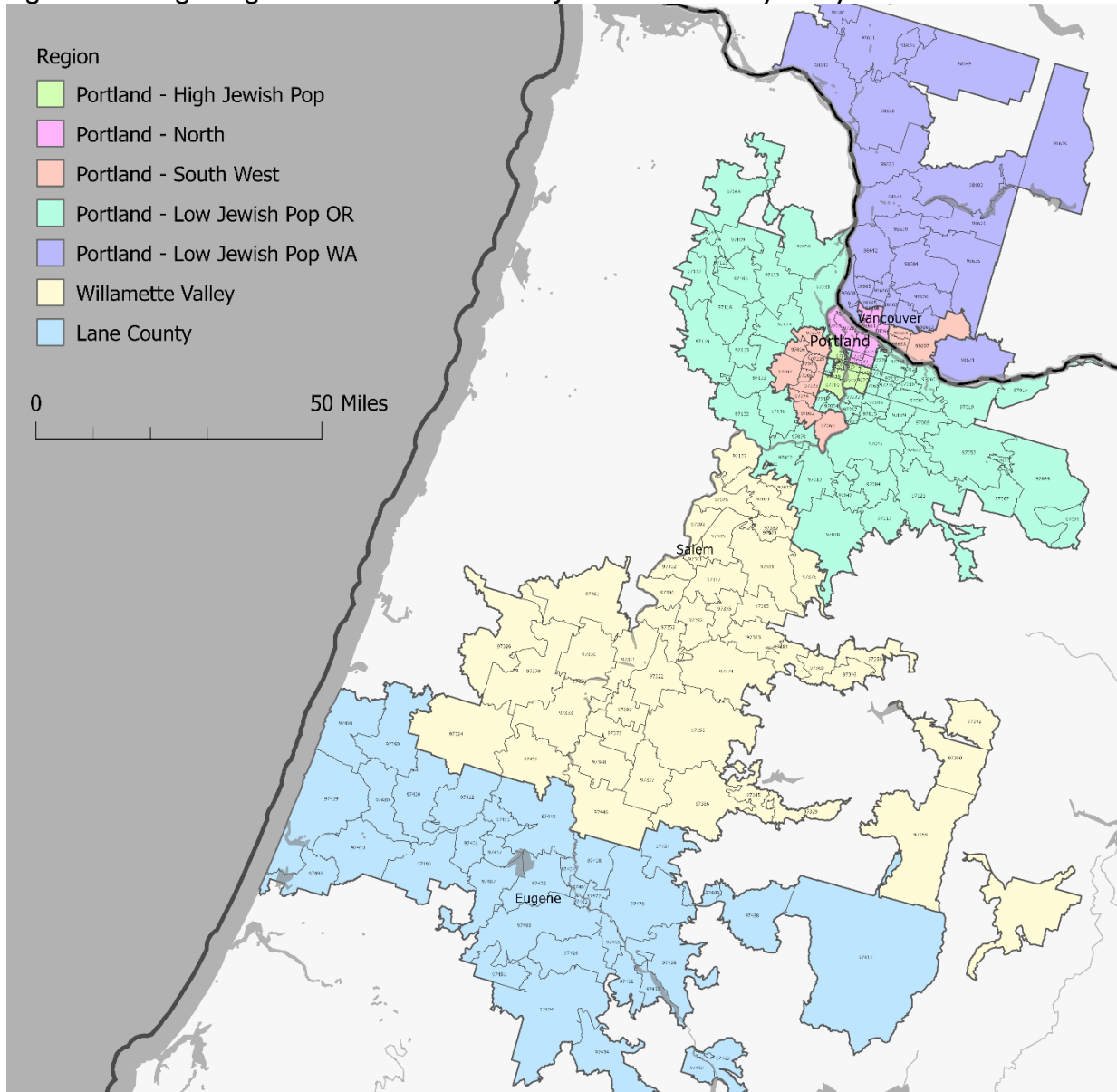
Willamette Valley:

97020 97026 97032 97071 97137 97301 97302 97303 97305 97306 97307 97308 97309 97310 97311 97312
97314 97317 97321 97322 97324 97325 97326 97327 97329 97330 97331 97333 97335 97336 97339 97342
97345 97346 97348 97350 97352 97355 97358 97360 97361 97362 97370 97373 97374 97375 97377 97381
97383 97384 97385 97386 97389 97392 97446 97456 97759

Lane County:

97390 97401 97402 97403 97404 97405 97408 97409 97412 97413 97419 97424 97426 97430 97431 97434
97437 97438 97439 97440 97448 97451 97452 97453 97454 97455 97461 97463 97475 97477 97478 97480
97487 97488 97489 97490 97492 97493 97498

Figure A1: Target regions of Greater Portland Jewish Community Study



Jewish Population Estimates

Results from the model provide overall population estimates as well as estimates of the distribution of Jews by demographic characteristics for the seven ZCTA cluster areas in the Greater Portland target area, including Lane County and the Willamette Valley.

The model presents an overall estimate of the adult population who identify as Jewish by religion in the Greater Portland target area is 37,200 corresponding to 1.3% of the adult population in the same area. Table A6 presents this information, yielding a total of approximately 30,700 adults in Greater Portland who identify as Jewish by religion, 3,800 in Lane County, and 2,700 in the Willamette Valley. However, in relatively small Jewish communities such as Lane County and the Willamette

Valley, it is preferable to rely upon conservative estimates from the lower end of the credible interval. Accordingly, this study relies upon rounded estimates of 2,600 adults in Lane County who identify as Jewish by religion and 1,800 in the Willamette Valley. The distributions within the adult Jewish population varied by age, education, gender and race as well as by geography.

Table A6: 2022 Greater Portland Population Estimates for Jewish Adults

	All Adults ^a	Jewish Adults ^b				
	Pop.	Percentage (CI)		Pop.	CI: Low	CI: Hi
Greater Portland	2,799,000	1.3	(1.2,1.5)	37,200	32,500	42,100
Age						
18-24 years	314,000	1.0	(0.7,1.6)	3,400	2,200	5,000
25-34 years	512,000	1.7	(1.3,2.2)	8,900	6,800	11,400
35-44 years	492,000	1.1	(0.8,1.4)	5,300	3,700	7,000
45-54 years	444,000	1.2	(0.9,1.6)	5,500	4,100	7,100
55-64 years	427,000	1.5	(1.1,1.8)	6,200	4,900	7,600
65-74 years	375,000	1.4	(1.1,1.7)	5,200	4,200	6,600
75+ years	233,000	1.2	(0.8,1.6)	2,800	2,000	3,700
Education						
Non-College	1,845,000	0.7	(0.5,0.9)	12,900	9,900	16,300
College Grad	953,000	2.6	(2.2,2.9)	24,300	21,100	28,000
Gender						
Male	1,371,000	1.2	(0.9,1.4)	16,500	13,700	19,500
Female	1,428,000	1.4	(1.2,1.7)	20,700	17,600	24,400
Race						
White non-Hispanic	2,150,000	1.5	(1.3,1.7)	32,300	28,400	36,600
Hispanic and Other NH	648,000	0.8	(0.5,1.1)	4,900	3,100	7,300
ZCTA Geographical Areas						
Portland – High Jewish Population	222,000	5.1	(4.1,6.1)	11,200	9,200	13,500
Portland – North	225,000	2.5	(1.8,3.3)	5,600	4,000	7,500
Portland – Southwest	443,000	1.6	(1.2,2.2)	7,300	5,200	9,500
Portland – Low Jewish Population WA	336,000	0.5	(0.3,0.8)	1,800	1,000	2,700
Portland – Low Jewish Population OR	792,000	0.6	(0.4,0.8)	4,800	3,400	6,400
Lane County	318,000	1.2	(0.8,1.6)	3,800	2,600	5,200
Willamette Valley	463,000	0.6	(0.4,0.8)	2,700	1,800	3,800

Notes:

a) U.S. adult population source: Claritas 2022¹⁰ sex by age adjusted for adults in households, educational attainment, race and ethnicity using the American Community Survey 2016-2020.

b) Jewish Adults' Includes adults who identify their religion as Jewish.

Estimating the number of JNRs (Jews of no religion)

The next step in estimating the size of the adult Jewish population was to estimate the number of adult JNRs. Estimates of the number of JNR adults are not directly available from the data synthesis and must be approximated from other sources. We used a ratio of JNRs to JBRs derived from regional data from the Pew 2020 study of American Jews.

The resulting target estimates for JBR and JNR adults are shown in Table A7. The proportion of JNRs was 36.3%.

Table A7. JBR and JNR targets for postestimation

	JBR adults	JNR adults	Total
Portland	30,741	17,526	48,267
Lane County	2,621	1,494	4,115
Willamette Valley	1,827	1,042	2,869

8. Weighting

Overview of weighting procedures used

The purpose of developing survey weights for the sample is to adjust the survey data so that they would represent the population from which they were drawn. This is done in two ways: base weights, which are based on sample design, and poststratification weights, which are adjustments to external benchmarks.

For base weights, the data are adjusted to match the sampling frame by calculating the strata-specific probabilities of selection into the sample and rates of response. By selectively adjusting weights upward (for respondents from strata in which households were less likely to be selected or to respond) and downward (for respondents from strata in which households were more likely to be selected or to respond), the resulting weights adjust the data to match the frame from which they were drawn.

Poststratification, the second phase of weighting, adjusts the data to match known population parameters. In this case, the known parameters that were utilized were the AJPP estimates of the JBR adult population and their age distribution, and the JNR estimate, as described in the previous section. The number of children currently enrolled in Jewish early childhood programs, day schools, and part-time schools, the number of children receiving books from PJ Library, the number of donors to the Jewish Federation of Greater Portland or Jewish Federation of Lane County, and the number of dues-paying synagogue members are provided by local organizations. After applying the base weights, the sample is adjusted again to match these parameters. This step yields the primary sample weights for households and respondents.

The weighted primary sample was used to estimate the size of the adult Jewish population for multiple categories of religious identity as well as for the distribution of Jewish denominational affiliation.

For the supplemental sample, base weights were calculated based on differential probability of selection and response. After applying base weights, poststratification weights were calculated to adjust the full sample to the primary sample.

At the end of the process, a datafile was created with one record per household. In this file, each record has four weights:

- 1) wtprimhh: the weight of the household for the primary sample
- 2) wtfullhh: the weight of the household for the full sample
- 3) wtprimresp: the respondent's individual weight for the primary sample
- 4) wtfullresp: the respondent's individual weight for the full sample

Design and base weights

Base weights were calculated separately for the primary sample and the full sample. Base weights were calculated as the product of the design weight (inverse of the probability of selection into the sample) and the nonresponse weight (inverse of the probability of responding after being selected into the sample).

For the primary sample, data were weighted separately within each sub-stratum by the probability of selection into the sample (design weights) and nonresponse. To calculate the design weight, the preliminary frame size was adjusted to account for the presumed ineligibility of a proportion of the households in the sample frame. Ineligible households identified during the data collection period of the survey were those households that were found to be duplicates, deceased, or infirm.

The adjusted frame size for each stratum was calculated as:

$$\text{Adjusted frame size} = \text{Frame size} \times (\text{Number eligible households} \div \text{Number selected households})$$

The design weight for each stratum was calculated as:

$$\text{Design weight} = \text{Adjusted frame size} \div \text{Number eligible households}$$

Respondents were those who partially or fully completed the survey. Partial surveys were those in which the screening data were completed (whether the respondent was screened in or out). The nonresponse weight for each stratum was calculated as:

$$\text{Nonresponse weight} = \text{Number eligible households} \div \text{Number respondent households}$$

The base weight was calculated by multiplying the design weight by the nonresponse weight:

$$\text{Base weight} = \text{Design weight} \times \text{Nonresponse weight}$$

Poststratification

In order to adjust the sample to account for the known population of Jews in Greater Portland, Lane County, and the Willamette Valley, the process of poststratification was used.¹¹

In order to adjust to the number of JBR adults, the survey data were reviewed based on responses to religion questions for each adult in the household. Each adult received a preliminary designation of Jewish by religion (JBR), Jewish not be religion (JNR), Jews of multiple religions (JMR), Jewish background (JB), Jewish affinity (JA), or not Jewish. All households with no JBR, JNR, or JMR adults were classified as non-Jewish and reclassified as screened out of the sample.

The first stage of the poststratification was conducted on an individual rather than a household level.¹² The file was converted to an individual-level file with one record created for each adult in the household. The weights of the individual records initially were set at the weights of the household record, resulting in a total weight that added up to the number of individuals rather than the number of households.

The individual records were poststratified to match the JBR and JNR counts. Individuals in the data file who were JNR or JMR were adjusted to the JNR estimates. The ages, genders, and educational attainment of the JBR adults were adjusted to match the JBR age estimates by geography. Characteristics of JNRs, and all of non-Jewish adults, were derived from the base weights.

The result of this step were *interim individual* poststratification weights for each individual adult. Because further poststratification weights were conducted at the household level, the *interim individual weights* were converted to preliminary household weights by taking the mean of all of the individual poststratified weights for all adults in the household for the respondent record.¹³ All records for non-respondents were dropped.

Poststratifying to known parameters

The second stage of postestimation applied to households rather than individuals. At this stage, we further poststratified the sample using known parameters of the Jewish community: day school enrollment, part-time school enrollment, pre-school enrollment, synagogue membership, and donating to the Jewish Federation of Greater Portland and Jewish Federation of Lane County.

To make use of these numbers, the education enrollment numbers needed to be converted to a number of households that they each represented. Local schools provided the estimates of 258 children enrolled in Jewish day schools, 1,019 in Jewish part-time schools, and 244 in Jewish early childhood programs. There are 1,557 households receive books from PJ Library. To use these estimates for individual adult weights, we estimated the number of households that these figures represented and the number of adults in those households.

A household was classified as a day school, part-time, early childhood, or PJ Library household if any Jewish children participated. We coded synagogue households if they were members of a Conservative, Reform, or other/no denomination “brick-and-mortar” synagogue. Households that said they donated to the Jewish Federation of Greater Portland or the Jewish Federation of Lane County within the past year were coded as donors.

For households that had any children in school, we estimated:

Mean (weighted) day school (DS) students per DS household

Mean (weighted) part-time school (PT) students per PT household

Mean (weighted) early childhood school (EC) students per EC household

To estimate households, we used the following formula:

DS household count = (DS students total ÷ mean DS students per household)

PT household count = (PT students total ÷ mean PT students per household)

EC household count = (EC students total ÷ mean EC students per household)

For synagogue households, membership estimates were provided by the brick-and-mortar synagogues in the catchment area. The total number of member households provided by area synagogues was 3,845.

The Jewish Federation of Greater Portland and Jewish Federation of Lane County provided estimates of 1,675 annual campaign donors.

The last stage of the poststratification of the primary sample was to adjust the number of households to match the early childhood households, day school households, part-time school households, denominational synagogue households, and federation donor households. The results of this step yielded the primary *household weight*.

Respondent weights

Weights for individual respondents, *primary respondent weights*, were created for analysis of individual-level characteristics. Respondents were poststratified to represent all adults in the population. Using the *primary household weights*, estimates were generated for the total number of adults for the following parameters:

- Jewish type (JBR, JNR, JMR) or non-Jewish
- Age, gender, and education
- Jewish denomination (Orthodox, Conservative, Reform, Other, None)
- Adults in day school households
- Adults in part-time school households
- Adults in early childhood school households
- Adults in PJ Library households
- Adults in synagogue households (Orthodox, Conservative, Reform, Other, or no denomination)
- Adults in Federation donor households

- Geography
- Marital status (inmarried, intermarried, not married)

The starting weight for the respondent poststratification was the interim individual weight for the respondent. This was poststratified using the parameters listed above to yield the *primary respondent weight*.

Weights for the full sample

For the full sample, base weights were calculated differently than for the primary sample, but the poststratification processes were similar. The full sample was a combination of the primary and supplementary (email-only) samples. All list-based households with mailing addresses in the frame were eligible to be selected into the primary sample, but only households with email addresses could be selected into the supplement. Furthermore, households in the supplement received a lower level of effort than did those in the primary, resulting in different probabilities of response.

Base weights for the primary and supplementary samples

The design weight for each email stratum was calculated as:

$$\text{Design weight} = \text{Email frame size} \div (\text{primary email sample} + \text{supplement email sample})$$

The probability of response depended on the level of effort and therefore was different for primary and supplement subsets.

$$\text{Nonresponse weight, email primary} = \text{Primary email sample} \div \text{Primary email respondents}$$

$$\text{Nonresponse weight, email supplement} = \text{Supplement email sample} \div \text{Supplement email respondents}$$

The base weight was calculated by multiplying the design weight by the nonresponse weight:

$$\text{Base weight} = \text{Design weight} \times \text{Nonresponse weight}$$

Poststratification of full sample

Poststratification of the full sample was conducted in the same way as for the primary sample, as described above. However, all poststratification targets for the full sample were the estimates generated from the primary sample only.

How validation to known benchmarks works

In all sample surveys, a subset of the population is interviewed, and their answers are used to represent the entire population of interest. Researchers assume that if they had interviewed everyone, the results would be the same. Each survey respondent “represents” a group of people who did not answer the survey. This approach works if the people who respond to the survey are a representative sample of the whole population.

Table A9. Survey weights with responses

	Respondent	weight	Population total=200
1	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
2	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
3	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
4	✳	20	✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳
5	✳	20	✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳
6	✳	20	✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳
7	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
8	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
9	♠	20	♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠ ♠♠♠♠♠
10	✳	20	✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳ ✳✳✳✳✳
Those who light Shabbat candles are designated with a ✳; those who do not are designated with a ♠. Synagogue members are shown in blue; nonmembers are shown in red.			













Based on analysis of this example, 60% of the population are synagogue members, and 40% light Shabbat candles. The researchers would conclude that 120 of the 200 people in the population are synagogue members and 80 out of 200 light Shabbat candles.

Now suppose the researchers approached each of the synagogues to ask how many members they had, and the synagogues reported that there are only 60 members and 140 nonmembers. The researchers can use this benchmark information to correct their survey results by adjusting the survey weights.

Step 1: The original survey weight for each respondent was 20, yielding an estimate of 120 synagogue members in the population (6 respondents x 20 people each). However, based on the benchmark information, the researchers know the actual number is 60. If they adjust the survey weight for each synagogue member respondent to 10, the number of members in the population will be correct. In total, using the adjusted weight, the synagogue member respondents will represent only 60 people in the population (6 respondents x 10 people each).

Step 2: The original survey weight of 20 remains in place for nonmembers, yielding an estimate of 80 nonmembers (4 respondents x 20 people each). The actual number should be 140. If the researchers adjust the survey weight for each of the nonmember respondents to 35, the number of nonmembers in the population will be correct (4 respondents x 35 people each).

Table A10. Adjusted survey weights

	Respondent	Weight	Population total=200
1		10	
2		10	
3		10	
4		10	
5		10	
6		10	
7		35	
8		35	
9		35	
10		35	

Analysis of the resulting population shows that 30% of the population (i.e., 60 people) are synagogue members, matching the benchmark information provided by the synagogues. However, the adjusted weights can also be used to produce a more accurate estimate of Shabbat candle lighting, even though that was not one of the benchmarks. Before the weights were adjusted, the researchers estimated that 80 people in this population of 200 light Shabbat candles. With the adjusted weights, they now estimate that 65 people in the population light Shabbat candles, which is 32.5% of the population. (To avoid reporting overly precise estimates, CMJS/SSRI typically rounds to the nearest whole number and so would report an estimate of 33%.)

This process adjusted survey weights to match known benchmarks derived from administrative data. Through this adjustment, the researchers were able to produce reliable estimates of benchmark data as well as other measures related to those benchmarks. This is a standard technique to minimize survey bias.

Table A11. Summary of findings before and after adjustment

Measure	Before adjustment	After adjustment
Population size	200	200
Number of synagogue members	120	60
% synagogue members	60%	30%
Number of Shabbat candle lighters	80	65
% light Shabbat candles	40%	33%

9. Final Population Estimates

Precise population estimates with confidence intervals

Population numbers presented in the report were rounded so as to avoid overprecision – that is, the misleading implication that our estimates are correct down to the single digit.

The precise population estimates with 95% confidence intervals are shown in Table A12. For example, the best estimate of the total Jewish population of all three communities is 64,297 people.

Given the size of the sample and possible sampling and non-response error, we can be 95% confident that the true value lies somewhere between 56,535 people and 72,059 people.

Table A12. Population estimates with confidence intervals, combined studies

	Estimate	Lower bound	Upper bound
Total Jews	64,297	56,535	72,059
Adults	69,216	60,721	77,710
Jewish	51,657	45,495	57,820
Non-Jewish	17,559	13,569	21,549
Children	16,638	11,766	21,511
Jewish	12,640	9,671	15,610
Non-Jewish	3,998	2,828	5,168
Total people	85,854	74,232	97,476
Total households	35,611	31,511	39,711

10. Analysis

All analyses were completed using statistical software Stata, version 17. Unless otherwise noted, all analyses were restricted to Jewish households (in which at least one adult was Jewish) as well as individual Jewish adults and Jewish children who were specifically identified by respondents as being Jewish. Analysis of characteristics of the entire population were based only on the primary sample with appropriate weights applied. All analyses of subgroups or subsets of the population were conducted using the full sample with appropriate weights applied.

11. Margin of Error

Many studies report a margin of error instead of reporting confidence intervals. The margin of error is the 95% confidence interval that would be expected if ALL survey respondents had answered a question; if there were only two response choices; if about half gave each response; and if the survey design had used a simple random sample. Given these conditions, the margin of error is dependent solely on the sample size and population size. Furthermore, the margin of error is only applicable to percentages, not to totals or means.

In our Greater Portland sample, with 1,513 respondents in the primary sample, the margin of error would have been $\pm 2.5\%$ if we had used a simple random sample. Using our stratified random sample design increases the margin of error to about $\pm 7\%$.

In our Lane County sample, with 101 respondents in the primary sample, the margin of error would have been $\pm 9.8\%$ if we had used a simple random sample.

In our Willamette Valley sample, with 72 respondents in the primary sample, the margin of error would have been $\pm 11.5\%$ if we had used a simple random sample.

12. Qualitative Coding

The survey included open-ended questions about aspects of Jewish life in which respondents or members of their households were unable to participate due to health issues or financial difficulties,

the strengths and gaps within the Jewish community, and ideas for which Jewish experiences respondents find most meaningful. Responses were coded by CMJS/SSRI staff and student research assistants, with at least two researchers coding each question.

Coders were trained to ensure intercoder reliability, stability, and accuracy. Their work was reviewed on an ongoing basis for quality control. Difficult cases were marked for review by supervisors.

Coding was conducted both deductively and inductively. For each question, coders were given a set of categories to look for in the responses; these categories were based on those used for similar questions from previous studies. However, coders were also instructed to watch for emerging patterns. When a coder believed that a new pattern of responses existed within the data, they reviewed their findings with a supervisor who decided whether the new pattern warranted a new code. When a new code was created, the coders reviewed previously coded entries to check whether the new code would apply to them.

13. Exclusion of Outliers

When presenting data based on small cell sizes, outlier cases can have an outsized effect that distorts the interpretation of findings. We suppressed outliers in a number of cases under conditions where excluding a single response changed the point estimate by 15% of the original estimate and a minimum of a five percentage point change. For example, if excluding a case changes an estimate from 20% to 15%, the case is suppressed because the five-point change in the estimate reflects a 25% change from the original estimate ($5/20 = 25\%$). However, if excluding the case changes the estimate from 50% to 45%, the case is not suppressed because the five-point change represents only 10% of the original estimate ($5/50 = 10\%$).

Additionally, although our general practice in this study is to report estimates of subgroups within the population derived from the full sample, using full sample weights, there are many places where we have substituted estimates derived from the primary sample only, using primary sample weights. In each case, we have done so because the complexity of deriving full-sample weights from the primary-sample weights can result in situations where either all subgroup estimates are higher than the overall estimate or all subgroup estimates are lower than the overall estimate. Presenting estimates where either all subgroup estimates exceed the overall estimate or all subgroup estimates are exceeded by the overall estimates may be confusing to the average reader, who will not be familiar with the impact of confidence intervals on analysis or the complexities of survey weighting.

For the list of outliers tables in the report in which primary weights were used in place of full weights, see the documentation for the public-use datafile.

14. Bias and Limitations

Although the study aimed to create a definitive population estimate of the Greater Portland, Southwest Washington, Lane County, and Willamette Valley Jewish communities, some groups were likely undercounted and/or underrepresented. In particular, residents of institutional settings such as hospitals, nursing homes, and dormitories on college campuses, as well as adults who have never associated in any way with a Jewish organization in Greater Portland, Southwest Washington, Lane

County, or the Willamette Valley, were less likely to have been identified and contacted to complete the survey. Although we could not produce an accurate count of these individuals, these undercounts were unlikely to introduce significant bias into the reported estimates due to the efforts to reduce bias described above. Where appropriate, we noted the limitations of the methodology.

Every effort to create a representative sample was made in order to prevent bias or, where bias was unavoidable, to identify and reduce it. Nevertheless, some groups are particularly likely to be underrepresented in the sample. Most significant among these are unaffiliated Jews and young adult Jews. Unaffiliated Jews tend to be less willing to participate in surveys of the Jewish community. Young adults in general are notoriously difficult to reach for telephone surveys, in part due to the increasing rate of cell phone-only households and in part because they tend to move more frequently than older adults; both conditions render young adults harder to track.

Newcomers who are not known to the community are very likely undercounted, though they may have appeared on the ethnic names list. Interfaith families and Jews of Color may also be underrepresented to the extent that they are disproportionately unaffiliated and reside in households with directory listings that do not fit the selected ethnic name parameters.

APPENDIX B. COMPARISON CHARTS

About

The Comparison Charts provide details on various subgroups in the Greater Portland Jewish community. These charts include data for all response options for all survey questions included in the study. In each section, characteristics are reported for the overall population on the top row, as well as for subgroups of the population, with each subgroup appearing in its own row.

The comparison charts can be downloaded here:

www.brandeis.edu/cmjs/community-studies/portland-report.html

There is a separate Excel file for each topic area.

As indicated in the main report, numbers and percentages should not be understood as exact measurements, but as the most likely estimate within a range. It is particularly important to keep this in mind when comparing subgroups. Small differences between subgroups might be the result of random variation in the survey responses rather than actual differences in the population.

When there is a statistically significant difference among subgroups, we are 95% confident that at least some of the differences in estimates reflect actual differences and are not just the result of random chance. In the tables in these charts we designate these differences by shading them light gray. Findings that are not statistically significant are not shaded. Even in cases where there are statistically significant differences in a full set of responses, it is unlikely that there are statistically significant differences between every pair of numbers. Even when a table is statistically significant, differences between any two numbers of less than 10 percentage points may not reflect true differences in the population.

How to Read the Comparison Charts

The following series of tables provides details on various subgroups in the Louisville Jewish community. In each section, characteristics are reported for the overall population on the top row, as well as for subgroups of the population, with each subgroup appearing in its own row.

Each column reports on a characteristic or survey response. Some of these responses refer to households and some refer to individual Jewish adults. Characteristics that refer to Jewish households are indicated by a house symbol (|[^]|). All other characteristics refer to Jewish adults. For example, whether anyone in the household is a synagogue member is a household characteristic; age is an individual characteristic.

The numbers in the table show the proportion of adults or households *within* a subgroup who have that characteristic. For example, in the table below, 20% of all households belong to a congregation; 86% of Jewish households in the Immersed engagement group do, and 29% of Jewish households in

the Western Suburbs do. Because belonging to a congregation is a household characteristic, the house symbol, “| ^ |”, *does* appear.

	Congregation Membership	
	 ^ Not congregation member	 ^ Congregation member
Overall	80	20
Min Inv	100	<1
Cultural	97	3
Ritual	68	32
Communal	47	53
Immersed	14	86
NE Portland	86	14
SE Portland	88	12
SW Portland	68	32
NW Portland	74	26
Western Suburbs	71	29
SW Wash and N Portland	87	13
Other Suburbs	84	16

Where areas are colored light gray and numbers appear, there is a statistically significant difference between the subgroups. For example, in the table above, there *is* a statistically significant difference among Jewish engagement groups’ and regions’ belonging to congregations.

A double dash “--” indicates that a number cannot be reported reliably because it is based on fewer than 50 responses. When a percentage is between 0% and 0.5% and would otherwise round down to 0%, the number is denoted as <1%.

Subgroups used for main comparison charts

Overall: All Jewish adults or all Jewish households.

Jewish Engagement Groups: In what way a respondent is involved in Jewish life. This index is constructed based off responses to questions about: observance of major Jewish holidays at home, observance of other Jewish rituals, involvement in Jewish communal activities, and involvement in personal Jewish activities.

Region: The region where the individual/household resides. The regions are: Northeast Portland, Southeast Portland, Southwest Portland, Northwest Portland, the Western Suburbs, Southwest Washington and North Portland, and the Other Suburbs.

Age, respondent: The age of the respondent.

Age, household: The age of the “head” of the household. Head of household is defined as the respondent if the respondent is married/partnered and Jewish. If the respondent is unmarried or not Jewish, the head of household is the oldest married/partnered Jewish member of the household. If a non-Jewish respondent does not live with any married Jewish adults, the head of household is the oldest Jew in the household. By definition every Jewish household includes at least one Jewish adult.

Marital Status, individual: “Inmarried” refers to Jewish respondents living with a Jewish partner. “Intermarried” refers to Jewish respondents living with a non-Jewish partner. “Not married” are respondents who are not living with any partner.

Marital Status, household: “Inmarried” refers to Jewish households containing two Jews who are partnered. “Intermarried” are households containing a Jew and a non-Jew who are partnered. “Not married” are households with no coupled individuals.

Parental Status, individual: “Parent of minor child” refers to a respondent who is living with their minor child(ren). “Not parent of minor child” refers to a respondent who is not living with any minor child(ren) who they of the parent of. A respondent who has minor children who live outside the household falls under the category “Not parent of minor child.”

Parental Status, household: “Child in HH” refers to a household that includes at least one child under the age of 18. “No child in HH” refers to a household that does not include any children under the age of 18.

Financial situation: Whether the household considers itself to unable to make ends meet or just managing to make ends meet (“struggling”), has enough money, has some extra money, or is well off.

Note: There are separate sets of comparison charts for Lane County and the Willamette Valley.

APPENDIX C. LATENT CLASS ANALYSIS

Latent Class Analysis (LCA) is a method (Henry & Lazarsfeld, 1968) for uncovering the latent dimensions that explain the associations between categorical variables. It is a statistical method that is designed to identify latent variables. Latent variables are hypothesized variables of interest that cannot be measured directly in a dataset but are measured indirectly through variables that can be included (observed or manifest variables). As an illustration, “Jewish engagement” cannot be measured directly on a survey, but it is the latent variable of interest for the present study (Aronson et al., 2018).

Unlike factor analysis, a more frequently utilized method of cluster analysis, the goal of LCA is to identify classifications of people rather than groups of variables or characteristics. The latent variable for LCA is a categorical variable representing multiple classes or types of people. Each individual is assumed to be a member of only one class. The LCA method assigns, for each case in the dataset, a probability that the case is a member of each class. This assignment is based on the pattern of responses to the observed variables used in the analysis. An excellent explanation of these techniques can be found at <http://nap.edu/18623> (Institute of Medicine 2014). The present study uses a modern version of LCA, a Stata plugin, to estimate the latent classes (Lanza et al., 2015).

Latent class analysis works with the patterns and attempts to group them in such a way that within each group, called a class, there is no association between the items. The latent class is called latent because, although it is actually not in the variable set, it accounts for the associations between the manifest variables in the same way that a third variable can account for the observed association between two variables. In the classic example of a nonsensical statement, “The more firemen at a fire, the greater the damage,” the association is accounted for by a third variable—the size of the fire. The greater the fire, the more firemen; the greater the fire, the more damage. In technical terms, this is called “local independence,” which is also an assumption of factor analysis. The goal of completely accounting for the associations is rarely met, in part because there are so many empty cells, as well as the messiness of real data. Rather, the method tries to find through iterative fitting the right number of classes and relationship between them that minimizes the discrepancy between a perfect fit and the actual data.

Latent Class Analysis for Greater Portland

To develop an index of Jewish engagement for Greater Portland, 18 items were used to represent the range of Jewish behaviors (Table C.1.) These items were selected to include ritual, communal, and cultural behaviors, as well as public and private behaviors. In all cases when items had more than two possible response levels, responses were dichotomized with the cutoff based on the distribution of responses in the original variable. After conducting the latent class analysis, a five-class solution was identified.

Latent Class Analysis was conducted in Stata version 17 using a user-developed LCA Stata Plugin developed by the Methodology Center at Penn State (Lanza et al., 2015). Solutions were examined for up to nine classes, as shown in Figure C.1. The five-class solution was selected as the point where both the number of cases per class was sufficient and where the goodness-of-fit measures “level off,” that is, improvement by adding more classes begin to decline. In addition, the five-class

solution made intuitive sense. As in factor analysis, the number of classes, like the number of factors, is partly a matter of theory and intuition and the labels for the classes and factors are given by the analyst and are not in the data themselves. In addition to various indexes of fit, the output of the Stata program among other matters shows the size of the classes, the probability that a particular indicator would be endorsed by a member of a particular class, and the limits of confidence for the various parameters. The output is voluminous and not presented in this report. As is the case with factor analysis, the names of the classes were developed by researchers to characterize the distinguishing behaviors of each class.

Figure C.1. Goodness-of-Fit measures for 3 through 9 LCA classes

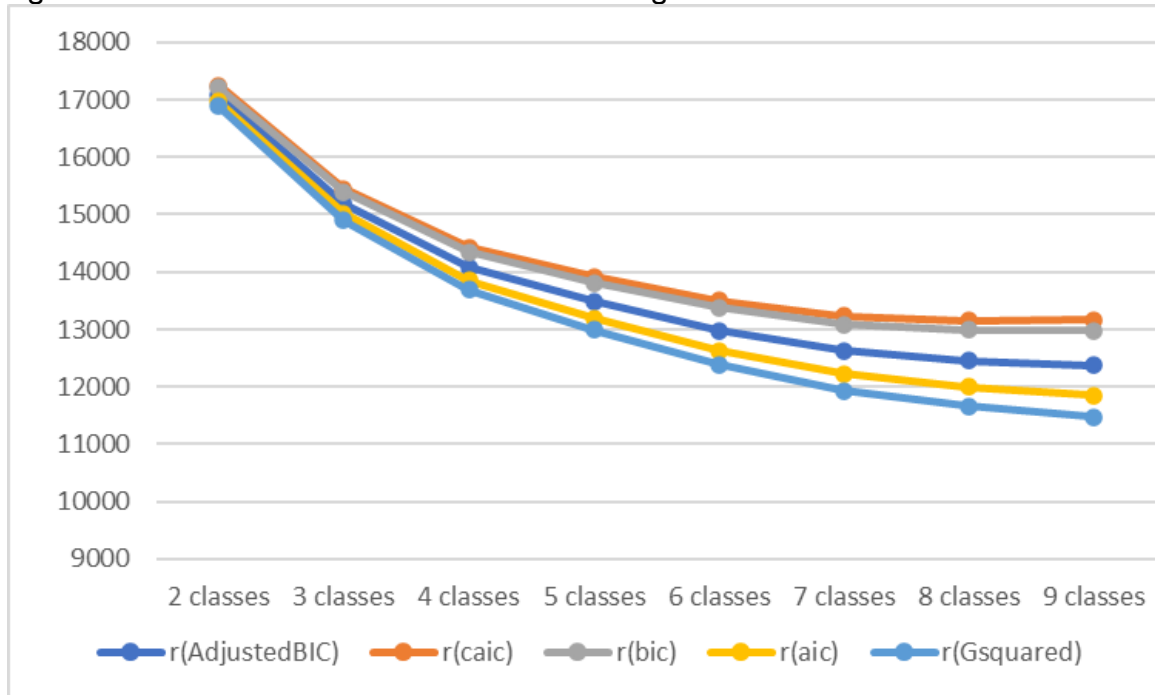


Table C.1 shows the conditional response probabilities for each behavior in the LCA analysis with the five-class solution. The first row of the table shows the probability of a random respondent being categorized in each of the classes. The remaining rows show the conditional response probability of each behavior: the probability that a randomly selected member of a class will exhibit the given behavior. For example, for those in the class we called “Minimally Involved,” the estimated probability of attending a seder was 9% as compared with 91% for those labelled “Involved.”

NOTE: This table should not be confused with Table 3.1 in the main report, which shows weighted proportions of class membership and of each behavior within the dataset, rather than conditional probabilities as estimated by the LCA algorithm.

Table C.1. Conditional probability predicted by latent class model

	Minimally Involved (%)	Cultural (%)	Ritual (%)	Communal (%)	Immersed (%)
Probability of Jewish adults	26	33	12	19	10
Family holidays					
Seder, 2022	9	48	87	88	91
Hanukkah, typical year	35	78	96	98	100
Fast on Yom Kippur, 2022	3	9	40	51	87
Ritual practices					
Mark Shabbat in past year, ever	4	46	85	83	100
Every week/Almost every week	0	7	28	22	90
Services in past year, ever	0	0	86	72	99
Monthly or more	0	26	100	95	100
High Holiday services, 2022	0	0	22	9	85
Kosher at home	0	3	2	6	41
Organization behaviors (past year)					
Congregation member	0	6	46	57	84
Informal group member	0	6	14	23	44
Participate in program, past year	0	19	44	71	89
Volunteer for Jewish org.	0	5	20	44	68
Donated to Jewish org.	9	42	34	78	100
Individual behaviors (past year)					
Study Jewish texts (sometimes/often)	0	12	16	43	95
Eat Jewish foods (sometimes/often)	41	77	60	90	98
Read Jewish publications (sometimes/often)	0	46	18	95	96
Discuss Jewish topics (sometimes/often)	63	88	88	99	100
Engage with Jewish-focused culture (sometimes/often)	31	62	32	94	98
Follow news about Israel (somewhat/very closely)	20	62	27	77	83

Chapter 3 of the Greater Portland report describes the distribution *within each of the engagement groups* of demographic and Jewish background characteristics. Tables C.2 and C.3 below provide additional information for reference. They show the distribution of engagement groups *within each demographic or Jewish characteristic*.

Table C.2. Demographics by Jewish engagement

	Minimally Involved (%)	Cultural (%)	Ritual (%)	Communal (%)	Immersed (%)	Total (%)
Overall	28	32	12	17	11	100
Age						
18-34	27	29	21	9	14	100
35-49	32	26	15	22	5	100
50-64	18	40	9	24	8	100
65-74	25	39	5	20	11	100
75 +	48	35	5	8	4	100
Gender						
Male	38	33	9	11	8	100
Female	20	32	16	23	10	100
Region						
NE Portland	18	38	18	22	4	100
SE Portland	44	27	14	12	2	100
SW Portland	12	28	23	19	19	100
NW Portland	18	31	16	21	14	100
SW Wash and N Portland	56	26	5	9	3	100
Western Suburbs	28	30	7	19	17	100
Other Suburbs	19	52	5	15	8	100
Relationship status						
Unmarried/partnered	28	33	18	14	6	100
Married/partnered	29	32	10	19	11	100
Parent status						
Not Parent	32	34	13	15	6	100
Parent	17	30	15	24	14	100

Table C.3. Jewish background by Jewish engagement

	Minimally Involved (%)	Cultural (%)	Ritual (%)	Communal (%)	Immersed (%)	Total (%)
Overall	28	32	12	17	11	100
Marital status						
Inmarried	13	30	11	26	19	100
Intermarried	47	33	9	10	2	100
Denomination						
Orthodox	0	9	0	25	66	100
Conservative	24	16	11	26	23	100
Reform	14	36	22	23	4	100
Other	9	21	22	34	14	100
None	42	38	9	9	3	100
Jewish background						
Parents inmarried	23	33	13	21	11	100
Parents intermarried	42	31	11	10	6	100
No Jewish parents (converted)	9	34	23	14	20	100

Latent Class Analysis for Lane County and Willamette Valley

To develop a combined index of Jewish engagement for Lane County and the Willamette Valley, 18 items were used to represent the range of Jewish behaviors (Table C.1.) These items were selected to include ritual, communal, and cultural behaviors, as well as public and private behaviors. In all cases when items had more than two possible response levels, responses were dichotomized with the cutoff based on the distribution of responses in the original variable. After conducting the latent class analysis, a three-class solution was identified.

Latent Class Analysis was conducted in Stata version 17 using a user-developed LCA Stata Plugin developed by the Methodology Center at Penn State (Lanza et al., 2015). Solutions were examined for up to nine classes, as shown in Figure C.1. The three-class solution was selected as the point where both the number of cases per class was sufficient and where the goodness-of-fit measures “level off,” that is, improvement by adding more classes begin to decline. In addition, the three-class solution made intuitive sense. As in factor analysis, the number of classes, like the number of factors, is partly a matter of theory and intuition and the labels for the classes and factors are given by the analyst and are not in the data themselves. In addition to various indexes of fit, the output of the Stata program among other matters shows the size of the classes, the probability that a particular indicator would be endorsed by a member of a particular class, and the limits of confidence for the various parameters. The output is voluminous and not presented in this report. As is the case with factor analysis, the names of the classes were developed by researchers to characterize the distinguishing behaviors of each class.

Figure C.2. Goodness-of-Fit measures for 3 through 9 LCA classes

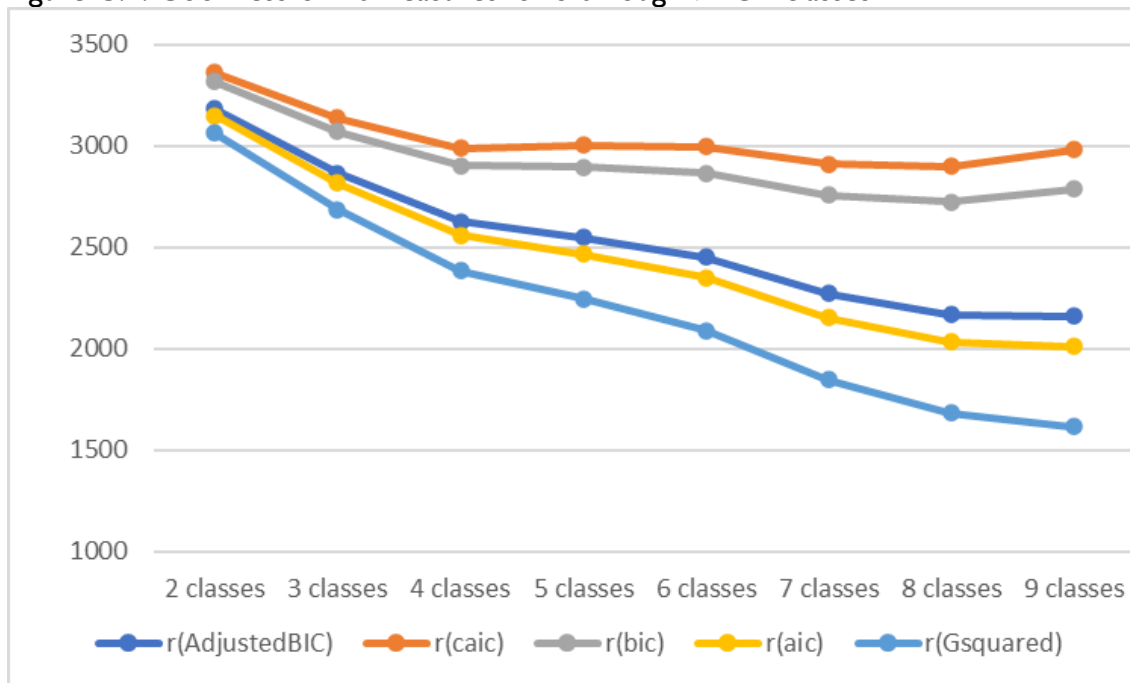


Table C.1 shows the conditional response probabilities for each behavior in the LCA analysis with the three-class solution. The first row of the table shows the probability of a random respondent being categorized in each of the three classes. The remaining rows show the conditional response probability of each behavior: the probability that a randomly selected member of a class will exhibit the given behavior. For example, for those in the class we called “Lower,” the estimated probability of attending a seder was 41% as compared with 100% for those labelled “Higher.”

Table C.4. Conditional probability predicted by latent class model

	Lower (%)	Medium (%)	Higher (%)
Probability of Jewish adults	56	19	25
Family holidays			
Seder, 2022	21	83	97
Hanukkah, typical year	70	100	99
Fast on Yom Kippur, 2022	0	66	46
Ritual practices			
Mark Shabbat in past year, ever	13	98	98
Every week/Almost every week	1	26	68
Services in past year, ever	25	98	99
Monthly or more	0	14	49
High Holiday services, 2022	0	68	69
Kosher at home	0	13	11
Organization behaviors (past year)			
Congregation member	3	52	75
Informal group member	6	3	32
Participate in program, past year	3	91	88
Volunteer for Jewish org.	0	5	50
Donated to Jewish org.	50	61	96
Individual behaviors (past year)			
Study Jewish texts (often)	0	0	66
Eat Jewish foods (often)	26	2	75
Read Jewish publications (often)	2	24	54
Discuss Jewish topics (often)	21	22	90
Engage with Jewish-focused culture (often)	16	0	62
Follow news about Israel (very closely)	8	4	13

Tables C.2 and C.3 below provide additional information for reference. They show the distribution of engagement groups *within each demographic or Jewish characteristic*.

Table C.5. Demographics by Jewish engagement

	Lower (%)	Medium (%)	Higher (%)	Total (%)
Overall	56	81	26	100
Age				
18-34	--	--	--	100
35-49	48	13	40	100
50-64	21	51	27	100
65-74	78	9	13	100
75 +	94	2	4	100
Gender				
Male	67	10	22	100
Female	43	30	27	100
Region				
Lane County	57	15	29	100
Willamette Valley	56	23	21	100
Marriage status				
Unmarried	73	6	21	100
Married	50	23	26	100
Parent status				
Parent	68	9	24	100
Not Parent	27	39	34	100

Table C.6. Jewish background by Jewish engagement

	Lower (%)	Medium (%)	Higher (%)	Total (%)
Overall	56	81	26	100
Marital status				
Inmarried	28	37	35	100
Intermarried	80	5	15	100
Denomination				
Orthodox	--	--	--	100
Conservative	--	--	--	100
Reform	45	18	38	100
Other	15	46	40	100
None	76	14	10	100
Jewish background				
Parents inmarried	59	15	25	100
Parents intermarried	58	31	11	100
No Jewish parents (converted)	--	--	--	100

References

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<https://methodology.psu.edu/downloads/lcastata>.

APPENDIX D. SURVEY INSTRUMENT AND CODEBOOK

This document shows the exact text of each survey question, the logic indicating who received each question, the response options, and the weighted and unweighted responses for the combined sample for Greater Portland, Lane County, and the Willamette Valley. Before each question is the variable name that corresponds to the public use dataset.

The screener section shows all primary-sample responses unweighted. Screened-out cases are not included in the dataset and do not have survey weights.

Most weighted responses use the respondent weight. Where the “|^|” symbol appears after a variable name, the weighted responses are estimated using household weights. See the public use dataset documentation for details about survey weights.

SCREENER

SCRLIVE /^\

Do you live in Greater Portland, the Vancouver area, Lane County, or the Willamette Valley for any part of the year, whether permanently or temporarily?

Response	Weighted %	n
1, Yes, in Greater Portland or Vancouver area	87	1297
2, Yes, in Lane County	8	97
3, Yes in the Willamette Valley	5	79
Total	100	1473

IF SCRLIVE=No (4), set SCREENEDIN=0

RESPRELIG

What is your present religion, if any?

Response	Weighted %	n
1, Jewish	70	1206
2, Protestant	3	6
3, Roman Catholic	<1	2
5, Jehovah's Witness	<1	1
6, Muslim	<1	2
7, Buddhist	<1	6
9, Atheist	7	54
10, Agnostic	5	33
11, Multiple religions	3	55
12, Something else	1	20
20, Nothing in particular	9	58
Total	100	1443

RESPRELIG_OTXT

What is your present religion, if any? Something else

42 responses

IF RESPRELIG=11

RESPRLMP

What religions do you identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not selected	80	39
1, Selected	20	5
Total	100	44

RESPRLMC

What religions do you identify with? Roman Catholic

Response	Weighted %	n
0, Not selected	95	38
1, Selected	5	6
Total	100	44

RESPRLMJ

What religions do you identify with? Jewish

Response	Weighted %	n
0, Not selected	1	1
1, Selected	99	54
Total	100	55

RESPRLMM

What religions do you identify with? The Church of Jesus Christ of Latter-Day Saints (Mormon)

Response	Weighted %	n
0, Not selected	100	43
1, Selected	<1	1
Total	100	44

RESPRLMW

What religions do you identify with? Jehovah's Witness

Response	Weighted %	n
0, Not selected	100	43
1, Selected	<1	1
Total	100	44

RESPRLMS

What religions do you identify with? Muslim

Response	Weighted %	n
0, Not selected	100	43
1, Selected	<1	1
Total	100	44

RESPRLMB

What religions do you identify with? Buddhist

Response	Weighted %	n
0, Not selected	70	30
1, Selected	30	18
Total	100	48

RESPRLMH

What religions do you identify with? Hindu

Response	Weighted %	n
0, Not selected	97	41
1, Selected	3	3
Total	100	44

RESPRLMA

What religions do you identify with? Atheist

Response	Weighted %	n
0, Not selected	78	35
1, Selected	22	10
Total	100	45

RESPRLMG

What religions do you identify with? Agnostic

Response	Weighted %	n
0, Not selected	79	30
1, Selected	21	18
Total	100	48

RESPRLMOTH

What religions do you identify with? Something else

Response	Weighted %	n
0, Not selected	80	30
1, Selected	20	17
Total	100	47

RESPRLMOTH_OTXT

What religions do you identify with? Something else

14 responses

IF **RESPRELIG_OTXT** or **RESPRELM_OTXT** includes any Messianic terms then set **RJEWISH=0**,
MESSIANIC=1, set **SCREENEDIN=0**

IF **RESPRELIG<>1** and **RESPRLMJ** is not selected ask:

IF RESPRELIG<>1 and RESPRLMJ=0

RESPCONSIDER

Aside from religion, do you consider yourself Jewish in any way (for example ethnically, culturally or because of your family's background)?

Response	Weighted %	n
1, Yes	100	196
Total	100	196

IF RESPRELIG=1 or RESPRLMJ is selected or RESPCONSIDER=1 set RJEWISH=1
IF SCRLIVE=1 and RJEWISH=0 and HHADNUM>1

HHADNUM /^

How many adults (age 18 or older) live in your household?

Response	Weighted %	n
1	35	326
2	46	920
3	12	148
4	5	63
5	2	16
Total	100	1473

IF SCRLIVE<4 and RJEWISH=0 and HHADNUM>1

SCRCONJEW /^

Do any other adults in your household consider themselves to be Jewish in any way?

Response	Weighted %	n
1, Yes	100	7
Total	100	7

IF SCRLIVE<1 and (RJEWISH=1 or SCRCONJEW=1) and MESSIANIC=0 set SCREENEDIN=1

HHCHNUM /^\

How many children (age 17 or younger) live in your household on a permanent basis?

Response	Weighted %	n
0	72	1023
1	14	193
2	11	204
3	3	39
4	<1	12
6	<1	1
10	<1	1
Total	100	1473

SET HHSIZE= HHADNUM+HHCHNUM

SET HHOLD=1 if HHSIZE>1

RESPONDENT DEMOGRAPHICS

RESPGENDER

What is your gender?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Male	51	528
2, Female	46	892
3, Non-binary	3	18
4, Another gender identity	<1	2
Total	100	1442

RESPGEND_OTXT

What is your gender? Another gender identity

3 responses

RESPAGE5CAT

How old are you?

Response	Weighted %	n
-99, Skipped Question	5	100
1, 18-34	28	78
2, 35-49	23	316
3, 50-64	20	356
4, 65-74	15	361
5, 75+	9	232
Total	100	1443

RESPEDU

What is the highest level of schooling you have completed?

Response	Weighted %	n
-99, Skipped Question	<1	2
2, High school diploma (or equivalent)	25	59
3, Associate or technical degree	10	49
4, Bachelor's degree	28	429
5, Graduate or professional degree	37	900
6, Other	<1	4
Total	100	1443

RESPEDU_OTXT

What is the highest level of schooling you have completed? Other

39 responses

RESPHISP

Are you of Hispanic, Latino, or Spanish origin, such as Argentinian, Cuban, Mexican, or Puerto Rican?

Response	Weighted %	n
0, No	94	1395
1, Yes	6	41
Total	100	1436

If HHSIZE>1

HHHISP /^\

Are you or anyone in your household of Hispanic, Latino, or Spanish origin, such as Argentinian, Cuban, Mexican, or Puerto Rican?

Response	Weighted %	n
0, No	93	1377
1, Yes	7	88
Total	100	1465

RESPRACEWHITE

What is your race? White

Response	Weighted %	n
-99, Skipped Question	4	24
0, Not selected	6	77
1, Selected	90	1342
Total	100	1443

RESPRACEBLACK

What is your race? Black or African American

Response	Weighted %	n
-99, Skipped Question	4	24
0, Not selected	96	1414
1, Selected	<1	5
Total	100	1443

RESPRACEASIAN

What is your race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	4	24
0, Not selected	95	1412
1, Selected	2	7
Total	100	1443

RESPRACEAIAN

What is your race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	4	24
0, Not selected	95	1408
1, Selected	1	11
Total	100	1443

RESPRACENHPI

What is your race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	4	24
0, Not selected	96	1417
1, Selected	<1	2
Total	100	1443

RESPRACEOTH

What is your race? Some other race or origin

Response	Weighted %	n
-99, Skipped Question	4	24
-98, Refused	<1	8
0, Not selected	91	1368
1, Selected	5	43
Total	100	1443

RESPRACEOTH_OTXT

What is your race? Some other race or origin

88 responses

If **HHSIZE>1**

HHRACESAME /^

Does everyone in your household identify with the same racial groups that you do?

Response	Weighted %	n
-99, Skipped Question	<1	11
0, No	19	171
1, Yes	81	1012
Total	100	1194

RESPPOC

Do you identify as a Person of Color?

Response	Weighted %	n
0, No	97	1386
1, Yes	3	41
Total	100	1427

if HHSIZE>1

HHPOC / ^

Do you or anyone else in your household identify as a Person of Color?

Response	Weighted %	n
0, No	90	1334
1, Yes	10	123
Total	100	1457

RESPMARITAL

What is your current marital status?

Response	Weighted %	n
-99, Skipped Question	<1	12
1, Married	52	935
2, Living with partner or significant other	14	103
3, Single - never married	22	124
4, Divorced	8	176
5, Separated	<1	15
6, Widowed	3	78
Total	100	1443

IF RESPMARITAL=1 replace **MARRIED=1**, set spousename="spouse"

IF RESMARITAL=2 replace **MARRIED=1**, set spousename="partner or significant other"

RESPPARJ

When you were growing up, did either of your parents consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No, neither parent Jewish	4	115
1, Yes, one parent Jewish	28	217
2, Yes, both parents Jewish	67	1109
Total	100	1443

If RESPPARJ=1 RESPPARM

When you were growing up, did you have...? One or more Jewish mothers

Response	Weighted %	n
-99, Skipped Question	2	10
0, Not selected	44	99
1, Selected	54	108
Total	100	217

If RESPPARJ=1 RESPPARF

When you were growing up, did you have...? One or more Jewish fathers

Response	Weighted %	n
-99, Skipped Question	2	10
0, Not selected	56	109
1, Selected	42	98
Total	100	217

If RESPPARJ=1

RESPPAROTH

When you were growing up, did you have...? Other parent

Response	Weighted %	n
-99, Skipped Question	2	10
0, Not selected	96	199
1, Selected	2	8
Total	100	217

RESPPAROTH_OTXT

When you were growing up, did you have...? Other parent

8 responses

RESPRSD

In what religion were you raised, if any?

Response	Weighted %	n
-99, Skipped Question	3	38
1, Jewish	72	1100
2, Jewish and another religion	5	60
3, Other religion	7	118
4, No religion	13	127
Total	100	1443

RESPRSD_JOTH

In what religion were you raised, if any? Jewish and another religion

58 responses

RESPRSD_OROTH

In what religion were you raised, if any? Other religion

122 responses

**IF RJEWISH=1 and RESPPARJ =0 or missing AND (RESPRSD=No religion (3) or Other religion (4))
RESPCONV**

Did you have a formal conversion to Judaism, with a rabbi of any denomination?

Response	Weighted %	n
0, No	7	1
1, Yes	93	110
Total	100	111

**IF RJEWISH=1 and RESPPARJ=0 or missing AND (RESPRSD=No religion (3) or Other religion (4)) AND
(RESPCONV=0 or missing)**

RESPWJSP

Earlier, you said that you think of yourself as Jewish in some way. Please describe the ways in which you consider yourself to be Jewish. My [spouse/partner] is Jewish

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

RESPWJCH

Earlier, you said that you think of yourself as Jewish in some way. Please describe the ways in which you consider yourself to be Jewish. My child or children are Jewish

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

RESPWJGR

Earlier, you said that you think of yourself as Jewish in some way. Please describe the ways in which you consider yourself to be Jewish. I have one or more Jewish grandparents

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

RESPWJOTH

Earlier, you said that you think of yourself as Jewish in some way. Please describe the ways in which you consider yourself to be Jewish. Something else

Response	Weighted %	n
1, Selected	100	1
Total	100	1

RESPWJOTH_OTXT

Earlier, you said that you think of yourself as Jewish in some way. Please describe the ways in which you consider yourself to be Jewish. Something else

1 response

IF RJEWISH=1 and RESPPARJ=2 or 3 OR RESPRSD=1 or 2 OR RESPCONV=2 or RESPWJGR is selected or RESPPARJ=refused or RESPRSD=refused, set RJEWISH=1; else set RJEWISH=0

IF RJEWISH = 1
RESPDENOM

With which denomination of Judaism do you currently identify with, if any?

Response	Weighted %	n
-99, Skipped Question	<1	5
1, Orthodox	5	37
2, Conservative	9	247
3, Reconstructionist	5	143
4, Reform	22	377
5, Traditional	3	29
6, Sephardic	1	20
7, Renewal	<1	33
8, Humanist	2	25
9, Secular/Culturally Jewish	32	290
10, Other	3	43
11, Just Jewish, no particular denomination	18	194
Total	100	1443

RESPDENOM_OTXT

With which denomination of Judaism do you currently identify with, if any? Other

43 responses

IF RESPWAYJEW OR RESPDENOM_OTXT include any Messianic terms then set RJEWISH=0 and set SCREENEDIN=0, set MESSIANIC=1

IF RESPDENOM = 1
RESPORTH

Regardless if you are affiliated with a synagogue, which of the following best describes your approach to Judaism? Would you say you are...?

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Modern Orthodox	31	21
2, Haredi/Yeshivish	20	6
4, Lubavitch/Chabad	48	7
5, Other	<1	2
Total	100	37

RESPORTH_OTXT

Regardless if you are affiliated with a synagogue, which of the following best describes your approach to Judaism? Would you say you are...? Other

2 responses

ADULT ROSTER

IF HHADNUM>1, ask HHADRLT2 to HHADPOC5

DISPLAY TEXT

{If HHADNUM >2: The next set of questions are about the adults ages 18 and over in your household. If you are married or living with a partner, please answer first about your spouse or partner.} Thinking about the {IF HHADNUM = 2: other} {IF HHADNUM > 2: first} adult age 18 or over in your household...

HHADRLT2 /\^

What is your relationship with Adult 2?

Response	Weighted %	n
-99, Skipped Question	<1	17
1, Your spouse	72	949
2, Your significant other, partner, significant other, or fiancé/e	15	113
3, Your adult child or stepchild	4	28
4, Your parent, step-parent, or parent-in-law	<1	8
5, Your daughter- or son-in-law	1	3
6, Your sibling	<1	3
7, Your roommate/housemate	3	21
8, Other relative	<1	4
9, Other non-relative	2	1
Total	100	1147

PROGRAMMER:

IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1

IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"

IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"

REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN2 /^

What is Adult 2's gender?

Response	Weighted %	n
-99, Skipped Question	11	182
1, Male	47	521
2, Female	41	433
3, Non-binary	1	11
Total	100	1147

HHADAGE2_CAT /^

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped Question	12	195
1, 18-34	23	77
2, 35-49	26	242
3, 50-64	22	276
4, 65-74	10	226
5, 75+	7	130
Total	100	1147

HHADEDU2 /\

What is the highest level of schooling Adult 2 has completed?

Response	Weighted %	n
-99, Skipped Question	13	198
1, High school diploma (or equivalent)	18	80
2, Associate or technical degree	6	61
3, Bachelor's degree	31	307
4, Graduate or professional degree	29	488
5, Other	3	13
Total	100	1147

HHADRELIG2 /\

What is Adult 2's religion?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, Jewish	34	577
2, Protestant	6	48
3, Roman Catholic	3	39
4, Mormon	<1	1
6, Muslim	<1	2
7, Buddhist	<1	8
8, Hindu	<1	1
9, Atheist	13	105
10, Agnostic	14	78
11, Multiple religions	2	18
12, Something else, specify	7	77
20, Nothing in particular	20	189
Total	100	1147

HHADRELIG2_OTXT /\

What is Adult 2's religion? Other

82 responses

IF HHADRELIG2=11

HHADRLMJ2 /\

What religions does adult 2 identify with? Jewish

Response	Weighted %	n
0, Not selected	9	2
1, Selected	91	16
Total	100	18

HHADRLMP2 /\

What religions does adult 2 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not selected	81	13
1, Selected	19	4
Total	100	17

HHADRLMC2 /\

What religions does adult 2 identify with? Roman Catholic

Response	Weighted %	n
0, Not selected	99	15
1, Selected	1	2
Total	100	17

HHADRLMM2 /\

What religions does adult 2 identify with? The Church of Jesus Christ of Latter-Day Saints (Mormon)

Response	Weighted %	n
0, Not selected	88	16
1, Selected	12	1
Total	100	17

HHADRLMW2 /\

What religions does adult 2 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not selected	100	17
Total	100	17

HHADRLMS2 /\

What religions does adult 2 identify with? Muslim

Response	Weighted %	n
0, Not selected	100	17
Total	100	17

HHADRLMB2 /\

What religions does adult 2 identify with? Buddhist

Response	Weighted %	n
0, Not selected	76	13
1, Selected	24	4
Total	100	17

HHADRLMH2 /\

What religions does adult 2 identify with? Hindu

Response	Weighted %	n
0, Not selected	100	17
Total	100	17

HHADRLMA2 /\

What religions does adult 2 identify with? Atheist

Response	Weighted %	n
0, Not selected	69	14
1, Selected	31	4
Total	100	18

HHADRLMG2 /\

What religions does adult 2 identify with? Agnostic

Response	Weighted %	n
0, Not selected	89	12
1, Selected	11	5
Total	100	17

HHADRLMOTH2 /\

What religions does adult 2 identify with? Something else

Response	Weighted %	n
0, Not selected	69	11
1, Selected	31	6
Total	100	17

HHADRLMOTH2_OTXT /^\

What religions does adult 2 identify with? Something else

5 responses

IF **HHADRELIG2** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS2 /^\

Aside from religion, does adult 2 consider themselves Jewish in any way (for example, ethnically, culturally, or because of their family background)?

Response	Weighted %	n
-99, Skipped Question	2	7
0, No	64	402
1, Yes	34	148
Total	100	557

NOTE: IF **HHADRELIG2** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD2** IS YES, ADULT IS JEWISH

PROGRAMMER:

IF **RJEWISH** = 1:

IF (**HHADRLT2** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (**HHADRELIG2** IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND **HHADCONS2** = NO (0), THEN **INTERFAITH** = 1.

IF **RJEWISH** = 0:

IF (**HHADRLT2** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((**HHADRELIG2** = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR **HHADCONS2** = YES (1)), THEN **INTERFAITH** = 1.

HHADPARJ2 /^

When adult 2 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped Question	<1	8
0, No, neither parent Jewish	63	612
1, Yes, one parent Jewish	10	75
2, Yes, both parents Jewish	26	452
Total	100	1147

IF HHADPARJ2=1

HHADPARM2 /^

Does adult 2 have...? One or more Jewish mothers

Response	Weighted %	n
-99, Skipped Question	1	2
0, Not selected	43	34
1, Selected	55	39
Total	100	75

IF HHADPARJ2=1

HHADPARF2 /^

Does adult 2 have...? One or more Jewish fathers

Response	Weighted %	n
-99, Skipped Question	1	2
0, Not selected	55	39
1, Selected	43	34
Total	100	75

IF HHADPARJ2=1

HHADPAROTH2 /\

Does adult 2 have...? Other parent

Response	Weighted %	n
-99, Skipped Question	1	2
0, Not selected	99	73
Total	100	75

HHADPAROTH2_OTXT /\

Does adult 2 have...? Other parent

0 responses

HHADRSD2 /\

In what religion was Adult 2 raised, if any?

Response	Weighted %	n
-99, Skipped Question	5	65
1, Jewish	24	404
2, Jewish and another religion	3	30
3, Other religion	42	451
4, No religion	27	197
Total	100	1147

HHADRSD2_JOTH /\

In what religion was Adult 2 raised, if any? Jewish and another religion

27 responses

HHADRSD2_OROTH /\

In what religion was Adult 2 raised, if any? Other religion

449 responses

IF (HHADRELIG2 =1 OR HHADRLMJ2 was selected OR HHADCONS2 =1 AND (HHADPARJ2 =0 AND HHADRSD2=3 or 4
HHADCONV2 /^

Did Adult 2 have a formal conversion to Judaism, with a rabbi of any denomination?

Response	Weighted %	n
-99, Skipped Question	1	6
0, No	71	104
1, Yes	24	86
2, In process of conversion	4	5
Total	100	201

IF HHADRELIG2=1 OR HHADRLMJ2 WAS SELECTED OR HHADCONS2=1 AND HHADPARJ2=1 or 2 OR HHADRSD2=1 or 2 or HHADCONV2=1, set ADJEWISH2=1; else set ADJEWISH2=0
HHADDENOM2 /^

With which denomination of Judaism does Adult 2 identify, if any?

Response	Weighted %	n
-99, Skipped Question	<1	3
1, Orthodox	6	26
2, Conservative	9	141
3, Reconstructionist	4	52
4, Reform	28	176
5, Traditional	5	12
6, Sephardic	<1	13
7, Renewal	<1	10
8, Humanist	<1	6
9, Secular/culturally Jewish	26	88
10, Other	3	13
11, Just Jewish, no particular denomination	18	83
Total	100	623

HHADHISP2 /\^

Is Adult 2 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	96	1105
1, Yes	4	41
Total	100	1147

IF HHRACESAME=0 or skipped

HHADRACEWHITE2 /\^

What is Adult 2's race? White

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	5	69
1, Selected	91	1061
Total	100	1147

HHADRACEBLACK2 /\^

What is Adult 2's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	96	1121
1, Selected	<1	9
Total	100	1147

HHADRACEASIAN2 /^\

What is Adult 2's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	93	1099
1, Selected	4	31
Total	100	1147

HHADRACEAIAN2 /^\

What is Adult 2's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	95	1121
1, Selected	<1	9
Total	100	1147

HHADRACENHPI2 /^\

What is Adult 2's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	96	1128
1, Selected	<1	2
Total	100	1147

HHADRACEOTH2 /\

What is Adult 2's race? Other

Response	Weighted %	n
-99, Skipped Question	4	17
0, Not selected	94	1098
1, Selected	3	27
Total	100	1142

HHADRACEOTH2_OTXT /\

What is Adult 2's race? Some other race or origin

21 responses

HHADPOC2 /\

Does adult 2 identify as a person of color?

Response	Weighted %	n
-99, Skipped Question	<1	6
0, No	96	1083
1, Yes	3	49
99, Don't know	<1	9
Total	100	1147

IF HHADAGE2=18 or 19

HHADHS2 /\

Is Adult 2 enrolled in high school in the 2022-2023 academic year?

Response	Weighted %	n
0, No	100	6
Total	100	6

HHADRLT3 /\

What is your relationship with Adult 3?

Response	Weighted %	n
-99, Skipped Question	6	45
1, Your spouse	<1	3
2, Your significant other, partn	<1	3
3, Your adult child or stepchild	63	131
4, Your parent, step-parent, or	6	12
5, Your daughter- or son-in-law	5	7
6, Your sibling	<1	2
7, Your roommate/housemate	9	13
8, Other relative	2	6
9, Other non-relative	8	5
Total	100	227

PROGRAMMER:

IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1

IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"

IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"

REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN3 /\

What is Adult 3's gender?

Response	Weighted %	n
-99, Skipped Question	8	55
1, Male	48	78
2, Female	42	88
3, Non-binary	<1	3
4, Another gender identity	<1	3
Total	100	227

HHADAGE3_CAT /\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped Question	7	56
1, 18-34	69	131
2, 35-49	14	16
3, 50-64	2	8
4, 65-74	7	11
5, 75+	<1	5
Total	100	227

HHADEDU3 /\

What is the highest level of schooling Adult 3 has completed?

Response	Weighted %	n
-99, Skipped Question	12	61
1, High school diploma (or equivalent)	41	81
2, Associate or technical degree	5	9
3, Bachelor's degree	20	45
4, Graduate or professional degree	19	25
5, Other	3	6
Total	100	227

HHADRELIG3 /\

What is Adult 3's religion?

Response	Weighted %	n
-99, Skipped Question	5	11
1, Jewish	42	145
2, Protestant	<1	4
3, Roman Catholic	9	6
7, Buddhist	<1	1
8, Hindu	<1	1
9, Atheist	4	8
10, Agnostic	6	8
11, Multiple religions	<1	4
12, Something else, specify	10	10
20, Nothing in particular	23	29
Total	100	227

HHADRELIG3_OTXT /\

What is Adult 3's religion? Something else

12 responses

IF HHADRELIG3=11

HHADRLMJ3 /\

What religions does adult 3 identify with? Jewish

Response	Weighted %	n
0, Not selected	2	1
1, Selected	98	3
Total	100	4

HHADRLMP3 /\

What religions does adult 3 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not selected	27	1
1, Selected	73	2
Total	100	3

HHADRLMC3 /\

What religions does adult 3 identify with? Roman Catholic

Response	Weighted %	n
0, Not selected	30	2
1, Selected	70	1
Total	100	3

HHADRLMM3 /\

What religions does adult 3 identify with? The Church of Jesus Christ of Latter-Day Saints (Mormon)

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMW3 /\

What religions does adult 3 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMS3 /\

What religions does adult 3 identify with? Muslim

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMB3 /\

What religions does adult 3 identify with? Buddhist

Response	Weighted %	n
0, Not selected	90	1
1, Selected	10	1
Total	100	2

HHADRLMH3 /\

What religions does adult 3 identify with? Hindu

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMA3 /\

What religions does adult 3 identify with? Atheist

Response	Weighted %	n
0, Not selected	90	1
1, Selected	10	1
Total	100	2

HHADRLMG3 /\

What religions does adult 3 identify with? Agnostic

Response	Weighted %	n
0, Not selected	25	2
1, Selected	75	1
Total	100	3

HHADRLMOTH3 /\

What religions does adult 3 identify with? Something else

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHADRLMOTH3_OTXT /\

What religions does adult 3 identify with? Something else

2 responses

IF **HHADRELIG3** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS3 /\

Aside from religion, does adult 3 consider themselves Jewish in any way (for example, ethnically, culturally, or because of their family background)?

Response	Weighted %	n
-99, Skipped Question	8	10
0, No	29	43
1, Yes	63	28
Total	100	81

NOTE: IF **HHADRELIG3** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD3** IS YES, ADULT IS JEWISH

PROGRAMMER:

IF RJEWISH = 1:

IF (HHADRLT3 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (HHADRELIG3 IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND HHADCONS3 = NO (0), THEN INTERFAITH = 1.

IF RJEWISH = 0:

IF (HHADRLT3 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((HHADRELIG3 = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR HHADCONS3 = YES (1)), THEN INTERFAITH = 1.

HHADPARJ3 /^

When adult 3 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped Question	6	12
0, No, neither parent Jewish	28	45
1, Yes, one parent Jewish	37	71
2, Yes, both parents Jewish	29	99
Total	100	227

IF HHADPARJ3=1

HHADPARM3 /^

Does adult 3 have...? One or more Jewish mothers

Response	Weighted %	n
-99, Skipped Question	4	2
0, Not selected	35	23
1, Selected	61	46
Total	100	71

IF HHADPARJ3=1
HHADPARF3 /^

Does adult 3 have...? One or more Jewish fathers

Response	Weighted %	n
-99, Skipped Question	4	2
0, Not selected	61	47
1, Selected	35	22
Total	100	71

IF HHADPARJ3=1
HHADPAROTH3 /^

Does adult 3 have...? Other parent

Response	Weighted %	n
-99, Skipped Question	4	2
0, Not selected	89	66
1, Selected	7	3
Total	100	71

HHADPAROTH3_OTXT /^

Does adult 3 have...? Other parent

3 responses

HHADRSD3 /^

In what religion was Adult 3 raised, if any?

Response	Weighted %	n
-99, Skipped Question	11	30
1, Jewish	42	124
2, Jewish and another religion	12	15
3, Other religion	27	29
4, No religion	8	29
Total	100	227

HHADRSD3_JOTH /\

In what religion was Adult 3 raised, if any? Jewish and another religion

14 responses

HHADRSD3_OROTH /\

In what religion was Adult 3 raised, if any? Other religion

31 responses

IF (HHADRELIG3 =1 OR HHADRLMJ3 was selected OR HHADCONS3 =1 AND (HHADPARJ3 =0 AND HHADRSD3=3 or 4

HHADCONV3 /\

Did Adult 3 have a formal conversion to Judaism, with a rabbi of any denomination?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	94	3
1, Yes	<1	2
2, In process of conversion	3	1
77, Don't know	2	1
Total	100	8

IF **HHADRELIG3=1** OR **HHADRLMJ3** WAS SELECTED OR **HHADCONS3=1** AND **HHADPARJ3=1** or **2** OR **HHADRSD3=1** or **2** or **HHADCONV3=1**, set **ADJEWISH3=1**; else set **ADJEWISH3=0**
HHADDENOM3 /^

With which denomination of Judaism does Adult 3 identify, if any?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Orthodox	5	4
2, Conservative	4	23
3, Reconstructionist	5	12
4, Reform	16	40
5, Traditional	7	3
6, Sephardic	1	1
7, Renewal	<1	4
8, Humanist	<1	3
9, Secular/culturally Jewish	29	41
10, Other	7	4
11, Just Jewish, no particular denomination	23	31
Total	100	168

HHADHISP3 /^

Is Adult 3 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	95	211
1, Yes	5	15
Total	100	227

IF HHRACESAME=0 or skipped

HHADRACEWHITE3 /\^

What is Adult 3's race? White

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	7	18
1, Selected	83	203
Total	100	227

HHADRACEBLACK3 /\^

What is Adult 3's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	89	218
1, Selected	2	3
Total	100	227

HHADRACEASIAN3 /\^

What is Adult 3's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	89	216
1, Selected	1	5
Total	100	227

HHADRACEIAN3 /\^

What is Adult 3's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	88	218
1, Selected	3	3
Total	100	227

HHADRACENHPI3 /\^

What is Adult 3's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	91	221
Total	100	227

HHADRACEOTH3 /\^

What is Adult 3's race? Other

Response	Weighted %	n
-99, Skipped Question	9	6
0, Not selected	88	209
1, Selected	3	11
Total	100	226

HHADRACEOTH3_OTXT /\^

What is Adult 3's race? Some other race or origin

10 responses

HHADPOC3 /\

Does adult 3 identify as a person of color?

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	91	207
1, Yes	8	17
99, Don't know	<1	1
Total	100	227

IF HHADAGE3=18 or 19

HHADHS3 /\

Is Adult 3 enrolled in high school in the 2022-2023 academic year?

Response	Weighted %	n
0, No	91	22
1, Yes	9	3
Total	100	25

HHADRLT4 /\

What is your relationship with Adult 4?

Response	Weighted %	n
-99, Skipped Question	16	20
3, Your adult child or stepchild	52	41
4, Your parent, step-parent, or	19	4
5, Your daughter- or son-in-law	<1	4
6, Your sibling	1	1
7, Your roommate/housemate	10	5
8, Other relative	<1	2
9, Other non-relative	1	2
Total	100	79

PROGRAMMER:

IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1

IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"

IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"

REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN4 /^

What is Adult 4's gender?

Response	Weighted %	n
-99, Skipped Question	23	25
1, Male	34	21
2, Female	40	29
3, Non-binary	3	4
Total	100	79

HHADAGE4_CAT /^

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped Question	19	26
1, 18-34	53	42
2, 35-49	7	5
3, 50-64	2	2
4, 65-74	11	3
5, 75+	8	1
Total	100	79

HHADEDU4 /\

What is the highest level of schooling Adult 4 has completed?

Response	Weighted %	n
-99, Skipped Question	28	27
1, High school diploma (or equivalent)	42	30
2, Associate or technical degree	6	5
3, Bachelor's degree	5	11
4, Graduate or professional degree	20	4
5, Other	<1	2
Total	100	79

HHADRELIG4 /\

What is Adult 4's religion?

Response	Weighted %	n
-99, Skipped Question	10	7
1, Jewish	67	42
2, Protestant	<1	3
3, Roman Catholic	1	1
7, Buddhist	2	1
9, Atheist	6	5
10, Agnostic	3	4
11, Multiple religions	1	2
12, Something else, specify	4	3
20, Nothing in particular	4	11
Total	100	79

HHADRELIG4_OTXT /\

What is Adult 4's religion? Something else

3 responses

IF HHADRELIG4=11

HHADRLMJ4 /\

What religions does adult 4 identify with? Jewish

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHADRLMP4 /\

What religions does adult 4 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMC4 /\

What religions does adult 4 identify with? Roman Catholic

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMM4 /\

What religions does adult 4 identify with? The Church of Jesus Christ of Latter-Day Saints (Mormon)

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMW4 /\

What religions does adult 4 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMS4 /\

What religions does adult 4 identify with? Muslim

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMB4 /\

What religions does adult 4 identify with? Buddhist

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMH4 /\

What religions does adult 4 identify with? Hindu

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMA4 /\

What religions does adult 4 identify with? Atheist

Response	Weighted %	n
0, Not selected	23	1
1, Selected	77	1
Total	100	2

HHADRLMG4 /\

What religions does adult 4 identify with? Agnostic

Response	Weighted %	n
0, Not selected	77	1
1, Selected	23	1
Total	100	2

HHADRLMOTH4 /\

What religions does adult 4 identify with? Something else

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHADRLMOTH4_OTXT /\

What religions does adult 4 identify with? Something else

0 responses

IF HHADRELIG4 IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS4 /^

Aside from religion, does adult 4 consider themselves Jewish in any way (for example, ethnically, culturally, or because of their family background)?

Response	Weighted %	n
-99, Skipped Question	33	9
0, No	49	17
1, Yes	19	9
Total	100	35

NOTE: IF HHADRELIG4 IS JEWISH OR JEWISH AND ANOTHER RELIGION OR HHAD4 IS YES, ADULT IS JEWISH

PROGRAMMER:

IF RJEWISH = 1:

IF (HHADRLT4 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (HHADRELIG4 IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND HHADCONS4 = NO (0), THEN INTERFAITH = 1.

IF RJEWISH = 0:

IF (HHADRLT4 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((HHADRELIG4 = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR HHADCONS4 = YES (1)), THEN INTERFAITH = 1.

HHADPARJ4 /^

When adult 4 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped Question	11	10
0, No, neither parent Jewish	16	18
1, Yes, one parent Jewish	38	24
2, Yes, both parents Jewish	35	27
Total	100	79

IF HHADPARJ4=1
HHADPARM4 /^

Does adult 4 have...? One or more Jewish mothers

Response	Weighted %	n
-99, Skipped Question	10	2
0, Not selected	8	5
1, Selected	81	17
Total	100	24

IF HHADPARJ4=1
HHADPARF4 /^

Does adult 4 have...? One or more Jewish fathers

Response	Weighted %	n
-99, Skipped Question	10	2
0, Not selected	84	18
1, Selected	5	4
Total	100	24

IF HHADPARJ4=1
HHADPAROTH4 /^

Does adult 4 have...? Other parent

Response	Weighted %	n
-99, Skipped Question	10	2
0, Not selected	87	21
1, Selected	3	1
Total	100	24

HHADPAROTH4_OTXT /^

Does adult 4 have...? Other parent

2 responses

HHADRSD4 /\

In what religion was Adult 4 raised, if any?

Response	Weighted %	n
-99, Skipped Question	11	10
1, Jewish	68	43
2, Jewish and another religion	3	4
3, Other religion	3	5
4, No religion	15	17
Total	100	79

HHADRSD4_JOTH /\

In what religion was Adult 4 raised, if any? Jewish and another religion

4 responses

HHADRSD4_OROTH /\

In what religion was Adult 4 raised, if any? Other religion

5 responses

IF (HHADRELIG4 =1 OR HHADRLMJ4 was selected OR HHADCONS4 =1 AND (HHADPARJ4 =0 AND HHADRSD4=3 or 4

HHADCONV4 /\

Did Adult 4 have a formal conversion to Judaism, with a rabbi of any denomination?

Response	Weighted %	n
-99, Skipped Question	92	1
0, No	8	1
Total	100	2

IF **HHADRELIG4=1** OR **HHADRLMJ4** WAS SELECTED OR **HHADCONS4=1** AND **HHADPARJ4=1** or **2** OR **HHADRSD4=1** or **2** or **HHADCONV4=1**, set **ADJEWISH4=1**; else set **ADJEWISH4=0**
HHADDENOM4 /^

With which denomination of Judaism does Adult 4 identify, if any?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Orthodox	14	2
2, Conservative	3	6
4, Reform	19	14
5, Traditional	18	2
9, Secular/culturally Jewish	23	12
11, Just Jewish, no particular denomination	22	13
Total	100	51

HHADHISP4 /^

Is Adult 4 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	96	73
1, Yes	3	5
Total	100	79

IF **HHRACESAME=0** or skipped

HHADRACEWHITE4 /^

What is Adult 4's race? White

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	7	5
1, Selected	86	70
Total	100	79

HHADRACEBLACK4 /\^

What is Adult 4's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	93	74
1, Selected	<1	1
Total	100	79

HHADRACEASIAN4 /\^

What is Adult 4's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	89	71
1, Selected	4	4
Total	100	79

HHADRACEAIAN4 /\^

What is Adult 4's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	92	74
1, Selected	<1	1
Total	100	79

HHADRACENHPI4 /\

What is Adult 4's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	93	75
Total	100	79

HHADRACEOTH4 /\

What is Adult 4's race? Other

Response	Weighted %	n
-99, Skipped Question	7	4
0, Not selected	91	72
1, Selected	3	3
Total	100	79

HHADRACEOTH4_OTXT /\

What is Adult 4's race? Some other race or origin

4 responses

HHADPOC4 /\

Does adult 4 identify as a person of color?

Response	Weighted %	n
-99, Skipped Question	3	2
0, No	86	68
1, Yes	11	9
Total	100	79

IF HHADAGE4=18 or 19

HHADHS4 /\

Is Adult 4 enrolled in high school in the 2022-2023 academic year?

Response	Weighted %	n
0, No	100	16
Total	100	16

HHADRLT5 /\

What is your relationship with Adult 5?

Response	Weighted %	n
-99, Skipped Question	26	3
3, Your adult child or stepchild	22	8
5, Your daughter- or son-in-law	29	2
7, Your roommate/housemate	20	2
9, Other non-relative	2	1
Total	100	16

PROGRAMMER:

IF HHADRLT* = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE MARRIED = 1

IF HHADRLT* = YOUR SPOUSE (1) REPLACE SPOUSENAME = "spouse"

IF HHADRLT* = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE SPOUSENAME = "partner"

REPLACE HHOLD = 1 IF HHADRLT* <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN5 /\

What is Adult 5's gender?

Response	Weighted %	n
-99, Skipped Question	26	3
1, Male	55	6
2, Female	19	7
Total	100	16

HHADAGE5_CAT /\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped Question	27	4
1, 18-34	52	9
2, 35-49	21	3
Total	100	16

HHADEDU5 /\

What is the highest level of schooling Adult 5 has completed?

Response	Weighted %	n
-99, Skipped Question	55	4
1, High school diploma (or equivalent)	28	7
2, Associate or technical degree	2	1
3, Bachelor's degree	15	4
Total	100	16

HHADRELIG5 /\

What is Adult 5's religion?

Response	Weighted %	n
-99, Skipped Question	8	1
1, Jewish	68	11
10, Agnostic	3	2
12, Something else, specify	13	1
20, Nothing in particular	8	1
Total	100	16

HHADRELIG5_OTXT /\

What is Adult 5's religion? Something else

1 response

HHADRLMOTH5_OTXT /\

What religions does adult 5 identify with? Something else

0 responses

IF **HHADRELIG5** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS5 /\

Aside from religion, does adult 5 consider themselves Jewish in any way (for example, ethnically, culturally, or because of their family background)?

Response	Weighted %	n
-99, Skipped Question	26	1
0, No	72	3
1, Yes	2	1
Total	100	5

NOTE: IF **HHADRELIG5** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD5** IS YES, ADULT IS JEWISH

PROGRAMMER:

IF RJEWISH = 1:

IF (HHADRLT5 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (HHADRELIG5 IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND HHADCONSS = NO (0), THEN INTERFAITH = 1.

IF RJEWISH = 0:

IF (HHADRLT5 = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((HHADRELIG5 = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR HHADCONSS = YES (1)), THEN INTERFAITH = 1.

HHADPARJ5 /^

When adult 5 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped Question	8	1
0, No, neither parent Jewish	23	3
1, Yes, one parent Jewish	11	3
2, Yes, both parents Jewish	58	9
Total	100	16

IF HHADPARJ5=1

HHADPARM5 /^

Does adult 5 have...? One or more Jewish mothers

Response	Weighted %	n
0, Not selected	41	2
1, Selected	59	1
Total	100	3

IF HHADPARJ5=1
HHADPARF5 /^

Does adult 5 have...? One or more Jewish fathers

Response	Weighted %	n
0, Not selected	59	1
1, Selected	41	2
Total	100	3

IF HHADPARJ5=1
HHADPAROTH5 /^

Does adult 5 have...? Other parent

Response	Weighted %	n
0, Not selected	100	3
Total	100	3

HHADPAROTH5_OTXT /^

Does adult 5 have...? Other parent

0 responses

HHADRSD5 /^

In what religion was Adult 5 raised, if any?

Response	Weighted %	n
-99, Skipped Question	11	2
1, Jewish	55	8
2, Jewish and another religion	6	1
3, Other religion	13	1
4, No religion	14	4
Total	100	16

HHADRSD5_JOTH /\

In what religion was Adult 5 raised, if any? Jewish and another religion

1 response

HHADRSD5_OROTH /\

In what religion was Adult 5 raised, if any? Other religion

1 response

IF HHADRELIG5=1 OR HHADRLMJ5 WAS SELECTED OR HHADCONS5=1 AND HHADPARJ5=1 or 2 OR HHADRSD5=1 or 2 or HHADCONV5=1, set ADJEWISH5=1; else set ADJEWISH5=0

HHADDENOM5 /\

With which denomination of Judaism does Adult 5 identify, if any?

Response	Weighted %	n
1, Orthodox	42	2
2, Conservative	2	1
4, Reform	11	3
5, Traditional	26	1
9, Secular/culturally Jewish	13	2
11, Just Jewish, no particular denomination	7	3
Total	100	12

HHADHISP5 /\

Is Adult 5 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	98	15
1, Yes	2	1
Total	100	16

IF HHRACESAME=0 or skipped

HHADRACEWHITE5 /\^

What is Adult 5's race? White

Response	Weighted %	n
1, Selected	100	16
Total	100	16

HHADRACEBLACK5 /\^

What is Adult 5's race? Black or African American

Response	Weighted %	n
0, Not selected	100	16
Total	100	16

HHADRACEASIAN5 /\^

What is Adult 5's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	16
Total	100	16

HHADRACEAIAN5 /\^

What is Adult 5's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	16
Total	100	16

HHADRACENHPI5 /\

What is Adult 5's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	16
Total	100	16

HHADRACEOTH5 /\

What is Adult 5's race? Other

Response	Weighted %	n
0, Not selected	98	15
1, Selected	2	1
Total	100	16

HHADRACEOTH5_OTXT /\

What is Adult 5's race? Some other race or origin

1 response

HHADPOC5 /\

Does adult 5 identify as a person of color?

Response	Weighted %	n
0, No	98	15
1, Yes	2	1
Total	100	16

IF HHADAGE5=18 or 19

HHADHS5 /\^

Is Adult 5 enrolled in high school in the 2022-2023 academic year?

Response	Weighted %	n
0, No	100	3
Total	100	3

CHILD ROSTER

IF HHCHNUM > 0, CONTINUE

IF HHCHNUM = 0, SKIP TO MULTIGENERATIONAL SECTION

NOTE TO PROGRAMMER:

This section is a loop thru up to 10 children based on HHCHNUM. There are slight differences between the first pass for child 1. Children 2-10 are identical.

DISPLAY TEXT: The next set of questions is about the {IF HHCHNUM =1: child} {IF HHCHNUM >1: children} aged 17 or younger in your household. {IF HHCHNUM > 1: Please start with the youngest child in your household, going to the oldest. Thinking of the first child...}

HHCHRLT1 /\^

What is your relationship with Child 1?

Response	Weighted %	n
-99, Skipped Question	15	62
1, Your child	75	356
2, Your stepchild	3	15
3, Your sibling	<1	1
4, Your grandchild	1	10
5, Other relative	<1	1
6, Other non-relative	5	5
Total	100	450

HHCHGEN1 /\

What is Child 1's gender?

Response	Weighted %	n
-99, Skipped Question	18	78
1, Male	35	169
2, Female	45	188
3, Non-binary	1	10
4, Another gender identity	<1	5
Total	100	450

HHCHAGE1_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	19	82
1, 0-5	21	69
2, 6-12	25	135
3, 13-17	36	164
Total	100	450

IF HHCHGEN1 = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF HHCHGEN1= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD1 /\

What is Child 1's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	17	90
1, Not yet in kindergarten	20	53
2, Kindergarten-Grade 5	18	113
3, Grade 6-8	17	69
4, Grade 9-12	27	123
6, Not in school	<1	2
Total	100	450

PROGRAMMER: IF HHCHGRD1 = 2 or 3 or 4, SET K12CT=K12CT+1

HHCHRELIG1 /\

Do you consider Child 1 to be...

Response	Weighted %	n
-99, Skipped Question	<1	8
1, Jewish	65	358
2, Jewish and something else	16	44
3, Something else	3	7
4, None of these	10	30
77, Don't know	5	3
Total	100	450

HHCHRELIG1_JOTH /\

Do you consider Child 1 to be... Jewish and something else

42 responses

HHCHRELIG1_OROTH /\

Do you consider Child 1 to be... Something else

11 responses

IF HHCHNUM>1

HHCHRLGSAME /\

Is that answer the same for all of the children in the household?

Response	Weighted %	n
-99, Skipped Question	<1	5
0, No	3	13
1, Yes	96	239
Total	100	257

HHCHRACEWHITE1 /\^

What is Child 1's race? White

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	10	34
1, Selected	84	408
Total	100	450

HHCHRACEBLACK1 /\^

What is Child 1's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	89	432
1, Selected	5	10
Total	100	450

HHCHRACEASIAN1 /\^

What is Child 1's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	83	423
1, Selected	11	19
Total	100	450

HHCHRACEAIAN1 /^\

What is Child 1's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	93	437
1, Selected	<1	5
Total	100	450

HHCHRACENHPI1 /^\

What is Child 1's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	93	441
1, Selected	<1	1
Total	100	450

HHCHRACEOTH1 /^\

What is Child 1's race? Other

Response	Weighted %	n
-99, Skipped Question	7	8
0, Not selected	88	416
1, Selected	5	25
Total	100	449

HHCHRACEOTH1_OTXT /^\

What is Child 1's race? Other

21 responses

HHCHHISP1 /^\

Is Child 1 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	94	422
1, Yes	6	27
Total	100	450

HHCHPOC1 /^\

Does Child 1's parent consider them to be a person of color?

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	86	405
1, Yes	14	43
Total	100	450

HHCHRLT2 /^\

What is your relationship with Child 2?

Response	Weighted %	n
-99, Skipped Question	11	36
1, Your child	76	210
2, Your stepchild	2	7
4, Your grandchild	<1	3
6, Other non-relative	10	1
Total	100	257

HHCHGEN2 /\

What is Child 2's gender?

Response	Weighted %	n
-99, Skipped Question	15	47
1, Male	39	108
2, Female	45	99
3, Non-binary	<1	2
4, Another gender identity	<1	1
Total	100	257

HHCHAGE2_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	17	51
1, 0-5	22	59
2, 6-12	44	94
3, 13-17	17	53
Total	100	257

IF **HHCHGEN2** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN2**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD2 /\

What is Child 2's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	14	53
1, Not yet in kindergarten	21	44
2, Kindergarten-Grade 5	44	78
3, Grade 6-8	16	57
4, Grade 9-12	5	24
6, Not in school	<1	1
Total	100	257

PROGRAMMER: IF HHCHGRD2 = 2 or 3 or 4, SET K12CT=K12CT+1

IF HHCHRLGSAME=0 or missing and HHCHNUM>1

HHCHRELIG2 /^\

Do you consider Child 2 to be...

Response	Weighted %	n
-99, Skipped Question	13	2
1, Jewish	21	10
2, Jewish and something else	23	4
4, None of these	43	2
Total	100	18

HHCHRELIG2_JOTH /^\

Do you consider Child 2 to be... Jewish and something else

3 responses

HHCHRELIG2_OROTH /^\

Do you consider Child 2 to be... Something else

1 response

HHCHRACEWHITE2 /^\

What is Child 2's race? White

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	14	20
1, Selected	75	232
Total	100	257

HHCHRACEBLACK2 /\^

What is Child 2's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	80	247
1, Selected	9	5
Total	100	257

HHCHRACEASIAN2 /\^

What is Child 2's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	70	242
1, Selected	19	10
Total	100	257

HHCHRACEAIAN2 /\^

What is Child 2's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	89	251
1, Selected	<1	1
Total	100	257

HHCHRACENHPI2 /\

What is Child 2's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	89	252
Total	100	257

HHHRACEOTH2 /\

What is Child 2's race? Other

Response	Weighted %	n
-99, Skipped Question	11	5
0, Not selected	79	239
1, Selected	10	12
Total	100	256

HHHRACEOTH2_OTXT /\

What is Child 2's race? Other

12 responses

HHCHHISP2 /\

Is Child 2 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	94	244
1, Yes	6	12
Total	100	257

HHCHPOC2 /\^

Does Child 2's parent consider them to be a person of color?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	85	236
1, Yes	15	20
Total	100	257

HHCHRLT3 /\^

What is your relationship with Child 3?

Response	Weighted %	n
-99, Skipped Question	17	5
1, Your child	38	43
2, Your stepchild	4	4
6, Other non-relative	41	1
Total	100	53

HHCHGEN3 /\^

What is Child 3's gender?

Response	Weighted %	n
-99, Skipped Question	20	7
1, Male	66	25
2, Female	14	21
Total	100	53

HHCHAGE3_CAT /^\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	20	7
1, 0-5	50	16
2, 6-12	26	23
3, 13-17	3	7
Total	100	53

IF **HHCHGEN3** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN3**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD3 /^\

What is Child 3's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	20	7
1, Not yet in kindergarten	49	15
2, Kindergarten-Grade 5	24	19
3, Grade 6-8	4	7
4, Grade 9-12	1	4
5, Past high school (e.g., college, gap year)	2	1
Total	100	53

PROGRAMMER: IF HHCHGRD3 = 2 or 3 or 4, SET K12CT=K12CT+1

IF **HHCHRLGSAME=0** or missing and **HHCHNUM>1**

HHCHRELIG3 /\

Do you consider Child 3 to be...

Response	Weighted %	n
1, Jewish	35	3
2, Jewish and something else	9	2
3, Something else	2	1
4, None of these	55	2
Total	100	8

HHCHRELIG3_JOTH /\

Do you consider Child 3 to be... Jewish and something else

1 response

HHCHRELIG3_OROTH /\

Do you consider Child 3 to be... Something else

2 responses

HHCHRACEWHITE3 /\

What is Child 3's race? White

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	15	5
1, Selected	44	46
Total	100	53

HHCHRACEBLACK3 /\

What is Child 3's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	59	51
Total	100	53

HHCHRACEASIAN3 /\

What is Child 3's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	59	50
1, Selected	<1	1
Total	100	53

HHCHRACEAIAN3 /\

What is Child 3's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	59	51
Total	100	53

HHCHRACENHPI3 /\

What is Child 3's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	59	51
Total	100	53

HHCHRACEOTH3 /\

What is Child 3's race? Other

Response	Weighted %	n
-99, Skipped Question	41	2
0, Not selected	44	48
1, Selected	15	3
Total	100	53

HHCHRACEOTH3_OTXT /\

What is Child 3's race? Other

1 response

HHCHHISP3 /\

Is Child 3 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	50
1, Yes	<1	3
Total	100	53

HHCHPOC3 /\

Does Child 3's parent consider them to be a person of color?

Response	Weighted %	n
0, No	99	49
1, Yes	<1	4
Total	100	53

HHCHRLT4 /\

What is your relationship with Child 4?

Response	Weighted %	n
-99, Skipped Question	56	3
1, Your child	42	9
2, Your stepchild	3	2
Total	100	14

HHCHGEN4 /\

What is Child 4's gender?

Response	Weighted %	n
-99, Skipped Question	56	3
1, Male	20	5
2, Female	24	6
Total	100	14

HHCHAGE4_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	56	3
1, 0-5	26	6
2, 6-12	17	4
3, 13-17	<1	1
Total	100	14

IF **HHCHGEN4** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN4**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD4 /\

What is Child 4's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	56	3
1, Not yet in kindergarten	26	6
2, Kindergarten-Grade 5	16	3
3, Grade 6-8	2	1
4, Grade 9-12	<1	1
Total	100	14

PROGRAMMER: IF HHCHGRD4 = 2 or 3 or 4, SET K12CT=K12CT+1

IF HHCHRLGSAME=0 or missing and HHCHNUM>1

HHCHRELIG4 /\

Do you consider Child 4 to be...

Response	Weighted %	n
3, Something else	38	1
4, None of these	62	1
Total	100	2

HHCHRELIG4_JOTH /\

Do you consider Child 4 to be... Jewish and something else

0 responses

HHCHRELIG4_OROTH /\

Do you consider Child 4 to be... Something else

1 response

HHCHRACEWHITE4 /\^

What is Child 4's race? White

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	5	3
1, Selected	94	10
Total	100	14

HHCHRACEBLACK4 /\^

What is Child 4's race? Black or African American

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	98	13
Total	100	14

HHCHRACEASIAN4 /\^

What is Child 4's race? Asian or Asian American

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	98	13
Total	100	14

HHCHRACEAIAN4 /\^

What is Child 4's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	98	13
Total	100	14

HHCHRACENHPI4 /\

What is Child 4's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	98	13
Total	100	14

HHHRACEOTH4 /\

What is Child 4's race? Other

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	97	12
1, Selected	1	1
Total	100	14

HHHRACEOTH4_OTXT /\

What is Child 4's race? Other

0 responses

HHCHHISP4 /\

Is Child 4 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	95	11
1, Yes	5	3
Total	100	14

HHCHPOC4 /\

Does Child 4's parent consider them to be a person of color?

Response	Weighted %	n
0, No	97	12
1, Yes	3	2
Total	100	14

HHCHRLT5 /\

What is your relationship with Child 5?

Response	Weighted %	n
-99, Skipped Question	71	1
1, Your child	29	1
Total	100	2

HHCHGEN5 /\

What is Child 5's gender?

Response	Weighted %	n
-99, Skipped Question	71	1
2, Female	29	1
Total	100	2

HHCHAGE5_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	71	1
1, 0-5	29	1
Total	100	2

IF **HHCHGEN5** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN5**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD5 /\

What is Child 5's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	71	1
1, Not yet in kindergarten	29	1
Total	100	2

PROGRAMMER: IF HHCHGRD5 = 2 or 3 or 4, SET K12CT=K12CT+1

IF **HHCHRLGSAME=0** or missing and **HHCHNUM>1**

HHCHRELIG5_JOTH /\

Do you consider Child 5 to be... Jewish and something else

0 responses

HHCHRELIG5_OROTH /\

Do you consider Child 5 to be... Something else

0 responses

HHCHRACEWHITE5 /\

What is Child 5's race? White

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHCHRACEBLACK5 /\

What is Child 5's race? Black or African American

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEASIANS5 /\

What is Child 5's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEAIANS5 /\

What is Child 5's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACENHPI5 /\

What is Child 5's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEOTH5 /^\

What is Child 5's race? Other

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEOTH5_OTXT /^\

What is Child 5's race? Other

0 responses

HHCHHISP5 /^\

Is Child 5 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHPOC5 /^\

Does Child 5's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHRLT6 /\

What is your relationship with Child 6?

Response	Weighted %	n
-99, Skipped Question	71	1
1, Your child	29	1
Total	100	2

HHCHGEN6 /\

What is Child 6's gender?

Response	Weighted %	n
-99, Skipped Question	71	1
1, Male	29	1
Total	100	2

HHCHAGE6_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	71	1
1, 0-5	29	1
Total	100	2

IF **HHCHGEN6** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN6**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD6 /\

What is Child 6's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	71	1
1, Not yet in kindergarten	29	1
Total	100	2

PROGRAMMER: IF HHCHGRD6 = 2 or 3 or 4, SET K12CT=K12CT+1

IF HHCHRLGSAME=0 or missing and HHCHNUM>1

HHCHRELIG6_JOTH /\

Do you consider Child 6 to be... Jewish and something else

0 responses

HHCHRELIG6_OROTH /\

Do you consider Child 6 to be... Something else

0 responses

HHCHRACEWHITE6 /\

What is Child 6's race? White

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHCHRACEBLACK6 /\

What is Child 6's race? Black or African American

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEASIAN6 /\

What is Child 6's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEAIAN6 /\

What is Child 6's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACENHPI6 /\

What is Child 6's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEOTH6 /\

What is Child 6's race? Other

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

HHCHRACEOTH6_OTXT /\

What is Child 6's race? Other

0 responses

HHCHHISP6 /\

Is Child 6 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHPOC6 /\

Does Child 6's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHRLT7 /\

What is your relationship with Child 7?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHGEN7 /\

What is Child 7's gender?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHAGE7_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

IF **HHCHGEN7** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN7**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD7 /\

What is Child 7's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

PROGRAMMER: IF **HHCHGRD7** = 2 or 3 or 4, SET **K12CT=K12CT+1**

IF **HHCHRLGSAME=0** or missing and **HHCHNUM>1**

HHCHRELIG7_JOTH /\

Do you consider Child 7 to be... Jewish and something else

0 responses

HHCHRELIG7_OROTH /\

Do you consider Child 7 to be... Something else

0 responses

HHCHRACEWHITE7 /\

What is Child 7's race? White

Response	Weighted %	n
1, Selected	100	1
Total	100	1

HHCHRACEBLACK7 /\

What is Child 7's race? Black or African American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEASIAN7 /\

What is Child 7's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRAEAIAN7 /\

What is Child 7's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACENHPI7 /\

What is Child 7's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH7 /\

What is Child 7's race? Other

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH7_OTXT /\

What is Child 7's race? Other

0 responses

HHCHHISP7 /\

Is Child 7 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHPOC7 /\

Does Child 7's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHRLT8 /\

What is your relationship with Child 8?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHGEN8 /\

What is Child 8's gender?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHAGE8_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

IF **HHCHGEN8** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN8**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD8 /\

What is Child 8's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

PROGRAMMER: IF HHCHGRD8 = 2 or 3 or 4, SET K12CT=K12CT+1

IF **HHCHRLGSAME=0** or missing and **HHCHNUM>1**

HHCHRELIG8_JOTH /\

Do you consider Child 8 to be... Jewish and something else

0 responses

HHCHRELIG8_OROTH /\

Do you consider Child 8 to be... Something else

0 responses

HHCHRACEWHITE8 /\

What is Child 8's race? White

Response	Weighted %	n
1, Selected	100	1
Total	100	1

HHCHRACEBLACK8 /\

What is Child 8's race? Black or African American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEASIANS8 /\

What is Child 8's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEAIANS8 /\

What is Child 8's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACENHPI8 /\

What is Child 8's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH8 /\

What is Child 8's race? Other

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH8_OTXT /\

What is Child 8's race? Other

0 responses

HHCHHISP8 /\

Is Child 8 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHPOC8 /\

Does Child 8's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHRLT9 /\

What is your relationship with Child 9?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHGEN9 /^\

What is Child 9's gender?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHAGE9_CAT /^\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

IF **HHCHGEN9** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN9**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD9 /^\

What is Child 9's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

PROGRAMMER: IF HHCHGRD9 = 2 or 3 or 4, SET K12CT=K12CT+1

IF HHCHRLGSAME=0 or missing and HHCHNUM>1

HHCHRELIG9_JOTH /^

Do you consider Child 9 to be... Jewish and something else

0 responses

HHCHRELIG9_OROTH /^

Do you consider Child 9 to be... Something else

0 responses

HHCHRACEWHITE9 /^

What is Child 9's race? White

Response	Weighted %	n
1, Selected	100	1
Total	100	1

HHCHRACEBLACK9 /^

What is Child 9's race? Black or African American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEASIAN9 /^

What is Child 9's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRAEAIAN9 /\

What is Child 9's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACENHPI9 /\

What is Child 9's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRAEOTH9 /\

What is Child 9's race? Other

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRAEOTH9_OTXT /\

What is Child 9's race? Other

0 responses

HHCHHISP9 /\

Is Child 9 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHPOC9 /\

Does Child 9's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHRLT10 /\

What is your relationship with Child 10?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHGEN10 /\

What is Child 10's gender?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

HHCHAGE10_CAT /\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

IF **HHCHGEN10** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.

IF **HHCHGEN10**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD10 /\

What is Child 10's grade in 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	100	1
Total	100	1

PROGRAMMER: IF HHCHGRD10 = 2 or 3 or 4, SET K12CT=K12CT+1

IF **HHCHRLGSAME=0** or missing and **HHCHNUM>1**

HHCHRELIG10_JOTH /\

Do you consider Child 10 to be... Jewish and something else

0 responses

HHCHRELIG10_OROTH /\

Do you consider Child 10 to be... Something else

0 responses

HHCHRACEWHITE10 /\

What is Child 10's race? White

Response	Weighted %	n
1, Selected	100	1
Total	100	1

HHCHRACEBLACK10 /\^

What is Child 10's race? Black or African American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEASIAN10 /\^

What is Child 10's race? Asian or Asian American

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEAIAN10 /\^

What is Child 10's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACENHPI10 /\^

What is Child 10's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH10 /\^

What is Child 10's race? Other

Response	Weighted %	n
0, Not selected	100	1
Total	100	1

HHCHRACEOTH10_OTXT /\^

What is Child 10's race? Other

0 responses

HHCHHISP10 /\^

Is Child 10 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHCHPOC10 /\^

Does Child 10's parent consider them to be a person of color?

Response	Weighted %	n
0, No	100	1
Total	100	1

GRANDPARENTS AND EXTENDED FAMILY

IF RESPAGE>35

NHKID /\^

Do you have any adult children of any age who do NOT usually live in your household?

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	48	618
1, Yes, in the area	15	195
2, Yes, elsewhere	23	292
3, Yes, both in the area and elsewhere	13	171
Total	100	1278

IF NHKID>0

NHGK /\^

Do you or your spouse have any grandchildren who do not live in your household and are age 17 or younger?

Response	Weighted %	n
-99, Skipped Question	1	6
0, No	52	341
1, Yes, in the area	18	116
2, Yes, elsewhere	21	135
3, Yes, both in the area and elsewhere	9	60
Total	100	658

IF NHGK=1 or 3 OR GPARENT=1

GKJIDENTITY

How important is it for you to foster the Jewish Identity of your grandchildren?

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Not at all important	37	18
2, Not too important	13	19
3, Somewhat important	26	65
4, Very important	24	79
Total	100	182

IF GKJIDENTITY>0

GKHOWJLC

Which of the following are ways in which you support the Jewish identity of your grandchildren?

Organize Jewish life cycle events

Response	Weighted %	n
-99, Skipped Question	6	4
0, Not selected	74	98
1, Selected	21	61
Total	100	163

GKHOWHOL

Which of the following are ways in which you support the Jewish identity of your grandchildren? Jewish

holiday celebrations

Response	Weighted %	n
-99, Skipped Question	6	4
0, Not selected	9	8
1, Selected	85	151
Total	100	163

GKHOWACT

*Which of the following are ways in which you support the Jewish identity of your grandchildren?
Participate with grandchildren in Jewish activities*

Response	Weighted %	n
-99, Skipped Question	6	4
0, Not selected	59	76
1, Selected	35	83
Total	100	163

GKHOWFIN

Which of the following are ways in which you support the Jewish identity of your grandchildren? Provide financial assistance for Jewish activities (e.g., day school, summer camp, synagogue)

Response	Weighted %	n
-99, Skipped Question	6	4
0, Not selected	72	105
1, Selected	22	54
Total	100	163

RESIDENCY

DISPLAY TEXT

We would like to know about your home and length of residence in Greater Portland or Vancouver area/Lane County/Willamette Valley.

LOCSECHOME

Aside from your home in Greater Portland or Vancouver area/Lane County/Willamette Valley, do you live elsewhere for any part of the year?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	95	1342
1, Yes	5	100
Total	100	1443

IF LOCSECHOME=1**LOCSECPRIM**

Would you consider your Greater Portland or Vancouver area/Lane County/Willamette Valley address to be your...?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Primary residence	81	80
2, Seasonal residence	18	12
3, Vacation home	<1	5
4, Weekend getaway	<1	1
Total	100	100

LOCRSD

Where were you raised primarily?

Response	Weighted %	n
1, Greater Portland or Vancouver area/Lane County/Willamette Valley	23	248
2, Elsewhere in the United States	68	1099
3, Other country	9	96
Total	100	1443

LOCRSD_OTXT

Where were you raised primarily? Other country

94 responses

IF LOCRSD=1

LOCLIFE

Aside from college or graduate school, have you lived in Greater Portland or Vancouver area/Lane County/Willamette Valley all of your adult life?

Response	Weighted %	n
-99, Skipped Question	<1	6
0, No	45	128
1, Yes	55	114
Total	100	248

IF LOCRSD=1 or 2 or LOCLIFE=0

LOCYEARS_CAT

For how many years have you lived in Greater Portland or Vancouver area/Lane County/Willamette Valley?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, 0-4 years	19	127
2, 5-9 years	22	193
3, 10-19 Years	19	286
4, 20+ Years	40	713
Total	100	1323

LOCLEAVE

Do you have plans to move away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley in the next two years?

Response	Weighted %	n
-99, Skipped Question	<1	16
0, No	90	1339
1, Yes	10	88
Total	100	1443

IF LOCLEAVE=1

LOCLEAVECOST

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? Cost of leaving

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	79	65
1, Selected	19	22
Total	100	88

LOCLEAVEEMP

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? For a job, career, or school

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	54	67
1, Selected	44	20
Total	100	88

LOCLEAVEJLIFE

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? Quality of Jewish life

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	69	65
1, Selected	29	22
Total	100	88

LOCLEAVECLIM

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? Weather/climate

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	56	57
1, Selected	43	30
Total	100	88

LOCLEAVEFAM

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? To be close to family

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	68	62
1, Selected	30	25
Total	100	88

LOCLEAVEOTH

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? Other

Response	Weighted %	n
-99, Skipped Question	2	1
0, Not selected	62	56
1, Selected	37	31
Total	100	88

LOCLEAVEOTH_OTXT

What are the primary reasons you are considering moving away from the Greater Portland or Vancouver area/Lane County/the Willamette Valley? Other

25 responses

PRESCHOOL

DISPLAY TEXT

Next we would like to find out about the education of any children in your household not yet in kindergarten. Please answer about your children's usual school or daycare enrollment in the 2022-2023 academic year, whether the school or daycare has been meeting in person, online, or is closed temporarily.

PKNOW1 /^\

Is Child 1 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
0, No	93	43
1, Yes	7	10
Total	100	53

PKNOW2 /^\

Is Child 2 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
0, No	95	33
1, Yes	5	11
Total	100	44

PKNOW3 /^

Is Child 3 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
0, No	99	11
1, Yes	1	4
Total	100	15

PKNOW4 /^

Is Child 4 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
0, No	79	2
1, Yes	21	4
Total	100	6

PKNOW5 /^

Is Child 5 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
1, Yes	100	1
Total	100	1

PKNOW6 /^

Is Child 6 enrolled in a Jewish preschool or daycare programs for the 2022-2023 academic year?

Response	Weighted %	n
1, Yes	100	1
Total	100	1

IF HH has preschool children, but none are in Jewish Pre-K.

PKNOCOST /

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Cost

Response	Weighted %	n
0, Not selected	85	57
1, Selected	15	12
Total	100	69

PKNOLOC /

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Convenient location or transportation

Response	Weighted %	n
0, Not selected	53	35
1, Selected	47	34
Total	100	69

PKNOINT /

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Lack of interest

Response	Weighted %	n
0, Not selected	74	59
1, Selected	26	10
Total	100	69

PKNOFIT /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? No good fit for the child

Response	Weighted %	n
0, Not selected	98	66
1, Selected	2	3
Total	100	69

PKNOHRS /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Schedule (hours, vacation offerings, flexibility)

Response	Weighted %	n
0, Not selected	88	56
1, Selected	12	13
Total	100	69

PKNOQUAL /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Not satisfied with quality

Response	Weighted %	n
0, Not selected	100	69
Total	100	69

PKNOJCON /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Jewish content and values

Response	Weighted %	n
0, Not selected	100	69
Total	100	69

PKNOSPC /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? No spaces available/waiting list

Response	Weighted %	n
0, Not selected	95	62
1, Selected	5	7
Total	100	69

PKNOOTH /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Other

Response	Weighted %	n
0, Not selected	70	45
1, Selected	30	24
Total	100	69

PKNOOTH_TXT /\

Which of the following are the primary reasons that your preschool age children are not currently enrolled in a Jewish preschool or child care program? Other

24 responses

K-12 JEWISH EDUCATION FOR RESPONDENT

IF RESPEDU<>1 AND RJEWISH=1

RESPJDS

During your childhood, did you ever attend or participate in the following programs? A Jewish day school

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	82	1273
1, Selected	16	153
Total	100	1443

RESPJSS

During your childhood, did you ever attend or participate in the following programs? A Jewish supplementary school, like Hebrew school, religious school, or Sunday school

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	42	517
1, Selected	56	909
Total	100	1443

RESPJDC

During your childhood, did you ever attend or participate in the following programs? A Jewish day camp

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	78	1069
1, Selected	20	357
Total	100	1443

RESPJSC

During your childhood, did you ever attend or participate in the following programs? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	67	870
1, Selected	31	556
Total	100	1443

RESPJYG

During your childhood, did you ever attend or participate in the following programs? A Jewish youth group

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	68	869
1, Selected	31	557
Total	100	1443

RESPISRTRIP

During your childhood, did you ever attend or participate in the following programs? A peer-group Jewish educational trip to Israel

Response	Weighted %	n
-99, Skipped Question	2	17
99, Don't know	85	1229
1, A peer-group Jewish education	13	197
Total	100	1443

RESPJNONE

During your childhood, did you ever attend or participate in the following programs? None of the above

Response	Weighted %	n
-99, Skipped Question	2	17
0, Not selected	71	1094
1, Selected	28	332
Total	100	1443

K-12 JEWISH EDUCATION FOR OTHER ADULTS WHO ARE IN HIGH SCHOOL

DISPLAY TEXT

The next questions are about the Jewish education of other adults who are in high school. Please answer about their usual school enrollment, whether school is meeting in person, online, or is closed temporarily.

IF HHADHS#=1

HHADSCHOOL3 /\

In what type of school is Adult 3 enrolled for the 2022-2023 school year?

Response	Weighted %	n
1, Public school	74	2
4, Non-Jewish private school	26	1
Total	100	3

JEDPTAD3 /\

In the current school year 2022-2023, does Adult 3 attend any of the following forms of Jewish education? A Jewish part-time school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped Question	26	1
0, Not selected	74	2
Total	100	3

JEDTUTAD3 /\

In the current school year 2022-2023, does Adult 3 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped Question	26	1
0, Not selected	74	2
Total	100	3

JEDYGAD3 /\

In the current school year 2022-2023, does Adult 3 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, NFTY, USY, NCSY, Cteen, OJCYF) or teen program

Response	Weighted %	n
-99, Skipped Question	26	1
1, Selected	74	2
Total	100	3

JEDJCAD3 /\

Did Adult 3 attend any of the following camp programs in summer 2022? A Jewish day camp

Response	Weighted %	n
-99, Skipped Question	100	3
Total	100	3

JEDJOCAD3 /\

Did Adult 3 attend any of the following camp programs in summer 2022? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	100	3
Total	100	3

JEDNJDCAD3 /\

Did Adult 3 attend any of the following camp programs in summer 2022? A non-Jewish day camp

Response	Weighted %	n
-99, Skipped Question	100	3
Total	100	3

JEDNJOCAD3 /\

Did Adult 3 attend any of the following camp programs in summer 2022? A non-Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	100	3
Total	100	3

JEDISRAD3 /\

*Has Adult 3 ever participated in a teen travel program (e.g., with your school, youth group, or camp)?
Trip to Israel with teen program*

Response	Weighted %	n
0, Not selected	100	3
Total	100	3

HHBARBATAD3 /\

Did Adult 3 have a bar, bat, or b' mitzvah?

Response	Weighted %	n
1, Yes	100	3
Total	100	3

K-12 JEWISH EDUCATION

DISPLAY TEXT

JECH_DIS

The next questions are about the current education of each school-age child age 17 and younger.

IF HHCHGRD=2, 3, 4

HHCHSCHOOL1 /\

In what type of school is Child 1 enrolled for the 2022-2023 school year?

Response	Weighted %	n
1, Public school	85	231
2, Charter school	2	13
3, Jewish day school or yeshiva	<1	14
4, Non-Jewish private school	10	42
5, Other (e.g., homeschooling)	2	5
Total	100	305

JEDPT1 /\

In the current school year 2022-2023, does Child 1 attend any of the following forms of Jewish education? A Jewish part-time school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped Question	84	193
0, Not selected	8	33
1, Selected	8	79
Total	100	305

JEDTUT1 /\^

In the current school year 2022-2023, does Child 1 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped Question	84	193
0, Not selected	11	86
1, Selected	5	26
Total	100	305

JEDYG1 /\^

In the current school year 2022-2023, does Child 1 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, NFTY, USY, NCSY, Cteen, OJCYF) or teen program

Response	Weighted %	n
-99, Skipped Question	82	123
0, Not selected	6	33
1, Selected	12	36
Total	100	192

JEDJDC1 /\^

Did Child 1 attend any of the following camp programs in summer 2022? A Jewish day camp

Response	Weighted %	n
-99, Skipped Question	51	134
0, Not selected	38	120
1, Selected	10	51
Total	100	305

JEDJOC1 /^*Did Child 1 attend any of the following camp programs in summer 2022? A Jewish overnight camp*

Response	Weighted %	n
-99, Skipped Question	51	134
0, Not selected	34	116
1, Selected	14	55
Total	100	305

JEDNJDC1 /^*Did Child 1 attend any of the following camp programs in summer 2022? A non-Jewish day camp*

Response	Weighted %	n
-99, Skipped Question	51	134
0, Not selected	22	90
1, Selected	27	81
Total	100	305

JEDNJOC1 /^*Did Child 1 attend any of the following camp programs in summer 2022? A non-Jewish overnight camp*

Response	Weighted %	n
-99, Skipped Question	51	134
0, Not selected	40	136
1, Selected	8	35
Total	100	305

IF HHCHAGE1>11 or missing

JEDISR1 /^

*Has Child 1 ever participated in a teen travel program (e.g., with your school, youth group, or camp)?
Trip to Israel with teen program*

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	98	170
1, Yes	1	9
Total	100	181

IF HHCHGEN1=1 and HHCHAGE1>12 or HHCHGEN1=2 or 3 or missing and HHCHAGE1>11 or HHCHAGE1=missing

HHCHBARBAT1 /^

Did Child 1 have a bar, bat, or b' mitzvah?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	58	65
1, Yes	36	93
2, Will have one in the future	6	12
Total	100	171

IF HHCHBARBAT1=1

HHCHBARBATSYN1 /^

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 1 had theirs, which of the following took place? Held a service under synagogue auspices

Response	Weighted %	n
0, Not selected	23	12
1, Selected	77	81
Total	100	93

HHCHBARBATNOSYN1 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 1 had theirs, which of the following took place? Held a service or activity not connected to a synagogue

Response	Weighted %	n
0, Not selected	90	80
1, Selected	10	13
Total	100	93

HHCHBARBATNONE1 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 1 had theirs, which of the following took place? Did not hold a service or activity

Response	Weighted %	n
0, Not selected	86	92
1, Selected	14	1
Total	100	93

IF HHCHBARBATNOSYN=1

HHCHBARBATRAB1 /\

Was that service or activity led by a rabbi, cantor, or other Jewish educator?

Response	Weighted %	n
0, No	54	3
1, Yes	46	10
Total	100	13

HHCHSCHOOL2 /\^

In what type of school is Child 2 enrolled for the 2022-2023 school year?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Public school	82	113
2, Charter school	3	10
3, Jewish day school or yeshiva	6	15
4, Non-Jewish private school	5	15
5, Other (e.g., homeschooling)	4	4
Total	100	159

JEDPT2 /\^

In the current school year 2022-2023, does Child 2 attend any of the following forms of Jewish education? A Jewish part-time school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped Question	85	89
0, Not selected	3	14
1, Selected	12	56
Total	100	159

JEDTUT2 /\^

In the current school year 2022-2023, does Child 2 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped Question	85	89
0, Not selected	5	49
1, Selected	9	21
Total	100	159

JEDYG2 /\^

In the current school year 2022-2023, does Child 2 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, NFTY, USY, NCSY, Cteen, OJCYF) or teen program

Response	Weighted %	n
-99, Skipped Question	76	38
0, Not selected	15	26
1, Selected	10	17
Total	100	81

JEDJDC2 /\^

Did Child 2 attend any of the following camp programs in summer 2022? A Jewish day camp

Response	Weighted %	n
-99, Skipped Question	34	53
0, Not selected	47	76
1, Selected	19	30
Total	100	159

JEDJOC2 /\^

Did Child 2 attend any of the following camp programs in summer 2022? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	34	53
0, Not selected	44	70
1, Selected	22	36
Total	100	159

JEDNJDC2 /^

Did Child 2 attend any of the following camp programs in summer 2022? A non-Jewish day camp

Response	Weighted %	n
-99, Skipped Question	34	53
0, Not selected	41	59
1, Selected	24	47
Total	100	159

JEDNJOC2 /^

Did Child 2 attend any of the following camp programs in summer 2022? A non-Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	34	53
0, Not selected	60	90
1, Selected	6	16
Total	100	159

IF HHCHAGE2>11 or missing

JEDISR2 /^

*Has Child 2 ever participated in a teen travel program (e.g., with your school, youth group, or camp)?
Trip to Israel with teen program*

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No	99	64
1, Yes	<1	1
Total	100	66

**IF HHCHGEN2=1 and HHCHAGE2>12 or HHCHGEN2=2 or 3 or missing and HHCHAGE2>11 or HHCHAGE2=missing
HHCHBARBAT2 /^**

Did Child 2 have a bar, bat, or b' mitzvah?

Response	Weighted %	n
0, No	68	20
1, Yes	14	30
2, Will have one in the future	18	12
Total	100	62

IF HHCHBARBAT2=1

HHCHBARBATSYN2 /^

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 2 had theirs, which of the following took place? Held a service under synagogue auspices

Response	Weighted %	n
0, Not selected	12	4
1, Selected	88	26
Total	100	30

HHCHBARBATNOSYN2 /^

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 2 had theirs, which of the following took place? Held a service or activity not connected to a synagogue

Response	Weighted %	n
0, Not selected	85	25
1, Selected	15	5
Total	100	30

HHCHBARBATNONE2 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 2 had theirs, which of the following took place? Did not hold a service or activity

Response	Weighted %	n
0, Not selected	100	30
Total	100	30

IF HHCHBARBATNOSYN=1

HHCHBARBATRAB2 /\

Was that service or activity led by a rabbi, cantor, or other Jewish educator?

Response	Weighted %	n
0, No	25	1
1, Yes	75	4
Total	100	5

HHCHSCHOOL3 /\

In what type of school is Child 3 enrolled for the 2022-2023 school year?

Response	Weighted %	n
1, Public school	81	21
2, Charter school	<1	2
3, Jewish day school or yeshiva	6	4
4, Non-Jewish private school	13	3
Total	100	30

JEDPT3 /\

In the current school year 2022-2023, does Child 3 attend any of the following forms of Jewish education? A Jewish part-time school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped Question	43	16
0, Not selected	4	1
1, Selected	53	13
Total	100	30

JEDTUT3 /\

In the current school year 2022-2023, does Child 3 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped Question	43	16
0, Not selected	4	10
1, Selected	53	4
Total	100	30

JEDYG3 /\

In the current school year 2022-2023, does Child 3 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, NFTY, USY, NCSY, Cteen, OJCYF) or teen program

Response	Weighted %	n
-99, Skipped Question	97	9
0, Not selected	2	1
1, Selected	2	1
Total	100	11

JEDJDC3 / ^*Did Child 3 attend any of the following camp programs in summer 2022? A Jewish day camp*

Response	Weighted %	n
-99, Skipped Question	56	11
0, Not selected	32	14
1, Selected	11	5
Total	100	30

JEDJOC3 / ^*Did Child 3 attend any of the following camp programs in summer 2022? A Jewish overnight camp*

Response	Weighted %	n
-99, Skipped Question	56	11
0, Not selected	40	11
1, Selected	3	8
Total	100	30

JEDNJDC3 / ^*Did Child 3 attend any of the following camp programs in summer 2022? A non-Jewish day camp*

Response	Weighted %	n
-99, Skipped Question	56	11
0, Not selected	35	13
1, Selected	9	6
Total	100	30

JEDNJOC3 /\

Did Child 3 attend any of the following camp programs in summer 2022? A non-Jewish overnight camp

Response	Weighted %	n
-99, Skipped Question	56	11
0, Not selected	21	15
1, Selected	23	4
Total	100	30

IF HHCHAGE3>11 or missing

JEDISR3 /\

Has Child 3 ever participated in a teen travel program (e.g., with your school, youth group, or camp)?

Trip to Israel with teen program

Response	Weighted %	n
-99, Skipped Question	14	1
0, No	86	7
Total	100	8

IF HHCHGEN3=1 and HHCHAGE3>12 or HHCHGEN3=2 or 3 or missing and HHCHAGE3>11 or HHCHAGE3=missing

HHCHBARBAT3 /\

Did Child 3 have a bar, bat, or b' mitzvah?

Response	Weighted %	n
0, No	59	4
1, Yes	19	2
2, Will have one in the future	22	1
Total	100	7

IF HHCHBARBAT3=1

HHCHBARBATSYN3 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 3 had theirs, which of the following took place? Held a service under synagogue auspices

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHCHBARBATNOSYN3 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 3 had theirs, which of the following took place? Held a service or activity not connected to a synagogue

Response	Weighted %	n
0, Not selected	22	1
1, Selected	78	1
Total	100	2

HHCHBARBATNONE3 /\

There are many ways to plan for, mark, and celebrate having a bar, bat, or b' mitzvah. When Child 3 had theirs, which of the following took place? Did not hold a service or activity

Response	Weighted %	n
0, Not selected	100	2
Total	100	2

IF HHCHBARBATNOSYN=1

HHCHBARBATRAB3 /\

Was that service or activity led by a rabbi, cantor, or other Jewish educator?

Response	Weighted %	n
1, Yes	100	1
Total	100	1

HHCHSCHOOL4 /\

In what type of school is Child 4 enrolled for the 2022-2023 school year?

Response	Weighted %	n
1, Public school	23	3
2, Charter school	7	1
3, Jewish day school or yeshiva	70	1
Total	100	5

JEDPT4 /\

In the current school year 2022-2023, does Child 4 attend any of the following forms of Jewish education? A Jewish part-time school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped Question	83	3
1, Selected	17	2
Total	100	5

JEDTUT4 /\

In the current school year 2022-2023, does Child 4 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped Question	83	3
0, Not selected	17	2
Total	100	5

JEDYG4 /\

In the current school year 2022-2023, does Child 4 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, NFTY, USY, NCSY, Cteen, OJCYF) or teen program

Response	Weighted %	n
-99, Skipped Question	100	2
Total	100	2

JEDJDC4 /\

Did Child 4 attend any of the following camp programs in summer 2022? A Jewish day camp

Response	Weighted %	n
-99, Skipped Question	21	3
0, Not selected	10	1
1, Selected	70	1
Total	100	5

JEDJOC4 / ^*Did Child 4 attend any of the following camp programs in summer 2022? A Jewish overnight camp*

Response	Weighted %	n
-99, Skipped Question	21	3
0, Not selected	79	2
Total	100	5

JEDNJDC4 / ^*Did Child 4 attend any of the following camp programs in summer 2022? A non-Jewish day camp*

Response	Weighted %	n
-99, Skipped Question	21	3
0, Not selected	70	1
1, Selected	10	1
Total	100	5

JEDNJOC4 / ^*Did Child 4 attend any of the following camp programs in summer 2022? A non-Jewish overnight camp*

Response	Weighted %	n
-99, Skipped Question	21	3
0, Not selected	79	2
Total	100	5

IF HHCHAGE4>11 or missing

JEDISR4 /^

*Has Child 4 ever participated in a teen travel program (e.g., with your school, youth group, or camp)?
Trip to Israel with teen program*

Response	Weighted %	n
0, No	100	2
Total	100	2

**IF HHCHGEN4=1 and HHCHAGE4>12 or HHCHGEN4=2 or 3 or missing and HHCHAGE4>11 or
HHCHAGE4=missing**

HHCHBARBAT4 /^

Did Child 4 have a bar, bat, or b' mitzvah?

Response	Weighted %	n
0, No	100	2
Total	100	2

IF no children enrolled in day school and HHCHGRD#=2,3,4, or 5

JEDNODSCOST /^

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Cost

Response	Weighted %	n
0, Not selected	63	176
1, Selected	37	112
Total	100	288

JEDNODSLOC /\^

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Location

Response	Weighted %	n
0, Not selected	69	176
1, Selected	31	112
Total	100	288

JEDNODSQUA /\^

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Quality of general education offered

Response	Weighted %	n
0, Not selected	96	264
1, Selected	4	24
Total	100	288

JEDNODSQUAJ /\^

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Jewish education offered does not meet my family's needs or interests

Response	Weighted %	n
0, Not selected	80	224
1, Selected	20	64
Total	100	288

JEDNODSREL /^\

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Prefer a more diverse learning environment

Response	Weighted %	n
0, Not selected	62	169
1, Selected	38	119
Total	100	288

JEDNODSACAD /^\

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Insufficient support services

Response	Weighted %	n
0, Not selected	93	263
1, Selected	7	25
Total	100	288

JEDNODSNOIMP /^\

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? Not important to me

Response	Weighted %	n
0, Not selected	63	219
1, Selected	37	69
Total	100	288

JEDNODSNONE /^\

Which of the following are reasons that the children in your household are not attending Jewish day school in the 2022-2023 school year? None of the above

Response	Weighted %	n
0, Not selected	82	243
1, Selected	18	45
Total	100	288

IF any HHCHAGE#<13

JEDPJLIB /^\

PJ Library is a program that sends free Jewish children's books to families with young children. Does your household currently receive books from PJ Library?

Response	Weighted %	n
1, Yes	21	174
2, No	40	63
3, Not aware of it	39	17
Total	100	254

RELIGIOUS LIFE

DISPLAY TEXT

The next questions ask about your involvement in Jewish religious and ritual activities. Although your activities in the past year might have been different than usual because of the pandemic, please answer all questions about your recent involvement. Participation includes both in-person and online activities.

RLSYNANY /^\

Do you or anyone in your household currently belong to a Jewish congregation, such as a synagogue, temple, or minyan?

Response	Weighted %	n
-99, Skipped Question	<1	4
0, No	80	799
1, Yes	20	670
Total	100	1473

IF any RLSYNANY=0

RLSYNEVER

Did you ever belong to a Jewish congregation during your adult life?

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	77	454
1, Yes	23	324
Total	100	780

IF any RLSYNEVER=1

RLSYNEVERYRS4CAT

About how many years ago did you last belong to a Jewish congregation?

Response	Weighted %	n
1, 0-4 years	23	58
2, 5-9 years	14	62
3, 10-19 years	33	103
4, 20+ years	31	101
Total	100	324

IF RLSYNANY=0

RLSYNNOPRIOR

Which of the following are reasons that your household does not belong to a Jewish congregation? Not a priority

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	50	442
1, Selected	50	337
Total	100	780

RLSYNNOKIDS

Which of the following are reasons that your household does not belong to a Jewish congregation? I have no children at home

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	89	690
1, Selected	11	89
Total	100	780

RLSYNNOCOST

Which of the following are reasons that your household does not belong to a Jewish congregation? Cost

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	77	582
1, Selected	23	197
Total	100	780

RLSYNNOLOC

Which of the following are reasons that your household does not belong to a Jewish congregation? Location

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	88	671
1, Selected	12	108
Total	100	780

RLSYNNOFIT

Which of the following are reasons that your household does not belong to a Jewish congregation? No good fit for me

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	77	553
1, Selected	23	226
Total	100	780

RLSYNNONONE

Which of the following are reasons that your household does not belong to a Jewish congregation? None of the above

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	76	621
1, Selected	24	158
Total	100	780

IF RLSYNANY=1

RLSYNNUM / ^

How many congregations in Greater Portland or Vancouver area/Lane County/the Willamette Valley do you or anyone in your household belong to, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0	11	24
1	75	593
2	11	44
3	1	6
4	<1	1
Total	100	670

RLSYNNAME1 /^

For congregation 1, please indicate its name.

635 responses

RLSYNNAME2 /^

For congregation 2, please indicate its name.

47 responses

RLSYNNAME3 /^

For congregation 3, please indicate its name.

7 responses

RLSYNNAME4 /^

For congregation 4, please indicate its name.

1 response

RLSYNNAME5 /^

For congregation 5, please indicate its name.

0 responses

RLSYNDUES1 /^

For congregation 1, please indicate whether or not you pay dues.

Response	Weighted %	n
-99, Skipped Question	7	17
1, Yes, dues of some sort	62	563
2, No, dues are not required for	11	25
3, No, do not pay dues	20	39
Total	100	644

RLSYNDUES2 /\

For congregation 2, please indicate whether or not you pay dues.

Response	Weighted %	n
-99, Skipped Question	51	6
1, Yes, dues of some sort	23	31
2, No, dues are not required for	12	6
3, No, do not pay dues	14	8
Total	100	51

RLSYNDUES3 /\

For congregation 3, please indicate whether or not you pay dues.

Response	Weighted %	n
1, Yes, dues of some sort	73	5
2, No, dues are not required for	24	1
3, No, do not pay dues	2	1
Total	100	7

RLSYNDUES4 /\

For congregation 4, please indicate whether or not you pay dues.

Response	Weighted %	n
1, Yes, dues of some sort	100	1
Total	100	1

RLSYNSVC

In the past year, how often did you attend any type of organized Jewish religious services, whether in person or online? Do not include special occasions like weddings, funerals, or bar or bat mitzvahs

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Never	51	467
2, Once or twice	26	398
3, Every few months	10	258
4, About once a month	5	132
5, Two or three times a month	4	106
6, Once a week or more	3	81
Total	100	1443

IF RLSYNSVC>1

RLHOLHIGH

In fall 2022, did you attend or participate in High Holiday services, either in person or online?

Response	Weighted %	n
-99, Skipped Question	<1	6
0, No	31	212
1, Yes	69	757
Total	100	975

IF RLHOLHIGH=1

RLHOLHIGHID

Where did you attend High Holiday services in fall 2022? In person in Greater Portland or Vancouver area/Lane County/Willamette Valley

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Not selected	41	239
1, Selected	59	515
Total	100	757

RLHOLHIGHIO

Where did you attend High Holiday services in fall 2022? In person outside of Greater Portland or Vancouver area/Lane County/Willamette Valley

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Not selected	94	716
1, Selected	6	38
Total	100	757

RLHOLHIGHOD

Where did you attend High Holiday services in fall 2022? Online with a congregation in Greater Portland or Vancouver area/Lane County/Willamette Valley

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Not selected	80	511
1, Selected	20	243
Total	100	757

RLHOLHIGHOO

Where did you attend High Holiday services in fall 2022? Online with a congregation outside of Greater Portland or Vancouver area/Lane County/Willamette Valley

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Not selected	78	635
1, Selected	22	119
Total	100	757

RLHOLHIGHNONE

Where did you attend High Holiday services in fall 2022? None of the above

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Not selected	94	742
1, Selected	6	12
Total	100	757

RLSHABMARK

In the past year, how often did you mark Shabbat in any way?

Response	Weighted %	n
1, Never	50	496
2, Less than once a month	23	373
3, Once a month or more	7	200
4, Every week or almost every week	20	372
Total	100	1441

IF RLSHABMARK>1

RLSHABCAND

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Light candles

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	19	188
1, Selected	80	749
Total	100	945

RLSHABDIN

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Have a special meal

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	29	316
1, Selected	70	621
Total	100	945

RLSHABFAM

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Spend time with family or friends

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	26	294
1, Selected	73	643
Total	100	945

RLSHABWORK

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Take a break from work

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	62	636
1, Selected	37	301
Total	100	945

RLSHABTECH

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Take a break from technology

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	68	720
1, Selected	30	217
Total	100	945

RLSHABPROG

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Attend Shabbat programs other than services

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	83	780
1, Selected	16	157
Total	100	945

RLSHABREAD

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Jewish learning or reading

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	71	672
1, Selected	28	265
Total	100	945

RLSHABPRAC

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Meditation or spiritual practice

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	73	729
1, Selected	26	208
Total	100	945

RLSHABSERV

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Attend religious services

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	68	599
1, Selected	31	338
Total	100	945

RLSHABOTH

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Something else

Response	Weighted %	n
-99, Skipped Question	1	8
0, Not selected	98	917
1, Selected	1	20
Total	100	945

RLSHABOTH_OTXT

When you marked Shabbat in the past year, have you done any of the following activities, either in person or online? Something else

74 responses

RLYKFAST

In fall 2022, did you fast during Yom Kippur?

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Yes, for all or part of the day	26	541
2, No, did not fast for medical reasons	10	170
3, No, did not fast	63	728
Total	100	1440

RLHCNDL /\

In a typical year, did you or anyone in your household light Hanukkah candles?

Response	Weighted %	n
-99, Skipped Question	<1	5
0, No	29	159
1, Yes	70	1307
Total	100	1471

RLSEDER_WHERE /\

In spring 2022, did you or anyone in your household attend or hold a Pasover Seder, whether in person or online?

Response	Weighted %	n
0, No	51	446
1, Yes, in person	44	915
2, Yes, online	4	56
3, Yes, both in person and online	2	54
Total	100	1471

RLKOSH

Which of the following best describes your current practices regarding keeping kosher?

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Don't follow kosher rules at all	75	989
2, Follow some kosher rules, like avoiding pork or shellfish	19	334
3, Keep kosher only at home	<1	31
4, Keep kosher all the time	6	85
Total	100	1441

JEWISH LIFE

JLFRIEND

How many of your closest friends are Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
1, None of them	11	161
2, Hardly any of them	50	715
3, About half	18	257
4, Most of them	20	283
5, All of them	1	18
Total	100	1436

IF RJEWISH=1

JLESSJUSTICE

How important is each of the following to what being Jewish means to you? Working for justice and equality in society

Response	Weighted %	n
-99, Skipped Question	3	16
1, Essential part of being Jewish	64	961
2, Important but not essential	25	381
3, Not important	9	78
Total	100	1436

JLESSHOL

How important is each of the following to what being Jewish means to you? Remembering the Holocaust

Response	Weighted %	n
-99, Skipped Question	1	11
1, Essential part of being Jewish	73	1089
2, Important but not essential	24	308
3, Not important	1	28
Total	100	1436

JLESSISR

How important is each of the following to what being Jewish means to you? Caring about Israel

Response	Weighted %	n
-99, Skipped Question	5	26
1, Essential part of being Jewish	27	495
2, Important but not essential	37	589
3, Not important	31	326
Total	100	1436

JLESSLAW

How important is each of the following to what being Jewish means to you? Observing Jewish law

Response	Weighted %	n
-99, Skipped Question	5	39
1, Essential part of being Jewish	7	103
2, Important but not essential	26	482
3, Not important	62	812
Total	100	1436

JLESWORLD

How important is each of the following to what being Jewish means to you? Taking care of Jews in need

Response	Weighted %	n
-99, Skipped Question	3	30
1, Essential part of being Jewish	40	660
2, Important but not essential	48	628
3, Not important	9	118
Total	100	1436

JLESSART

How important is each of the following to what being Jewish means to you? Engaging in Jewish art and culture such as music, food, literature

Response	Weighted %	n
-99, Skipped Question	2	18
1, Essential part of being Jewish	40	575
2, Important but not essential	43	684
3, Not important	15	159
Total	100	1436

JLESSPIRIT

How important is each of the following to what being Jewish means to you? Spiritual practice and belief

Response	Weighted %	n
-99, Skipped Question	4	26
1, Essential part of being Jewish	23	426
2, Important but not essential	37	595
3, Not important	37	389
Total	100	1436

JLESSFAM

How important is each of the following to what being Jewish means to you? Connecting to family and traditions

Response	Weighted %	n
-99, Skipped Question	3	15
1, Essential part of being Jewish	62	995
2, Important but not essential	30	369
3, Not important	5	56
Total	100	1435

JLCULTURE

To you personally, to what extent is being Jewish a matter of... Culture

Response	Weighted %	n
-99, Skipped Question	2	15
1, Not at all	2	14
2, Not much	4	39
3, Some	32	377
4, A great deal	60	989
Total	100	1434

JLETHNIC

To you personally, to what extent is being Jewish a matter of... Ethnicity

Response	Weighted %	n
-99, Skipped Question	<1	24
1, Not at all	7	141
2, Not much	12	164
3, Some	40	489
4, A great deal	41	616
Total	100	1434

JLRELIG

To you personally, to what extent is being Jewish a matter of... Religion

Response	Weighted %	n
-99, Skipped Question	2	17
1, Not at all	11	146
2, Not much	24	272
3, Some	42	562
4, A great deal	21	437
Total	100	1434

JLCOMM

To you personally, to what extent is being Jewish a matter of... Community

Response	Weighted %	n
-99, Skipped Question	2	19
1, Not at all	6	59
2, Not much	11	128
3, Some	42	524
4, A great deal	39	704
Total	100	1434

JLCONNPPPL

How much, if at all, do you feel... A sense of belonging to the Jewish people?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, Not at all	3	19
2, Not much	14	84
3, Some	34	462
4, A great deal	49	865
Total	100	1434

JLCONNLOC

How much, if at all, do you feel... A sense of belonging to the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community?

Response	Weighted %	n
-99, Skipped Question	<1	7
1, Not at all	36	244
2, Not much	29	359
3, Some	25	521
4, A great deal	9	303
Total	100	1434

JLCONNOL

How much, if at all, do you feel... A sense of belonging to an online Jewish community?

Response	Weighted %	n
-99, Skipped Question	<1	11
1, Not at all	57	654
2, Not much	22	377
3, Some	13	288
4, A great deal	7	104
Total	100	1434

JLLMTKNOW

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? You are not confident in your Jewish knowledge

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	78	1208
1, Selected	20	209
Total	100	1433

JLLMTWELC

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? You feel unwelcome

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	90	1314
1, Selected	9	103
Total	100	1433

JLLMTACTIV

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? You haven't found Jewish activities that interest you

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	67	1058
1, Selected	31	359
Total	100	1433

JLLMTCOST

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? It's too expensive

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	79	1217
1, Selected	20	200
Total	100	1433

JLLMTSAFE

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? Safety or security concerns

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	91	1299
1, Selected	7	118
Total	100	1433

JLLMTPOL

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? My views on Israel or politics are unwelcome

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	88	1316
1, Selected	10	101
Total	100	1433

JLLMTLOC

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? Traffic or location make it difficult to attend

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	71	1093
1, Selected	27	324
Total	100	1433

JLLMTACC

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? Lack of accommodation of accessibility needs

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	94	1378
1, Selected	4	39
Total	100	1433

JLLMTHAR

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? Sexual harassment, misconduct, or inappropriate behavior (such as offensive sexual advances or suggestive comments)

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	98	1408
1, Selected	<1	9
Total	100	1433

JLLMTOTH

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? Something else

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	75	1102
1, Selected	24	315
Total	100	1433

JLLMTNONE

Do any of the following conditions limit your participation in the Greater Portland or Vancouver/Lane County/Willamette Valley Jewish community? None

Response	Weighted %	n
-99, Skipped Question	1	16
0, Not selected	71	937
1, Selected	28	480
Total	100	1433

ORGINFOSYN

Where do you get your information about local Jewish activities, news, and events? Synagogue or rabbi

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	77	805
1, Selected	23	621
Total	100	1430

ORGINFOORG

Where do you get your information about local Jewish activities, news, and events? Local Jewish organization newsletter (other than synagogues)

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	77	879
1, Selected	23	547
Total	100	1430

ORGINFOJNEWS

Where do you get your information about local Jewish activities, news, and events? Local Jewish periodical (e.g., Jewish Review)

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	89	1058
1, Selected	11	368
Total	100	1430

ORGINFORAB

Where do you get your information about local Jewish activities, news, and events? A Jewish community leader (e.g., Marc's Remarks)

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	88	1087
1, Selected	11	339
Total	100	1430

ORGINFOFAM

Where do you get your information about local Jewish activities, news, and events? Family or friends

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	58	700
1, Selected	42	726
Total	100	1430

ORGINFOINT

Where do you get your information about local Jewish activities, news, and events? Internet

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	58	782
1, Selected	42	644
Total	100	1430

ORGINFOSM

Where do you get your information about local Jewish activities, news, and events? Social media

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	66	950
1, Selected	34	476
Total	100	1430

ORGINFONONE

Where do you get your information about local Jewish activities, news, and events? None of the above

Response	Weighted %	n
-99, Skipped Question	<1	4
0, Not selected	75	1273
1, Selected	25	153
Total	100	1430

JLWELC

Overall, in your opinion, how welcoming are Greater Portland or Vancouver area/Lane County/Willamette Valley Jewish organizations to people like you?

Response	Weighted %	n
-99, Skipped Question	1	3
1, Not at all welcoming	<1	28
2, Not too welcoming	9	95
3, Somewhat welcoming	24	398
4, Very welcoming	30	635
77, No opinion	34	271
Total	100	1430

JLANTILOC

How concerned are you about antisemitism... in Greater Portland or Vancouver/Lane County/Willamette Valley?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, Not at all concerned	4	32
2, Not too concerned	24	208
3, Somewhat concerned	38	633
4, Very concerned	33	553
Total	100	1430

JLANTIUS

How concerned are you about antisemitism... in the United States?

Response	Weighted %	n
-99, Skipped Question	<1	9
1, Not at all concerned	1	10
2, Not too concerned	3	33
3, Somewhat concerned	34	346
4, Very concerned	61	1031
Total	100	1429

JLANTIWR

How concerned are you about antisemitism... around the world?

Response	Weighted %	n
-99, Skipped Question	1	16
1, Not at all concerned	<1	4
2, Not too concerned	5	27
3, Somewhat concerned	28	312
4, Very concerned	64	1071
Total	100	1430

JLANTIEXP

Have you personally experienced antisemitism in the past year?

Response	Weighted %	n
-99, Skipped Question	<1	5
0, No	79	1179
1, Yes	21	246
Total	100	1430

JLANTIAVD

In the past year, have you ever changed your behavior out of concern for your safety or comfort as a Jew out of fear of antisemitism? (e.g., avoiding wearing or displaying objects that might help people identify you as a Jew, avoiding Jewish communal spaces, avoiding posting Jewish content online)

Response	Weighted %	n
-99, Skipped Question	<1	2
0, No	67	981
1, Yes	33	447
Total	100	1430

SUBPOPULATIONS

DISPLAY TEXT

The next questions ask for additional background information to help us to understand your responses.

IF RJEWISH=1

RESPHERGASH

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Ashkenazi

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	20	216
1, Selected	79	1207
Total	100	1429

RESPHERGSEP

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Sephardi

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	90	1309
1, Selected	8	114
Total	100	1429

RESPHERGMIZ

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Mizrachi

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	98	1408
1, Selected	<1	15
Total	100	1429

RESPHERGOTH

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	99	1415
1, Selected	<1	8
Total	100	1429

RESPHERGNONE

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrahi, or something else? None of these, no particular Jewish heritage

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	91	1314
1, Selected	8	109
Total	100	1429

RESPHERGDK

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrahi, or something else? Don't know

Response	Weighted %	n
-99, Skipped Question	1	6
0, Not selected	91	1383
1, Selected	8	40
Total	100	1429

RESPHERGOTH_OTXT

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrahi, or something else? Other

23 responses

IF SPJEWISH=1

SPHERGASH /^\

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Ashkenazi

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	40	173
1, Selected	60	385
Total	100	559

SPHERGSEP /^\

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Sephardi

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	95	520
1, Selected	5	38
Total	100	559

SPHERGMIZ /^\

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Mizrachi

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	100	556
1, Selected	<1	2
Total	100	559

SPHERGOTH /\^

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	96	544
1, Selected	3	12
Total	100	557

SPHERGNONE /\^

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Don't know

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	73	445
1, Selected	27	113
Total	100	559

SPHERGDK /\^

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Not selected	94	541
1, Selected	6	17
Total	100	559

SPHERGOTH_OTXT /\^

Regarding their Jewish heritage, does your [spouse/partner] consider (him/her/them) self to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

25 responses

RESPLGBTQ

Do you identify as LGBTQ?

Response	Weighted %	n
0, No	92	1259
1, Yes	8	166
Total	100	1425

HHLGBTQ /\^

Do you or anyone in your household identify as LGBTQ?

Response	Weighted %	n
0, No	89	1166
1, Yes	11	289
Total	100	1455

RESPISR

Are you an Israeli citizen?

Response	Weighted %	n
0, No	94	1373
1, Yes	6	55
Total	100	1428

HHISR /\

Are you or anyone in your household an Israeli citizen?

Response	Weighted %	n
0, No	94	1382
1, Yes	6	76
Total	100	1458

RESPRUS

Did you grow up in a Russian-speaking home?

Response	Weighted %	n
0, No	93	1376
1, Yes	7	51
Total	100	1427

HHRUS /\

Did you or anyone in your household grow up in a Russian-speaking home?

Response	Weighted %	n
0, No	93	1388
1, Yes	7	69
Total	100	1457

POLVIEWS

*In terms of political views, people often classify themselves as “liberal,” “moderate,” or “conservative.”
Where would you place yourself on this scale?*

Response	Weighted %	n
-98, Partial, did not reach question	2	19
1, Very liberal	30	493
2, Liberal	47	649
3, Moderate	12	243
4, Conservative	7	73
5, Very conservative	2	16
6, Prefer not to answer	2	20
Total	100	1426

ISRAEL

DISPLAY TEXT

This next section asks about your attitudes toward Israel.

ISRNUM

How many times, if any, have you been to Israel?

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Never	50	600
2, Once	24	360
3, More than once	15	322
4, I lived in Israel	10	142
Total	100	1425

IF RESPAGE<51 AND ISRNUM>1

ISRTPETAG

Did you ever go to Israel on any of the following programs? Birthright Israel

Response	Weighted %	n
-99, Skipped Question	<1	2
0, Not selected	49	162
1, Selected	51	101
Total	100	265

ISRYPEED

Did you ever go to Israel on any of the following programs? Educational program, volunteer trip, or a trip sponsored by a Jewish organization (less than 6 months)

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	72	513
1, Selected	27	307
Total	100	824

ISRYPELONG

Did you ever go to Israel on any of the following programs? Educational program, volunteer trip, or a trip sponsored by a Jewish organization (6 months or longer)

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	88	731
1, Selected	11	89
Total	100	824

ISRTYPEBUS

Did you ever go to Israel on any of the following programs? For work

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	88	754
1, Selected	11	66
Total	100	824

ISRTYPEVAC

Did you ever go to Israel on any of the following programs? Vacation or to visit friends/family

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	52	327
1, Selected	47	493
Total	100	824

ISRTYPEOTH

Did you ever go to Israel on any of the following programs? Other

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	99	813
1, Selected	<1	7
Total	100	824

ISRTYPENONE

Did you ever go to Israel on any of the following programs? None

Response	Weighted %	n
-99, Skipped Question	1	4
0, Not selected	93	783
1, Selected	6	37
Total	100	824

ISRTYPEOTH_OTXT

Did you ever go to Israel on any of the following programs? Other

98 responses

ISRCNCT

How emotionally attached are you to Israel?

Response	Weighted %	n
-99, Skipped Question	<1	6
1, Not at all attached	23	196
2, Not too attached	30	318
3, Somewhat attached	29	558
4, Very attached	17	343
Total	100	1421

ISRNEWS

How closely do you follow news about Israel?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, Not at all closely	8	80
2, Not too closely	42	453
3, Somewhat closely	37	660
4, Very closely	11	224
Total	100	1421

ISRZIO

Although there are different opinions about what the term Zionism means, in general, do you consider yourself to be a Zionist?

Response	Weighted %	n
-99, Skipped Question	1	9
0, No	49	583
1, Yes	28	523
2, Don't know	20	272
3, Prefer not to say	2	34
Total	100	1421

ISRSAFE

To what extent do you agree or disagree with the following statements? You consider it important for Israel to exist as a refuge for the Jewish people, now and in the future

Response	Weighted %	n
-99, Skipped Question	<1	13
1, Strongly disagree	3	47
2, Somewhat disagree	10	72
3, Somewhat agree	32	336
4, Strongly agree	55	953
Total	100	1421

ISRTHR

To what extent do you agree or disagree with the following statements? You think that Israel is under constant threat from hostile neighbors who seek its destruction

Response	Weighted %	n
-99, Skipped Question	2	23
1, Strongly disagree	2	46
2, Somewhat disagree	14	132
3, Somewhat agree	36	479
4, Strongly agree	45	741
Total	100	1421

ISRPROUD

To what extent do you agree or disagree with the following statements? You feel proud of Israel's accomplishments

Response	Weighted %	n
-99, Skipped Question	3	31
1, Strongly disagree	8	74
2, Somewhat disagree	23	160
3, Somewhat agree	31	469
4, Strongly agree	36	687
Total	100	1421

ISRCRIT

To what extent do you agree or disagree with the following statements? American Jews have the right to criticize Israel's government

Response	Weighted %	n
-99, Skipped Question	2	23
1, Strongly disagree	6	45
2, Somewhat disagree	10	114
3, Somewhat agree	23	345
4, Strongly agree	59	894
Total	100	1421

ISRJEW

To what extent do you agree or disagree with the following statements? You consider it important for Israel to be a Jewish state

Response	Weighted %	n
-99, Skipped Question	3	32
1, Strongly disagree	9	87
2, Somewhat disagree	24	205
3, Somewhat agree	28	423
4, Strongly agree	37	674
Total	100	1421

ISRDEM

To what extent do you agree or disagree with the following statements? You consider it important for Israel to be a democratic state

Response	Weighted %	n
-99, Skipped Question	2	17
1, Strongly disagree	1	16
2, Somewhat disagree	<1	14
3, Somewhat agree	15	140
4, Strongly agree	80	1234
Total	100	1421

ISRVAL

To what extent do you agree or disagree with the following statements? Israel lives up to its values with respect to human rights

Response	Weighted %	n
-99, Skipped Question	3	38
1, Strongly disagree	29	322
2, Somewhat disagree	26	411
3, Somewhat agree	23	369
4, Strongly agree	20	281
Total	100	1421

ISRCARE

To what extent do you agree or disagree with the following statements? Caring about Israel is an essential part of being Jewish

Response	Weighted %	n
-99, Skipped Question	1	22
1, Strongly disagree	26	198
2, Somewhat disagree	18	292
3, Somewhat agree	33	526
4, Strongly agree	22	383
Total	100	1421

ORGANIZATIONS

DISPLAY TEXT

The next questions ask about your participation with Jewish organizations and other aspects of Jewish life. Participation includes both in-person and online activities.

IF SCRLIVE=1

ORGMEMJCC /\

Are you or anyone in your household a member of the Mittleman Jewish Community Center?

Response	Weighted %	n
0, No	98	1155
1, Yes	2	124
Total	100	1279

ORGGROUPS /\

Do you or anyone in your household belong to an informal or grassroots Jewish group in Greater Portland or Vancouver area/Lane County/Willamette Valley? (e.g., social chavurah, Jewish book club, pre-school parent group, online Jewish group)

Response	Weighted %	n
-99, Skipped Question	<1	4
0, No	91	1175
1, Yes	9	272
Total	100	1451

ORGPROGANY

In the past year, did you ever participate in activities sponsored by Jewish organizations in the Greater Portland or Vancouver area/in Oregon, whether in person or online?

Response	Weighted %	n
-99, Skipped Question	<1	3
0, No	66	647
1, Yes	34	771
Total	100	1421

IF SCRLIVE=1 AND ORGPROGANY=1

ORGKOL

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Portland Kollel

Response	Weighted %	n
-99, Skipped Question	2	32
0, Did not participate	88	595
1, In-person only	7	23
2, Online	1	12
3, Both in-person and online	2	21
Total	100	683

ORGJFC

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Jewish Family & Child Service

Response	Weighted %	n
-99, Skipped Question	3	25
0, Did not participate	88	582
1, In-person only	2	27
2, Online	6	35
3, Both in-person and online	<1	14
Total	100	683

ORGESC

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Eastside Jewish Commons

Response	Weighted %	n
-99, Skipped Question	3	20
0, Did not participate	74	494
1, In-person only	17	120
2, Online	2	13
3, Both in-person and online	4	36
Total	100	683

IF RESPAGE<40

ORGPRO

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A Jewish young professional organization in Greater Portland (e.g., OneTable, Moishe House, TischPDX)

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Did not participate	74	62
1, In-person only	12	14
2, Online	7	2
3, Both in-person and online	8	5
Total	100	84

IF ORGPROGANY=1**ORGJCC**

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Mittleman Jewish Community Center

Response	Weighted %	n
-99, Skipped Question	2	17
0, Did not participate	75	526
1, In-person only	20	163
2, Online	2	30
3, Both in-person and online	2	35
Total	100	771

ORGSYN

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A congregation or synagogue in the Greater Portland or Vancouver area/Lane County/the Willamette Valley (aside from religious services)

Response	Weighted %	n
-99, Skipped Question	<1	8
0, Did not participate	35	220
1, In-person only	30	179
2, Online	14	79
3, Both in-person and online	21	285
Total	100	771

ORGCHABAD

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Any Chabad in the Greater Portland or Vancouver area/Lane County/the Willamette Valley

Response	Weighted %	n
-99, Skipped Question	3	24
0, Did not participate	72	604
1, In-person only	14	97
2, Online	3	13
3, Both in-person and online	8	33
Total	100	771

IF SCRLIVE=1,2

ORGFED

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Jewish Federation of Greater Portland/Lane County

Response	Weighted %	n
-99, Skipped Question	2	22
0, Did not participate	69	465
1, In-person only	8	67
2, Online	13	117
3, Both in-person and online	8	60
Total	100	731

IF HHCHAGE#<13

ORGPJL

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? PJ Library or PJ Our Way

Response	Weighted %	n
-99, Skipped Question	2	2
0, Did not participate	87	85
1, In-person only	3	20
2, Online	8	32
3, Both in-person and online	<1	6
Total	100	145

ORGOJM

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Oregon Jewish Museum

Response	Weighted %	n
-99, Skipped Question	2	20
0, Did not participate	73	492
1, In-person only	13	136
2, Online	8	51
3, Both in-person and online	4	72
Total	100	771

ORGBBC

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Any Jewish overnight or day camp

Response	Weighted %	n
-99, Skipped Question	4	27
0, Did not participate	87	618
1, In-person only	8	99
2, Online	<1	7
3, Both in-person and online	1	20
Total	100	771

IF RESPAGE<40

ORGEDU

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A Jewish student organization in the Greater Portland or Vancouver area/Lane County/the Willamette Valley, such as Hillel, OLAMI, or Chabad

Response	Weighted %	n
-99, Skipped Question	<1	1
0, Did not participate	58	81
1, In-person only	25	8
2, Online	<1	2
3, Both in-person and online	17	7
Total	100	99

VOLANY

Over the past year, did you volunteer for or with any organizations?

Response	Weighted %	n
-99, Skipped Question	<1	3
0, Did not volunteer	50	564
1, Yes, both Jewish and non-Jewish organizations	12	353
2, Yes, Jewish organizations only	6	108
3, Yes, non-Jewish organizations only	28	368
77, Don't know	4	24
Total	100	1420

ACTTALK

In the past year, how often did you participate in the following activities, either on your own or with an organization? Talked with family or friends about Jewish topics

Response	Weighted %	n
-99, Skipped Question	<1	2
1, Never	6	46
2, Rarely	10	137
3, Sometimes	50	687
4, Often	33	544
Total	100	1416

ACTREAD

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read Jewish publications including articles, magazines, and newsletters from a Jewish organization

Response	Weighted %	n
-99, Skipped Question	<1	5
1, Never	27	190
2, Rarely	28	306
3, Sometimes	32	542
4, Often	13	373
Total	100	1416

ACTCULT

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read books, watched movies or TV, or listened to music that is Jewish-focused

Response	Weighted %	n
-99, Skipped Question	<1	6
1, Never	14	96
2, Rarely	24	299
3, Sometimes	42	660
4, Often	19	355
Total	100	1416

ACTFOOD

In the past year, how often did you participate in the following activities, either on your own or with an organization? Ate Jewish foods, aside from Shabbat and holiday meals

Response	Weighted %	n
-99, Skipped Question	<1	8
1, Never	9	73
2, Rarely	18	260
3, Sometimes	49	686
4, Often	23	389
Total	100	1416

ACTTEXT

In the past year, how often did you participate in the following activities, either on your own or with an organization? Studied or learned Jewish texts

Response	Weighted %	n
-99, Skipped Question	2	13
1, Never	53	635
2, Rarely	21	338
3, Sometimes	14	261
4, Often	9	169
Total	100	1416

ACTSM

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read or posted on social media about Jewish life and being Jewish

Response	Weighted %	n
-99, Skipped Question	1	6
1, Never	50	672
2, Rarely	18	280
3, Sometimes	18	311
4, Often	13	147
Total	100	1416

ACTHOL

In the past year, how often did you participate in the following activities, either on your own or with an organization? Decorated the exterior of your home for Jewish holidays

Response	Weighted %	n
-99, Skipped Question	1	10
1, Never	70	931
2, Rarely	10	175
3, Sometimes	12	203
4, Often	7	97
Total	100	1416

ACTMEZ

Do you... have a mezuzah on any exterior door of your home?

Response	Weighted %	n
-99, Skipped Question	<1	9
0, No	53	538
1, Yes	46	869
Total	100	1416

ACTSYM

Do you... usually wear a specifically Jewish symbol in public, such as Jewish-themed jewelry or a kippah/yarmulke?

Response	Weighted %	n
-99, Skipped Question	<1	10
0, No	81	1136
1, Yes	18	270
Total	100	1416

ACTTAT

Do you... have any visible body art with a Jewish theme, such as a star of David or Hebrew word?

Response	Weighted %	n
-99, Skipped Question	<1	10
0, No	90	1292
1, Yes	9	114
Total	100	1416

PHILANTHROPY

CHARANY /\^

Over the past year, did you or your [spouse/partner] make any charitable donations?

Response	Weighted %	n
-99, Skipped Question	<1	1
0, No charitable donations	18	109
1, Yes, to Jewish and non-Jewish organizations	39	928
2, Yes, to Jewish organizations only	3	59
3, Yes, to non-Jewish organizations only	37	319
77, Don't know	3	27
Total	100	1443

IF CHARANY=1,2

CHARFED /\^

Over the past year, have you or your [spouse/partner] made a charitable contribution to the Jewish Federation of Greater Portland/Lane County?

Response	Weighted %	n
-99, Skipped Question	<1	3
0, No	83	525
1, Yes	12	357
77, Don't know	5	48
Total	100	933

IF CHARFED=0 or 77, OR CHARANY=0,3,77

FEDAWARE

Are you familiar with the Jewish Federation of Greater Portland/Lane County?

Response	Weighted %	n
0, No	52	336
1, Yes	48	642
Total	100	978

IF CHARFED=1 OR CHARANY=1

FEDRATE

How would you rate the overall impact of the Jewish Federation of Greater Portland/Lane County on the community as a whole?

Response	Weighted %	n
-99, Skipped Question	4	49
1, Very positive	24	335
2, Somewhat positive	46	410
3, No significant impact	20	167
4, Somewhat negative	5	26
5, Very negative	<1	10
Total	100	997

HEALTH AND WELL BEING

DISPLAY TEXT

We would like to learn about your health needs {if HHOLD=1 “as well as of others in your household”}, if any.

HLINS

Do you currently have health insurance?

Response	Weighted %	n
-99, Skipped Question	<1	5
0, No	2	14
1, Yes	98	1394
Total	100	1413

HLCAREGIVER /^\

Do you or anyone in your household manage the care or personally provide care for any close relatives or friends on a regular basis, aside from routine childcare?

Response	Weighted %	n
-99, Skipped Question	<1	9
0, No	87	1214
1, Yes, personally provide care	6	90
2, Yes, manage care provided by other	3	60
3, Yes, both manage care and personally provide care	3	69
Total	100	1442

IF HLCAREGIVER>0**HLCAREWHOSR /\^**

In the past year, did you provide regular care or assistance to a friend or family member outside your household who has a health problem or disability? Yes, for someone age 65 or over

Response	Weighted %	n
0, Not selected	39	91
1, Selected	61	128
Total	100	219

HLCAREWHOJR /\^

In the past year, did you provide regular care or assistance to a friend or family member outside your household who has a health problem or disability? Yes, for someone under age 65

Response	Weighted %	n
0, Not selected	74	174
1, Selected	26	45
Total	100	219

HLCAREWHONONE /\^

In the past year, did you provide regular care or assistance to a friend or family member outside your household who has a health problem or disability? No

Response	Weighted %	n
0, Not selected	73	160
1, Selected	27	59
Total	100	219

HLDISANY /\^

Do you or anyone in your household have a chronic health issue, special need, or disability that limits work, school, or activities?

Response	Weighted %	n
-99, Skipped Question	<1	7
0, No	73	1064
1, Yes	27	370
Total	100	1441

IF HLDISANY=1 AND HHOLD=1

HLDISWHORESP /\^

Which members of the household are affected by a health issue, special need, or disability? You personally

Response	Weighted %	n
-99, Skipped Question	2	8
0, Not selected	52	140
1, Selected	46	153
Total	100	301

HLDISWHOSP /\^

Which members of the household are affected by a health issue, special need, or disability? Your [spouse/partner]

Response	Weighted %	n
-99, Skipped Question	3	8
0, Not selected	55	131
1, Selected	43	115
Total	100	254

HLDISWHOAD /\^

Which members of the household are affected by a health issue, special need, or disability? Another adult in the household

Response	Weighted %	n
-99, Skipped Question	4	3
0, Not selected	26	32
1, Selected	70	55
Total	100	90

HLDISWHOCH /\^

Which members of the household are affected by a health issue, special need, or disability? A child under age 18

Response	Weighted %	n
-99, Skipped Question	4	5
0, Not selected	22	25
1, Selected	74	64
Total	100	94

IF HLDISANY=1

HLDISMENT /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Mental or emotional health issues (e.g., depression, bipolar, ADHD, schizophrenia)

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	38	214
1, Selected	62	149
Total	100	370

HLDISINT /\^

*What health issues, special needs, or disabilities do you or anyone in your household have?
Developmental or intellectual disability*

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	84	328
1, Selected	15	35
Total	100	370

HLDISLEARN /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Learning disability (e.g., dyslexia, language processing disorder)

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	75	314
1, Selected	25	49
Total	100	370

HLDISPHYS /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Physical disability (e.g., limited mobility, cerebral palsy)

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	70	239
1, Selected	30	124
Total	100	370

HLDISCHRON /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Chronic illness (e.g., asthma, diabetes, cancer)

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	56	190
1, Selected	43	173
Total	100	370

HLDISADD /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Substance abuse/addiction

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	81	354
1, Selected	18	9
Total	100	370

HLDISDEMENTIA /\^

What health issues, special needs, or disabilities do you or anyone in your household have? Dementia, including Alzheimer's Disease

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	98	343
1, Selected	2	20
Total	100	370

HLDISCOVID /\

*What health issues, special needs, or disabilities do you or anyone in your household have?
Complications related to COVID-19*

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	98	347
1, Selected	2	16
Total	100	370

HLDISOTH /\

What health issues, special needs, or disabilities do you or anyone in your household have? Other

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	81	298
1, Selected	18	65
Total	100	370

HLDISNONE /\

What health issues, special needs, or disabilities do you or anyone in your household have? None of these

Response	Weighted %	n
-99, Skipped Question	<1	7
0, Not selected	99	357
1, Selected	<1	6
Total	100	370

HLDISOTH_OTXT /\

What health issues, special needs, or disabilities do you or anyone in your household have? Other

62 responses

IF HLDISMENT=1**HLDISMENTSEV /\^**

You indicated that you or someone in your household is experiencing mental or emotional health problems. To help us better assess needs in the community, please indicate if these problems fit into one or more of the following categories. Severe and persistent mental illness, such as major depressive disorder, bipolar disorder, or schizophrenia/schizoaffective disorder

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	74	93
1, Selected	24	52
Total	100	149

HLDISMENTOTH /\^

You indicated that you or someone in your household is experiencing mental or emotional health problems. To help us better assess needs in the community, please indicate if these problems fit into one or more of the following categories. Other significant mental health conditions, such as anxiety, panic attacks, OCD, persistent depressive disorder, PTSD, or eating disorders

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	44	48
1, Selected	54	97
Total	100	149

HLDISMENTNONE /^\

You indicated that you or someone in your household is experiencing mental or emotional health problems. To help us better assess needs in the community, please indicate if these problems fit into one or more of the following categories. None of the above

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	69	120
1, Selected	29	25
Total	100	149

HLTRANS /^\

In the last 3 months, has lack of transportation kept you or someone in your household from medical appointments, meetings, work, or getting things for daily living?

Response	Weighted %	n
-99, Skipped Question	<1	6
0, No	95	1367
1, Yes, all of the time	<1	10
2, Yes, some of the time	4	58
Total	100	1441

HLISOLATED /^\

Thinking about your personal support network – relatives and friends living nearby who you can rely on for help or support – how many people would you say you can rely on?

Response	Weighted %	n
-99, Skipped Question	<1	4
1, A lot of people	13	239
2, A fair number of people	26	533
3, Just a few people	51	612
4, No one	9	52
Total	100	1440

IF RESPAGE>54 or any HHADAGE#>54

HLCAREDL /\

Inside your home or apartment, do you or any other adult in your household typically need help with any of the following daily activities — doing housework, preparing meals, dressing and undressing, taking a bath or a shower, or walking up and down stairs?

Response	Weighted %	n
-99, Skipped Question	<1	7
0, No	90	803
1, Yes	10	90
Total	100	900

IF HLCAREDL=1

HLCARERHHREL /\

Who provides the necessary care? A relative or friend who lives with you

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	77	61
1, Selected	23	24
Total	100	90

HLCARERNONHHREL /\

Who provides the necessary care? A relative or friend who does not live with you

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	96	80
1, Selected	3	5
Total	100	90

HLCARERHHPROV /\

Who provides the necessary care? A paid care provider who lives with you

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	97	83
1, Selected	2	2
Total	100	90

HLCARERNONHHPROV /\

Who provides the necessary care? A paid care provider who does not live with you

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	80	57
1, Selected	20	28
Total	100	90

HLCAREROTH /\

Who provides the necessary care? Someone else

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	87	68
1, Selected	12	17
Total	100	90

HLCARERNONE /\

Who provides the necessary care? Do not receive care on a regular basis

Response	Weighted %	n
-99, Skipped Question	<1	5
0, Not selected	55	66
1, Selected	45	19
Total	100	90

IF RESPAGE<75

HLPARNH /\^

Do you or your partner have a parent or close relative who is currently a resident of an assisted living facility, nursing home, or independent living building or community?

Response	Weighted %	n
-99, Skipped Question	<1	5
0, No	88	942
1, Yes	11	170
Total	100	1117

HLSVCFIN /\^

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Assistance in obtaining or paying for medical care, dental care, or vision care

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	85	1283
1, Selected	12	93
Total	100	1439

HLSVCMENT /\^

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Mental health treatment such as counseling, medication, psychotherapy, inpatient treatment

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	64	928
1, Selected	32	448
Total	100	1439

HLSVCINT /^\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Assistance for a child or adult who has a developmental or intellectual disability (e.g., clinical therapies, housing, respite, social recreation)

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	91	1305
1, Selected	6	71
Total	100	1439

HLSVCAGING /^\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Assistance related to aging for self, spouse, or parent (e.g. housing, healthcare, care management)

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	89	1224
1, Selected	8	152
Total	100	1439

HLSVCDV /^\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Assistance for a victim, bystander, or witness of domestic violence (e.g. legal psychological, emotional, educational, medical)

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	95	1354
1, Selected	2	22
Total	100	1439

HLSVCOTH /\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Other

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	93	1349
1, Selected	4	27
Total	100	1439

HLSVCNONE /\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Did not need any of these services

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	42	590
1, Selected	55	786
Total	100	1439

HLSVCDK /\

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Don't know

Response	Weighted %	n
-99, Skipped Question	3	63
0, Not selected	96	1357
1, Selected	<1	19
Total	100	1439

HLSVCOTH_OTXT /\^

For each of the following types of services, please indicate if you or anyone in your household needed that service during the past year – whether or not you received it. Other

27 responses

IF RESPAGE>54 and all HHADAGE#>54 and HHCHNUM=0 and HHRESPNH=No

HLPLANSTAY

Thinking about your plans for the future as your needs change, which of the following are you considering? Stay in your current home and age in place

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	29	188
1, Selected	71	382
Total	100	579

HLPLANMOVE

Thinking about your plans for the future as your needs change, which of the following are you considering? Move to a smaller home, condo, or apartment

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	81	430
1, Selected	19	140
Total	100	579

HLPLANNH

Thinking about your plans for the future as your needs change, which of the following are you considering? Move to assisted living or a nursing home

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	94	521
1, Selected	5	49
Total	100	579

HLPLANRET

Thinking about your plans for the future as your needs change, which of the following are you considering? Move to an independent senior living building or retirement community

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	87	437
1, Selected	12	133
Total	100	579

HLPLANFAM

Thinking about your plans for the future as your needs change, which of the following are you considering? Move in with family/caregivers

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	99	555
1, Selected	1	15
Total	100	579

HLPLANDK

Thinking about your plans for the future as your needs change, which of the following are you considering? Don't know

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	86	532
1, Selected	14	38
Total	100	579

HLPLANOTH

Thinking about your plans for the future as your needs change, which of the following are you considering? Other

Response	Weighted %	n
-99, Skipped Question	<1	9
0, Not selected	93	534
1, Selected	6	36
Total	100	579

HLPLANOTH_OTXT

Thinking about your plans for the future as your needs change, which of the following are you considering? Other

37 responses

LABOR FORCE PARTICIPATION & FINANCIAL WELL-BEING

Display text

The final section of the survey asks about your work and financial well-being to understand the needs of community members.

IF RESPEDU<>1

WBEMP

Are you currently working for pay?

Response	Weighted %	n
-99, Skipped Question	1	11
1, Yes, full-time in one job or position	49	522
2, Yes, part-time in one job or position	10	205
3, Yes, working in multiple positions	6	88
4, No, not working for pay	16	130
5, No, on temporary leave (such as disability or parental leave)	<1	8
6, No, retired	17	446
Total	100	1410

IF WBEMP<>1

WBUNEMP

Are you currently receiving unemployment benefits?

Response	Weighted %	n
-99, Skipped Question	2	10
0, No	96	864
1, Yes	1	14
Total	100	888

WBFINSIT /\

Which of these statements best describes your household's financial situation?

Response	Weighted %	n
-99, Skipped Question	2	23
1, Cannot make ends meet	4	25
2, Just managing to make ends meet	21	200
3, Have enough money	29	393
4, Have some extra money	24	396
5, Well off	21	398
Total	100	1435

IF WBFINSIT=3,4,5

WBFINSITPAST /\

Now thinking about your household's financial situation the past three years, have there been times when your household could not make ends meet or was just managing to make ends meet?

Response	Weighted %	n
-99, Skipped Question	<1	9
0, No	87	1055
1, Yes	13	122
Total	100	1186

WBFINCONBASE

Right now, how confident are you about each of the following? You will be able to afford basic living expenses

Response	Weighted %	n
-99, Skipped Question	2	16
1, Not at all confident	2	15
2, Not too confident	3	46
3, Somewhat confident	22	260
4, Very confident	71	1055
5, Does not apply	<1	11
Total	100	1403

WBFINCONHLTH

Right now, how confident are you about each of the following? You will be able to afford healthcare

Response	Weighted %	n
-99, Skipped Question	3	19
1, Not at all confident	2	20
2, Not too confident	2	50
3, Somewhat confident	23	282
4, Very confident	68	1013
5, Does not apply	2	19
Total	100	1403

WBFINCONSAVE

Right now, how confident are you about each of the following? You will keep current savings and/or investments

Response	Weighted %	n
-99, Skipped Question	2	21
1, Not at all confident	6	61
2, Not too confident	14	155
3, Somewhat confident	29	451
4, Very confident	44	680
5, Does not apply	4	35
Total	100	1403

WBINC /^*Was your household's total income in 2021...*

Response	Weighted %	n
-99, Skipped Question	1	21
1, Less than \$50,000	16	138
2, \$50,000 to \$74,999	11	170
3, \$75,000 to \$99,999	14	152
4, \$100,000 to \$149,999	18	280
5, \$150,000 to \$199,999	8	146
6, \$200,000 or more	14	265
77, Don't know	2	19
97, Prefer not to answer	15	239
Total	100	1430

IF HHSIZE=1 or if HHOLD=0 AND WBINC=77, 97,98, OR 99**WBFPL1M /^***Was your household's total income in 2021...*

Response	Weighted %	n
-99, Skipped Question	<1	2
2, At least \$34,000	15	13
77, Don't know	19	4
97, Prefer not to answer	65	36
Total	100	55

IF HHSIZE=1 or if HHOLD=0 AND WBINC=1
WBFPL1 /^

Was your household's total income in 2021...

Response	Weighted %	n
-99, Skipped Question	<1	1
1, Less than \$14,000	14	15
2, At least \$14,000 but less than \$20,000	17	10
3, At least \$20,000 but less than \$34,000	35	23
4, At least \$34,000	27	23
77, Don't know	2	1
97, Prefer not to answer	4	5
Total	100	78

IF HHSIZE=2 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL2M /^

Was your household's total income in 2021...

Response	Weighted %	n
-99, Skipped Question	7	8
1, Less than \$46,000	3	3
2, At least \$46,000	16	47
77, Don't know	7	4
97, Prefer not to answer	68	80
Total	100	142

IF HHSIZE=2 AND HHOLD=1 AND WBINC=1
WBFPL2 /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$18,000	12	5
2, At least \$18,000 but less than \$27,000	20	7
3, At least \$27,000 but less than \$46,000	62	19
4, At least \$46,000	1	3
77, Don't know	3	2
97, Prefer not to answer	<1	2
Total	100	38

IF HHSIZE=3 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL3M /^

Was your household's total income in 2021...

Response	Weighted %	n
-99, Skipped Question	<1	1
2, At least \$58,000	13	9
77, Don't know	3	2
97, Prefer not to answer	85	17
Total	100	29

IF HHSIZE=3 AND HHOLD=1 AND WBINC=1
WBFPL3A /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$23,000	35	2
2, At least \$23,000 but less than \$35,000	29	3
3, At least \$35,000	3	1
77, Don't know	2	2
97, Prefer not to answer	31	1
Total	100	9

IF HHSIZE=3 AND HHOLD=1 AND WBINC=2
WBFPL3B /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$58,000	31	6
2, At least \$58,000	63	13
77, Don't know	<1	1
97, Prefer not to answer	5	1
Total	100	21

IF HHSIZE=4 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL4M /^

Was your household's total income in 2021...

Response	Weighted %	n
-99, Skipped Question	13	5
2, At least \$69,000	19	11
77, Don't know	1	1
97, Prefer not to answer	67	26
Total	100	43

IF HHSIZE=4 AND HHOLD=1 AND WBINC=1
WBFPL4A /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$28,000	42	4
2, At least \$28,000 but less than \$42,000	58	3
Total	100	7

IF HHSIZE=4 AND HHOLD=1 AND WBINC=2
WBFPL4B /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$69,000	53	7
2, At least \$69,000	8	2
77, Don't know	34	1
97, Prefer not to answer	5	1
Total	100	11

IF HHSIZE=5 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL5M /^

Was your household's total income in 2021...

Response	Weighted %	n
-99, Skipped Question	8	2
97, Prefer not to answer	92	3
Total	100	5

IF HHSIZE=5 AND HHOLD=1 AND WBINC=1
WBFPL5A /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$32,000	82	1
2, At least \$32,000 but less than \$49,000	18	2
Total	100	3

IF HHSIZE=5 AND HHOLD=1 AND WBINC=3
WBFPL5C /

Was your household's total income in 2021...

Response	Weighted %	n
2, At least \$81,000	100	2
Total	100	2

IF HHSIZE=6 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL6M /

Was your household's total income in 2021...

Response	Weighted %	n
97, Prefer not to answer	100	1
Total	100	1

IF HHSIZE=6 AND HHOLD=1 AND WBINC=1
WBFPL6A /

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$37,000	3	1
2, At least \$37,000	89	1
77, Don't know	8	1
Total	100	3

IF HHSIZE=7 AND HHOLD=1 AND WBINC=3
WBFPL6C /^

Was your household's total income in 2021...

Response	Weighted %	n
2, At least \$93,000	98	1
77, Don't know	2	1
Total	100	2

IF HHSIZE=7 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL7M /^

Was your household's total income in 2021...

Response	Weighted %	n
97, Prefer not to answer	100	1
Total	100	1

IF HHSIZE=7 AND HHOLD=1 AND WBINC=4
WBFPL7D /^

Was your household's total income in 2021...

Response	Weighted %	n
2, At least \$105,000	100	1
Total	100	1

IF HHSIZE=8 AND HHOLD=1 AND WBINC=4
WBFPL8D /^

Was your household's total income in 2021...

Response	Weighted %	n
77, Don't know	100	1
Total	100	1

IF HHSIZE=10 AND HHOLD=1 AND WBINC=77, 97,98, OR 99
WBFPL10M /^

Was your household's total income in 2021...

Response	Weighted %	n
1, Less than \$140,000	43	1
97, Prefer not to answer	57	1
Total	100	2

IF HHSIZE=10 AND HHOLD=1 AND WBINC=3
WBFPL10C /^

Was your household's total income in 2021...

Response	Weighted %	n
2, At least \$84,000	100	1
Total	100	1

WBSAVE400 /^

Would your household be able to pay an unexpected \$400 emergency expense with cash, money currently in a bank account, or on a credit card you could pay in full?

Response	Weighted %	n
-99, Skipped Question	1	22
0, No	10	58
1, Yes	88	1347
Total	100	1427

WBSAVE3MONTH /^\

Has your household set aside an emergency or rainy day fund that could cover three months of expenses?

Response	Weighted %	n
-99, Skipped Question	2	30
0, No	27	309
1, Yes	72	1087
Total	100	1426

IF WBFINSIT<>5

WBAIDINC /^\

Are you or anyone in your household currently receiving any of the following? Temporary Assistance for Needy Families (TANF), Supplemental Security Income (SSI), or Social Security Disability Insurance (SSDI) benefits

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	94	960
1, Selected	3	31
Total	100	1030

WBAIDHLTH /^\

Are you or anyone in your household currently receiving any of the following? Children's Health Insurance Program (CHIP), Oregon Health Plan (OHP), or Washington Apple Health

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	81	904
1, Selected	15	87
Total	100	1030

WBAIDFOOD /^\

Are you or anyone in your household currently receiving any of the following? Food assistance (community -based food pantry, National School Breakfast or Lunch Program, WIC), SNAP

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	87	927
1, Selected	10	64
Total	100	1030

WBAIDHOUS /^\

Are you or anyone in your household currently receiving any of the following? Subsidized housing (e.g., Section 8, public housing)

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	95	976
1, Selected	2	15
Total	100	1030

WBAIDENER /^\

Are you or anyone in your household currently receiving any of the following? Home energy or utility assistance (LIHEAP)

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	95	975
1, Selected	2	16
Total	100	1030

WBAIDNONE /\

Are you or anyone in your household currently receiving any of the following? None of these public benefits

Response	Weighted %	n
-99, Skipped Question	3	39
0, Not selected	24	139
1, Selected	73	852
Total	100	1030

IF WBFINSIT=1,2 or FPLPOOR=1

WBHARDFOOD /\

In the past year, have there been any times when you or anyone in your household did not have enough money for and of the following? Buy the food that they needed

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	88	237
1, Selected	9	30
Total	100	271

WBHARDHEALTH /\

In the past year, have there been any times when you or anyone in your household did not have enough money for and of the following? Pay for medical care or medicine that they needed

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	72	223
1, Selected	26	44
Total	100	271

WBHARDRENT /\^

In the past year, have there been any times when you or anyone in your household did not have enough money for and of the following? Pay the rent or mortgage

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	90	241
1, Selected	8	26
Total	100	271

WBHARDUTIL /\^

In the past year, have there been any times when you or anyone in your household did not have enough money for and of the following? Pay a utility bill, such as a bill for water, electricity, or heat

Response	Weighted %	n
-99, Skipped Question	2	4
0, Not selected	87	231
1, Selected	11	36
Total	100	271

WEBHARDNONE /\^

In the past year, have there been any times when you or anyone in your household did not have enough money for and of the following? None of these

Response	Weighted %	n
-99, Skipped Question	2	4
__no__label__	33	69
1, None of these	65	198
Total	100	271

IF WBHARDNOW was not asked OR IF WBHARDNONE=1 or IF any WBHARDNOW was not selected

WBHARDPASTFOOD /\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Buy the food that they needed

Response	Weighted %	n
-99, Skipped Question	2	30
0, Not selected	96	1342
1, Selected	2	22
Total	100	1394

WBHARDPASTHEALTH /\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay for medical care or medicine that they needed

Response	Weighted %	n
-99, Skipped Question	2	31
0, Not selected	96	1311
1, Selected	2	38
Total	100	1380

WBHARDPASTRENT /\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay the rent or mortgage

Response	Weighted %	n
-99, Skipped Question	2	29
0, Not selected	96	1341
1, Selected	2	28
Total	100	1398

WBHARDPASTUTIL /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay a utility bill, such as a bill for water, electricity, or heat

Response	Weighted %	n
-99, Skipped Question	2	30
0, Not selected	96	1337
1, Selected	2	21
Total	100	1388

WBHARDPASTNONE /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? None of these

Response	Weighted %	n
-99, Skipped Question	2	31
0, Not selected	4	70
1, Selected	93	1315
Total	100	1416

CONCLUDING THOUGHTS

CTSTR

Based on your own experience, what do you consider to be the strengths and gaps of the Greater Portland and Vancouver area/Lane County/Willamette Valley Jewish community?

894 responses

CTPRO

Is there anything else you would like us to know about the Greater Portland and Vancouver area/Lane County/Willamette Valley Jewish community?

545 responses

APPENDIX E. STUDY DOCUMENTATION

Prenotification Letter

October 2022

The {NAME} household

HH Address 1

HH Address2

Dear {NAME} household,

Your household is invited to participate in a survey of the Jewish community in Greater Portland, Southwest Washington, the Willamette Valley, and Lane County. This important survey will study the needs and interests of Jewish people throughout the region.

Any information you provide is completely confidential. You will *not* be asked to donate money. The survey is being conducted by the Cohen Center at Brandeis University and is funded by the Jewish Federation of Greater Portland in partnership with the Jewish Federation of Lane County.

In the next few weeks, you will be getting a phone call from the University of New Hampshire (UNH) Survey Center (603-397-0660). To take the survey by phone, contact 1-800-786-9760 or zachary.azem@unh.edu.

To take the survey online, visit <https://tinyurl.com/portlandjcs> and enter your access code: {aaaaaa}

This is a unique access code only intended for you. **Please do not share this code.** To receive this link by email, please contact portland@brandeis.edu and include your access code: {aaaaa}. If you have questions, please contact the Cohen Center at Brandeis University at 781-736-2936 or portland@brandeis.edu. To contact the Jewish Federation of Greater Portland, call Caron Blau Rothstein at 503-245-6449 or email caron@jewishportland.org. See the back of this sheet for more information.

Thank you in advance for your participation in this important research.

Sincerely,

Matthew Boxer, PhD

Assistant Research Professor, Cohen Center for Modern Jewish Studies

For large print, call Brandeis at 781-736-2936 or email
portland@brandeis.edu and leave a message with your
access code: {aaaaaa}.

{END FRONT SIDE OF PAGE}

For information about how the Cohen Center conducts community studies, please visit our website, <http://bit.ly/cmjsstudy>. You may also contact the Brandeis Human Research Protection Program (781-736-8133, hrpp-group@brandeis.edu). This committee works to safeguard the interests of individuals who participate in Brandeis-sponsored research. Please reference “Greater Portland Jewish Community Study” in your email/call.

More about this survey

The survey is completely voluntary. It will take about 25-30 minutes to complete. You must be at least 18 years old to participate. Only one person from each household can complete the survey, but it can be any adult in the household.

Who is conducting the study?

The Maurice and Marilyn Cohen Center for Modern Jewish Studies (CMJS) at Brandeis University is a multi-disciplinary research institute dedicated to the study of American Jewry and religious and cultural identity.

Why did I receive a survey invitation? How did you get my contact information?

You were randomly selected from a list developed by CMJS of households in your area. CMJS obtained your information from a local Jewish organization, publicly available data, or a list purchased from a commercial data broker.

How will you protect my confidentiality?

All information is kept in password-protected files that are available only to the team of researchers. It will not be released to any agency in your local Jewish community or any other outside organization. At the end of the project, all identifying data will be destroyed.

Why should I complete the survey?

Your participation in this community study will assist your local Jewish organizations develop an estimate of the size of the Jewish community, describe its shape and character, evaluate programming, assess needs, and inform planning and resource allocation.

I'm not Jewish. Should I still complete the survey?

Absolutely. If anyone in your household is currently Jewish or was raised Jewish we would like to learn more about you. If not, answering a few brief questions will help us to estimate the number of Jewish and non-Jewish households that appear on our lists.

I'm not involved with the Jewish community at all. Should I still complete the survey?

Absolutely. The Jewish community would like to understand all Jewish people in the community, no matter their level of involvement. Your feedback will help the community to develop programs that better meet your needs.

What if I don't want to participate?

Tell the caller you would like to be removed from the study. If you receive an email invitation, opt out of future reminders. Or contact 781-736-2936 or portland@brandeis.edu. Please include your access code from the front page of this letter in your message.

Caller Training Guide

The contents of this file will help callers and supervisors for the 2022-23 Greater Portland Jewish Community Study better understand the questions on the survey and respondents' answers. If you have any questions that are not addressed by the material in this file, please contact the Cohen Center for clarification.

Matt Boxer, Principal Investigator
Tel: (781) 736-3968
Email: mboxer@brandeis.edu

Cohen Center for Modern Jewish Studies
Brandeis University, MS 014
415 South Street
Waltham, MA 02454-9110
Web: <https://www.brandeis.edu/cmjs/community-studies/portland.html>

Part 1: Web Survey and Calling Instructions

Informed Consent

Hello, my name is {Name} and I'm calling regarding the Greater Portland Jewish Community Study on behalf of UNH Survey Center and the Cohen Center at Brandeis University. We're conducting a study about the Jewish community in Greater Portland, Southwest Washington, Lane County, and the Willamette Valley, and you have been selected to participate and represent voices like yours. This survey will study the diverse needs and interests of the Jewish community in much of Oregon and Southwest Washington in order to help the local Jewish organizations in future planning. This survey is sponsored the Jewish Federation of Greater Portland in partnership with the Jewish Federation of Lane County. You will not be asked to donate money during this survey or as a result of your participation in it.

Your participation in this study will help inform the work of local Jewish organizations. This survey will not benefit you directly.

The survey will take 20-30 minutes to complete. You will be able to stop and continue later if you cannot complete it all at one time. The survey is voluntary and you can skip questions that you prefer not to answer. The survey can be completed by any adult, 18 years or older, in your household.

Your contact information is only used for this study by the research team. Any personal information about you is stored separately from your survey answers on our secure servers, so nobody knows how you responded or would be able to identify you as a participant. Data that does not identify you as an individual will be used for the research purposes of this study and may be retained for future research.

If you have any questions or concerns about the research or if you would like more information about who is sponsoring the research and why we are conducting it, you may contact the Cohen Center at Brandeis University or the Brandeis University Human Research Protection Program. You may also contact the Jewish Federation of Greater Portland for questions about the study. Would you like me to read those phone numbers or email addresses to you? {If yes, provide contact information listed below}

This message serves as your informed consent to participate in this research. For quality assurance, this call may be recorded or monitored.

Can you confirm that you are at least 18 years old?

{IF REQUESTED}

Brandeis - Cohen Center: 781-736-2936 or portland@brandeis.edu.

Brandeis – HRPP 781-736-8133 or irb@brandeis.edu. (Please ask the respondent to reference "Portland Jewish Community Study" in their call/email.)

Jewish Federation of Greater Portland – Caron Blau Rothstein: caron@jewishportland.org.

The Web Survey

If you reach the respondent and he/she agrees to complete the survey with you over the phone, you will need to open the survey **through XXXX**.

SKIP THE INTRO PAGE OF THE RESPONDENT SURVEY—it is intended for respondents who complete the survey themselves online. After the above informed consent, you can move right into the first question.

Go through the survey question by question. An ideal interview should sound something like a conversation. Rather than forcing respondents to listen to every choice every time, we're going to use conversational tricks, like pauses, to attempt to elicit answers. If the pause doesn't elicit an answer, we gently prompt respondents by reading response categories. If a respondent stops you while you are reading the response categories, don't make him/her listen to them all.

DO NOT ASSUME YOU KNOW WHAT A RESPONDENT WOULD ANSWER. If a respondent gives an answer that doesn't fit into a category, gently try to prompt them into one by first rereading the response categories ("Would that be 'somewhat agree' or 'strongly agree'?") and, if that fails, say that you understand that the categories do not quite fit, but which one would be the most appropriate. If that doesn't work, move onto the next question.

If a respondent asks what a question means, simply say "whatever it means to you." For example, we ask, "In the past year, did you do anything to celebrate...[list of holidays]. If the respondent asks what "celebrate" means, say "Whatever you define as celebrate." If the respondent continues to press, just repeat, "Whatever you define as celebrate."

If you run into technical difficulties (i.e., the survey will not load), inform a supervisor.

Sending a new link upon request from respondent

SPELL OUT E-MAIL BACK TO RESPONDENT. If he/she wants to know what the e-mail will be used for, say, "We will use your e-mail only for the purposes of this study. We won't add you to any mailing list or give out your information to any other organization."

Make sure to **CLOSE THE SURVEY WINDOW/TAB** once you've finished.

Getting Cut Off in the Middle of a Survey

If a respondent gets cut off in the middle of a survey, e.g., if his/her cell phone has spotty coverage, call back. If he/she does not pick up, leave a voicemail with contact information. Mark to 'call back later' and explain in the note what happened during the phone call. If a respondent wants to stop the survey, try saying, "We only have a few more questions left."

At the end of a call, click “Next” to ensure that the responses on the current page are saved, and then close the window/tab. The survey software will remember previous survey answers if/when the respondent returns to the survey.

Call Outcomes

Respondent Call Outcomes

Hard Refusal- If you speak with the respondent and it is clear we should NOT call this number again.

Examples:

- Respondent answered but hung up the phone in the middle of my introduction, I called again and respondent hung up again. Hard Refusal.
- Respondent answered and asked to be removed from our e-mail and phone lists.

Soft Refusal- If you speak with the respondent and he/she does not seem interested in taking the survey but also does not refuse to take the survey outright. After being reviewed by a supervisor, we re-assign these cases to our most experienced callers who try to get a different outcome.

Example:

- Reached Steven. He said he was busy at work and hung up.

Special case: Refusal because not Jewish/not living in area – If, in the context of their refusal, the respondent indicates they are not Jewish or do not live in the local area, you have sufficient information to screen them out of the survey rather than mark them as a refusal. In this case, complete the survey for the respondent but in the screener questions, respond that they do not live in the area or that nobody Jewish is in their household. This will count as a completed survey. Make a note that you have screened the respondent out.

Example:

- Respondent answered and asked to be removed from our e-mail and phone lists because they haven’t lived in the area for many years.
- Respondent answered, heard the introduction that said that it was a survey of the Jewish community, and said that they were not Jewish and hung up.

Will Complete Online- You speak with the respondent and he/she says he/she will complete the survey online.

Left Message with Respondent- If you spoke to the respondent and he/she listened to what you had to say, but didn’t request another survey link and didn’t necessarily confirm that he/she would do the survey online.

Voice Message on Identified Machine- You leave a voice message on a machine that either you

think identifies the respondent (has their first name) or that has previously been determined to belong to the respondent.

Example:

- Left VM encouraging respondent to do survey, machine says “Sally” in its recording.
- Left VM on automated machine for Bobby. Mother had told us that this is the resp. cell number.

Voice Message on ID Machine + e-mail- You leave a voice message on a machine that either you think identifies the respondent (has their first name) or that has previously been determined to belong to the respondent. When this is the call outcome, you will need to send a follow-up email with a link to the survey.

Call Back Later- Make a note to call back later if the respondent requested to be called back at a different time. You should record anything that happened in the conversation. Try to get the respondent to pick a specific time for the call back, but if respondent won’t, then just pick a time.

If a respondent requests to be called back later on a different number than the one you are calling right now, note the new number and time when to call back.

Example:

- Reached respondent. She was at work, so said to call 5454 number (her home number) tomorrow. Make call back on 5454 number.

This call outcome also applies to situations that are more general. For example, if you hear in a VM that the respondent is out of the office until next week, then note a call back time for next week.

Non-Respondent Call Outcomes

Hard Refusal- You speak to a parent or spouse or roommate or whoever and they say that they don’t want to be contacted again.

Example:

- Spoke with father who said “Stop calling me!” and hung up after I said I was calling from Brandeis University and asked to speak with the respondent.

Or they hang up on you (and then you call back and they hang up again). Example comment:

- Called and said “Hi can I speak with Lauren?,” the person said “This is her mother. Who’s calling?” After I said that I was calling from Brandeis University about the study, the mother hung up. I called back right away and after I said “Hi. I think we got disconnected. Can I speak with Lauren?” The person hung up on me again.

Or if he/she refuses for the respondent (this essentially means they don’t want to be called again).

For example, you may hear the person who answered the phone asking the respondent and the respondent answering in the background. If this particular situation occurs, this is a respondent hard refusal outcome.

Example:

- Spoke with brother who was conveying everything I was saying to his brother who was in the other room (but I could hear him in the background). Said respondent didn't want to participate and I heard him say so in the background.

Soft Refusal: The person that you speak with does not seem too interested in listening to you or passing along your message. After being reviewed by a supervisor, we re-assign these cases to our most experienced callers who try to get a different outcome.

Example:

- Spoke with roommate who said she didn't think the respondent would be interested. She hung up before I could try to get better contact information or ask her to pass along our information to the respondent. She didn't seem very interested in listening.

Will Pass Message Along to Respondent: If you spoke to a person who would not give out the respondent's contact info but was willing to take a message and pass it along to the respondent.

Example:

- Spoke with grandparent, he didn't want to give me respondent's info, so he agreed to take Dina's info and tell respondent.

Left VM on Confirmed Other Answering Machine: You left a voice mail on an answering machine that is confirmed (either by name in machine message or by previously speaking to a person at this number) to be the correct number. Example:

- Left VM on machine with a message that said "You're reached the Cohen residence." Since the respondent's last name is Cohen, this is *probably* the respondent's parents/home phone number. I left a message saying who we're looking for, about the study, and Dina's information.

Language Barrier: If you reached a person who you are unable to communicate with (because they don't speak English or speak English very poorly), then you should note this. Make sure to leave a comment that includes what language the person speaks, if you can tell.

Example:

- Spoke with father who sounded Russian, could not communicate with him, have a Russian speaker call back.

Call Back Later: You reached someone other than the respondent, who asked to be called back at another time. Note to 'call back later' and include date and time when to call back and anything else that happened during the conversation. Try to get the respondent to pick a specific time for the call back, but if he/she won't, then just pick a time.

Examples:

- Spoke with sister who said she didn't have time to talk right now, but that she would be able to give us the resp's info if we call back tomorrow at noon, lives in California.
- Spoke with a little kid who said his mom would be back later tonight. So, I'm going to note this as a call back for 8:00 pm EST.
- Reached someone (maybe dad) who didn't seem to speak English very well (maybe is Russian), but said his son would be back tomorrow to talk, I asked for a time and he said 7:30 pm EST.
- Spoke to mother who gave the 5656 number for respondent. Mother said that the respondent is on vacation until next weekend, so I made a call back for then at the new number.

Another time when you might note 'call back later' is if you get a new number and you can't call it right away because of the time zone of that new number. For example, let's say you reach a mother who gives you the cell number for the respondent. The mother lives in California, so you called her at 9:00 PM EST. So, it's too late to call New York (where the respondent lives- the time zone of the new cell number). So, you should schedule the call back for the next day at 7:00 PM.

When scheduling a call back, make sure you always ask what time zone the call back is for (just because it is a 617 number, you cannot assume that the call is in Boston).

Sent E-mail: The person you reach either:

- Gives you a new e-mail for the respondent.

If this happens, you should make sure to note the new e-mail and write a note saying who you got the e-mail from. You might write "Hi Ben! I spoke with your dad today who gave us this e-mail address for you. We hope that you'll complete this quick survey to help out with our important research study. Thank you!"

- If the person you reach, or a voice-mail, verifies an existing e-mail for the respondent.

The conversation might go like this:

- You: "Hi. Can I speak with Ben?"
- Other: "He doesn't live here anymore."
- You: "Do you have a better phone number or e-mail address at which I might reach him?"
- Other: "Who is this?"
- You: "My name is [_____] and I'm calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Oregon and Southwest Washington."
- Other: "Oh, ok. Sure. His e-mail is bencohen@gmail.com"

Another way the conversation might go when another person verifies an existing e-mail we have for the respondent is:

- You: "Hi, can I speak with Ben?"
- Other: "He doesn't live here anymore."

- You: “Do you have a better phone number or e-mail address at which I might reach him?”
- Other: “Who is this?”
- You: “My name is [_____] and I’m calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Oregon and Southwest Washington.
- Other: “I don’t think I’d like to give you his contact information.”
- You: “We have bencohen@gmail.com as an e-mail on file for him. Would you mind letting me know if that’s correct?”
- Other: “Yeah, I think it is.”

We do not e-mail links to the survey to anyone other than the respondent. **DO NOT send e-mails to anyone other than the respondent.** If someone other than the respondent requests that you e-mail them the survey, send them a custom message explaining the survey and providing our contact information. Say that you are not allowed to send the survey link to anyone other than the respondent, but that the respondent can contact us directly for the link. The conversation might go like this:

- You: “Hi. Can I speak with Ben?”
- Other: “He doesn’t live here anymore.”
- You: “Do you have a better phone number or e-mail address at which I might reach him?”
- Other: “Who is this?”
- You: “My name is [_____] and I’m calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Oregon and Southwest Washington that he can complete online.
- Other: “If you send it to me, I will forward it to Ben.”
- You: “We can’t send the survey to anyone other than Ben, but I can send you an e-mail with the information Ben needs to know. We would really appreciate it if you could forward that along to him. What’s your e-mail address?”

Example:

“Hi Mr. Cohen,

Thank you so much for speaking with me today and for agreeing to forward our information to Ben. We are conducting a study in Jewish adults in much of Oregon and Southwest Washington and would really like for Ben to complete our quick 30-minute survey online to help us out with this important research. To get the link to the survey, Ben just needs to e-mail us at portland@brandeis.edu or call us at 781-736-2936. We hope to hear from Ben soon because his responses are very important to us. Thank you!

Thanks,

[your name]”

Gave New Number: The person you reached gave you a new phone number for the

respondent. Of course, make sure you call the new number right away (if time zones permit you).

Example:

- Spoke to mother who didn't want to take a message, but did give me respondent's cell number (7462) and said she's living in Texas now.

Other Call Outcomes

Disconnected: You reached a message that said that the number that is disconnected. Once a number has had a call outcome of disconnected 3 times in a row, note this and DO NOT continue to call that number.

Rings Out: You reached a number that rings and rings with no answer or voice-mail/answering machine. Once a number has had a call outcome of 'Rings out' 3 times in a row, note this and DO NOT continue to call that number.

Wrong number: A number that reaches someone who does not know the respondent. If you think there is a reason to try this number again, consult with the supervisor.

Busy signal: You reached a number that has a busy signal. Once a number has had a call outcome of 'Busy Signal' 3 times in a row, note this and DO NOT continue to call that number.

Automated Message with New Number: You reached an automated message that provides a new number. The automated message might say something like "The number you've reached is no longer in service. The new number is 555-888-3333." Make sure you note the new number and make it clear that we shouldn't call the old number anymore, but should call the new number instead. Then call the new number.

Fax machine: You reached a fax machine; it makes loud high-pitched noises. If you think there is a reason to try this number again, consult with the supervisor.

Left Message at Automated VM: you reach an answering machine that is automated, meaning it is not a person's voice and you cannot tell who it reaches; you leave a more general message. If it's the first time you're calling, you might leave a voice-mail like this "Hi, my name is [____], and I'm calling on behalf of the Cohen Center at Brandeis University. We are trying to reach [respondent] regarding a survey that we are conducting. We'd really appreciate it if he/she could call us back at XXX-XXX-XXXX or e-mail us at portland@brandeis.edu. That's P-O-R-T-L-A-N-D AT B-R-A-N-D-E-I-S DOT E-D-U. Thank you!"

VM full: You get a message saying something like "The voice mail box is full." Once a number has had this call outcome 3 times in a row, note this and DO NOT continue to call that number.

Not Accepting Calls/VM Not set Up: You reached a message that says something like "The

person you are trying to reach is not accepting calls at this time” or “The mail box of the person you are trying to reach is not set up at this time.” Once a number has had this call outcome 3 times in a row, you should note this and let your supervisor know.

When Things Go Wrong

People may be upset by certain Jewish organizations or may have had a bad experience with the Oregon/Southwest Washington Jewish community. Be sympathetic. If they had a bad experience, let them know that this survey is the perfect place for them to make their feelings known. If a respondent won't do the survey, thank him/her very much for his/her time and hang up.

If someone asks to speak with the supervisor, that's OK. Find the supervisor.

People may be abusive. If this happens, simply say “Thank you very much for your time” and hang up. You don't need to wait for a pause in the tirade. The call outcome is a 'hard refusal' and note the situation.

Part 2: Pronunciation Guide

County Names

Oregon:

Benton County: in the Willamette Valley region for the survey

Clackamas County (**clack**-uh-muss): in the Greater Portland region for the survey

Lane County: its own region for the survey

Linn: in the Willamette Valley region for the survey

Marion: in the Willamette Valley region for the survey

Multnomah (mult-**no**-muh): in the Greater Portland region for the survey

Washington: in the Greater Portland region for the survey

Washington:

Clark County: in the Greater Portland region for the survey

Cowlitz County (**cow**-lits): in the Greater Portland region for the survey

Chanukah/Hanukkah (**Ha**-nuh-ka or **Kha**-noo-kah): Festival of Lights, usually celebrated in December. (Traditions: Lighting a menorah; eating jelly donuts and latkes; playing with dreidels.)

High Holidays: Also sometimes referred to as the “High Holy Days.” Refers to Rosh Hashanah and Yom Kippur, the important Jewish holidays that fall in September/October (both defined below).

Lag Ba’Omer (**Lahg** bah-oh-mair): 33rd day of a seven-week period beginning on the second day of Passover and ending the day before Shavuot (both of which are defined below). Traditionally marks the end date of a plague that killed all but five of 24,000 students of a leading rabbi of the first and second centuries CE. Referred to as Lag La’Omer by Sephardic Jews. (Traditions: bonfires, carnivals, haircuts, weddings.)

Passover (In Hebrew: **Pay**-sakh): Celebrating the Israelites’ exodus from Egypt in Biblical times. (Traditions: Holding/attending seders [say-dur – ritual meals and Exodus story retellings]; eating matzah.) Observed in the spring.

Purim (Poo-reem or **Purr**-im): Celebrating the foiling of a plot to kill the Jews of Persia. (Traditions: dressing in costumes; throwing parties; reading the Book of Esther.) Observed in the early spring.

Rosh Hashanah (Rosh Ha-sha-na – many possible pronunciations): The Jewish New Year, celebrated in the early fall. (Traditions: Blowing the shofar [ram’s horn]; eating apples and honey.)

Shavuot (Sha-voo-oat or Shuh-**woo**-iss): Festival of Weeks, celebrating the Israelites receiving of the Torah at Mt. Sinai. (Traditions: Eating cheesecake; staying up all night to learn Jewish texts.) Observed in the late spring/early summer.

Simchat Torah (Sim-**khaht** Toe-rah or **Sim**-khus **Toe**-rah): Often thought of as the last day of Sukkot; ending/beginning of Torah reading cycle. (Traditions: Dancing with Torah scrolls; large-scale celebration.)

Sukkot (Soo-**kote** or **Suh**-kiss): Festival of Booths, celebrated in the fall. Commemorates dwellings of Israelites during 40 years of wandering in the desert. (Traditions: building/eating in huts or booths.)

Tisha B’Av (Tee-**shah** bi-**Ahv** or **Tih**-shuh bi’Ahv): Day of mourning commemorating the destruction of the First and Second Temples in Jerusalem.

Tu B'Shevat (Too Bee-shvaht): Holiday of trees, celebrated sometime in mid-winter. (Traditions: Planting trees; eating nuts, dates, figs.)

Yom Ha'Atzmaut (Yome Ha-atz-ma-oot): Israel Independence Day, celebrated in the spring. (Traditions: Israel parades; Israel-themed parties.)

Yom Ha'Shoah (Yome Ha-sho-ah): Holocaust Remembrance Day, in memory of the 6 million Jews murdered during the Holocaust. Observed in the spring (April/May).

Yom Kippur (Yohm Key-poor or Yohm Kipper): Day of Atonement, celebrated in fall. (Traditions: 25 hours of fasting and prayer.)

Ashkenazi (Ahsh-ke-nah-zee): Refers to Jews of Eastern and Central European descent. (See also Mizrahi and Sephardi.)

Bar Mitzvah or Bat/Bas Mitzvah (Bar **Mitts**-vah; Bot/Bahs **Mitts**-vah): Age at which a Jewish child is regarded as an adult under Jewish religious law. Boys have a Bar Mitzvah (literally “son of the commandments”), traditionally at age 13; girls have a Bat Mitzvah (literally “daughter of the commandments”), traditionally at age 12. Does not require a ceremony or celebration to mark the event, but in contemporary practice often has one.

Bima (**Bee**-mah): Generally a raised platform or stage in a synagogue from which prayers are led and the Torah is read.

Brit Milah/Bris (Breet Mee-lah/Bris): A Jewish circumcision that occurs when the baby boy is 8 days old.

Chabad (Kha-**bod**): A Jewish movement that is particularly active near college campuses. Known for outreach to non-religious Jews. Sometimes known as Lubavitch after the village of its origin in Western Russia.

Challah (Kha-lah or kha-lah): Braided loaf of bread traditionally eaten during Shabbat and holiday meals.

Chametz (**khuh**-mitz or kha-**metz**): Leavened foods that Jews are traditionally forbidden to consume or even own during Passover.

Charoset (kha-row-set): A traditional food eaten during Passover, traditionally made of either apples, walnuts, spices, and wine (in Ashkenazic families) or dates, apricots, raisins, almonds or pistachios, and wine (in Sephardic families).

Chasidic/Hasidic (Kha-**sid**-ick): Refers to any of a variety of forms of Orthodox Judaism that promotes spirituality through the internalization of Jewish mysticism. Chabad is the most widely recognized form of Chasidism today.

Chavurah/Havurah (Kha-voo-rah): A lay-organized Jewish prayer community. A havurah may not have an official building or rabbi, but will meet regularly for prayer.

Haggadah (huh-guh-duh): A book read during the seder (see below) to tell the story of Passover.

Halakha (hah-lah-HAH): Jewish law

Kaddish (**Kah**-dish): Jewish prayer for the dead.

Kehilla (Keh-hee-lah): Hebrew word for congregation or community.

Kiddush (Kee-**doosh** or **kih**-dish): Jewish prayer over wine recited at the beginning of Shabbat and holidays, as well as at some special events (e.g., weddings).

Kippah (key-**pah**): A brimless cap, usually made of cloth, traditionally worn by religious Jewish males to fulfill the customary requirement that one's head be covered. Worn for ritual purposes by many Jews. Also known as a **yarmulke** (yah-muh-kuh).

Ma'ariv (Mah-ah-reev): Evening prayers.

Matzah (**mots**-uh or **mots-ah**): Unleavened bread. Traditionally eaten throughout Passover, though many Jews also eat it during the year.

Mezuzah (Meh-**zoo**-zah or meh-**zoo-zah**): An encased scroll of parchment put on the doorway of a Jewish home.

Mikvah (mick-vuh): A Jewish ritual bath requiring "living waters" sourced from rain, used in a variety of Jewish rites for symbolic cleansing.

Mincha (**Min**-khah): Afternoon prayers.

Minyan (Meen-**yahn** or like minion): A Jewish prayer quorum needed to conduct services.

Mizrachi (Miz-**rah**-khee): Refers to Jews of Middle Eastern descent. (See also Ashkenazi and Sephardi.)

Seder (**seh**-dehr or **say**-dir): Ritual meal on the first night (and, outside of Israel, traditionally also on the second night) of Passover, during which the story of Passover is told.

Sephardi (Seh-**far**-dee): Refers to Jews of Spanish descent. (See also Ashkenazi and Mizrahi.)

Shabbat (Shah-**bot**): Sabbath. Begins Friday night at sundown and ends Saturday night at sundown. Traditionally a day of rest. Many respondents may use the Yiddish pronunciation, **Shah**-biss.

Shaharit (**Shah**-hah-reet): Morning prayers.

Shaliach (Shah-**lee**-akh): Hebrew word for emissary, refers to an Israeli sent to live among a local Jewish community as a representative of Israel.

Shivah (**Shi**-vah): A seven-day period of mourning observed by the loved one's family. Friends and neighbors will bring over food and comfort the family during the week.

Shtetl (Shteh-tull): Typically refers to a small town with a large Jewish population in Eastern or Central Europe in the 19th and 20th centuries before World War II. In popular usage, may refer to a neighborhood with a disproportionate Jewish population. (Classic example: Fiddler on the Roof.)

Shul (Shool): Refers to a Jewish congregation, usually a synagogue.

Siddur (See-duer or sih-derr): A Jewish prayer book.

Tallit (Tah-leet or tah-liss): A Jewish prayer shawl, traditionally worn by men during certain prayers. In recent years, some women have begun wearing them too.

Talmud (Tall-mood): Central text of rabbinic Judaism, over 6,000 pages in length, containing teachings and opinions of thousands of rabbis on a wide variety of topics.

Tikkun olam (Tee-koon oh-lahm): Literally, repairing the world. Refers to shared sense of ethical responsibility to build a model society in which everyone is treated fairly and everyone's needs are met.

Torah (Toe-rah or toe-rah): Foundational text of Judaism; occasionally referred to in English as the Pentateuch or the Five Books of Moses.

Tzedakah (Tseh-duh-kuh or ts-dah-kah): Literally means justice or righteousness, but most commonly used to refer to charity. More generally, the religious obligation to conduct oneself according to norms of justice and propriety.

Yahrzeit (Yar-tzite): Anniversary of the death of a close relative (parent, sibling, spouse, or child). Literally means "time of year." Often marked by lighting a special candle that burns all day and recitation of Kaddish in memory of the deceased.

Yeshiva (Yeh-shee-vah): An intensive academy of Jewish learning, typically deeply religious in orientation, that focuses primarily on traditional religious texts such as the Torah and Talmud. Plural: *yeshivot* (yeh-shee-vote).

Zionism: A political movement based on support for the existence of a state for the Jewish people based in some or all of the land that has historically been called Israel, Palestine, Canaan, or by other names. Supporters are known as "Zionists." Opponents are known as "anti-Zionists."

Branches of Judaism

There is one section of the survey where respondents will be asked to identify themselves or members of their household with a “branch” of Judaism. Branches are denominational movements; membership in one movement or another typically suggests a certain level of religiosity, though there is also wide variation within movements. The main movements are referred to as:

- Orthodox – includes several variations
 - Modern Orthodox: Attempts to synthesize Jewish values and the observance of Jewish law with the secular, modern world.
 - Haredi (khah-**ray**-dee): Characterized by strict adherence to Jewish law and traditions.
 - Yeshivish (yeh-**shee**-vish): Traces its lineage to Lithuanian *yeshivot*. Often used to describe an Orthodox person who is neither Modern Orthodox nor Haredi, but primarily describes people who are educated in *yeshivot* and adhere strictly to Jewish law.
 - Hasidic: Described in the previous section. One of the most recognized Hasidic groups is Chabad, sometimes also known as Lubavitch (loo-**buh**-vitch) after the town where its leaders resided in the 19th century.
- Conservative
- Reconstructionist
- Reform

Of these, adherents to Orthodox Judaism tend to be most religiously conservative, while Reconstructionist and Reform Jews tend to be more progressive. (Note that Conservative Judaism should not be confused with political conservatism; many Conservative Jews are politically liberal.)

In addition to these movements, there are several other common responses given by respondents on Jewish surveys when asked about affiliation with a branch of Judaism:

- Renewal: Difficult to describe, but has origins in countercultural movements late 1960s and 1970s.
- Humanistic: Non-theistic form of Judaism that emphasizes Jewish culture and history rather than religion.
- Secular/culturally Jewish: These respondents may prefer to identify as secular or cultural Jews rather than identifying with one of the main movements, which have more religious connotations.
- Sephardic: In practice, these respondents look a lot like Orthodox Jews, but with some subtle differences. These respondents are descendants of Jews who were expelled from Spain in 1492.

- Traditional: In practice, these respondents tend to be somewhere on the observance spectrum between Modern Orthodox and Conservative Jews.
- Just Jewish: Many respondents prefer not to identify with any given denomination or movement, saying instead that they are “just Jewish.”

Respondents may decide that none of these options fit them and provide a different response. For these respondents, type their response in the text box next to “Other.” Common “other” entries for this question include post-denominational, traditional, modern Orthodox, Chabad, and Conservadox (i.e., a combination of Conservative and Orthodox).

General Jewish Communal Phrases and Organizations

ADL: The Anti-Defamation League. An organization dedicated to fighting antisemitism and other forms of bigotry.

AIPAC (Ay-pack): The American Israel Public Affairs Committee. A lobbying group that advocates pro-Israel policies to the US government.

Antisemitism (anti-sem-uh-tism): Prejudice, hatred of, or discrimination against Jews, individually or as a group, based on their Jewish national, ethnic, religious, or racial identity.

BBYO (B-B-Y-O): A national, pluralistic Jewish youth (teen) group with a significant presence in Oregon/Southwest Washington.

BDS: “Boycott, Divest, Sanction” – a movement dedicated toward applying economic pressure against the State of Israel to end its occupation of the West Bank and improve conditions for Palestinians. Prominent only in last several years. Often perceived as antisemitic.

Birthright Israel (in Hebrew, Taglit [Tahg-leet]) A program that provides a free ten-day educational tour of Israel for qualified, self-identified Jewish young adults between the ages of 18 and 32. Largest Jewish educational program in the world; over 350,000 participants since 1999.

Day school: Similar to Catholic school, a full-day program attended by Jewish children instead of public school in which students learn both secular subjects (e.g., English, math, science, social studies, etc.) and Jewish subjects (e.g., Hebrew, Jewish history, theology, etc.)

Hadassah (Huh-dah-suh): The Women’s Zionist Organization of America. Volunteer organization that promotes ties to Israel. Best known as a leading supporter of medical research.

Hebrew school: Supplementary Jewish educational program attended by children between one and four times a week, generally after school or on weekends, in order to teach them about Jewish religious life, culture, and history. Sometimes referred to as “supplementary school” or “Sunday school.”

Hillel (Hill-el): Shorthand for Hillel: The Foundation for Jewish Campus Life. Largest Jewish college campus-based organization in the world, serving over 550 colleges and universities throughout the world but primarily in North America. There are branches serving the colleges and universities in Portland, Eugene, and Corvallis.

Jewish Community Relations Council: An organization that may be either independent or a subsidiary of the local Jewish Federation, and that typically serves as the Jewish community’s public affairs coordinating and advisory body.

Jewish Federation: An organization that typically serves as the central address of the organized Jewish community in a local area. Plays a central role in fundraising, training, providing for needs, and overall leadership of the Jewish community.

J Street: An advocacy group that describes itself as left-wing, pro-Israel, and in favor of a peaceful settlement of the Israeli-Palestinian conflict. Its collegiate arm is known as J Street U.

Jewish National Fund: JNF. A charitable Zionist organization that primarily manages significant land holdings and large infrastructure projects in Israel.

Jewish War Veterans: An organization of Jewish veterans who served in the US armed forces during times of war.

Judaism (Joo-dee-ism): The monotheistic, Abrahamic religion of the Jewish people with the Torah as its foundational text.

Keshet (keh-sheht): A national organization working for the full equality of LGBTQ+ Jews and their families in Jewish life.

Moishe House (moy-sheh): An international organization that provides a rent subsidy and program budget for Jewish young adults who live together and use their home to create a Jewish communal space for social, cultural, educational, and religious programming for themselves and other Jewish young adults in their community.

OneTable: A national organization that helps Jewish young adults (ages 21-39) to find, share, and enjoy Shabbat dinners.

Olami (oh-lah-mee): An organization that provides meaningful Jewish programming for students and young professionals.

ORT (pronounced as a word, rhymes with “sort”): A global Jewish charity that primarily funds educational programs, vocational training, and social development for Jews and non-Jews around the world.

PJ Library: Organization that mails Jewish children’s books and music each month to families across the country with children up to age 8. **PJ Our Way,** a program from the same foundation that runs PJ Library, provides books and music to families with children ages 9-12.

Three pillars of Judaism: A reference, generally from more religious Jews, to a section of the Talmud that says the world rests on three things: Torah study, ritual observance, and acts of kindness.

Zionism: National political movement of the Jewish people in support of a Jewish national homeland in the Land of Israel.

Zionist Organization of America: ZOA. A prominent American pro-Israel advocacy group and primary representative of American Jews to the World Zionist Organization.

Community Specific Pronunciations: Greater Portland and Southwest Washington

Alberta Shul (shool): A grassroots organization dedicated to creating space for Jewish learning, experimentation, community celebrations, spiritual practice, and social justice engagement for Jews on the East Side of Portland, Oregon.

Beit Haverim Reform Congregation (bayt khah-veh-reem): A Reform synagogue in Lake Oswego, Oregon.

Cedar Sinai Park/Robison Jewish Health Center: A facility in Portland, Oregon, providing residential and community-based care to older adults and people with special needs, allowing them to live with comfort, independence, and dignity in a manner and environment based on Jewish values.

Chabad at Reed Jewish Student Center/Chabad of Southeast Portland: A Chabad institution in Portland, Oregon, that also serves Reed College.

Chabad Jewish Center of Gresham/East County: A Chabad institution in Gresham, Oregon.

Chabad Lubavitch of Clark County: A Chabad institution in Vancouver, Washington.

Chabad of Hillsboro: A Chabad institution in Hillsboro, Oregon.

Chabad of Lake Oswego: A Chabad institution in Lake Oswego, Oregon.

Chabad of Northeast Portland: A Chabad institution in Portland, Oregon.

Chabad of Northwest Portland/Chabad Young Professionals: A Chabad institution in Portland, Oregon.

Chabad of Southwest Portland: A Chabad institution in Portland, Oregon.

Chevra Kavod haMet (khev-ruh kah-vohd hah-met): An organization that provides traditional end-of-life ritual services for Jews in Portland, Oregon.

Co-Lab: Reimagine Jewish: An organization in Portland, Oregon, that hosts programs examining issues of personal meaning and social change through a Jewish lens.

Congregation Ahavath Achim (ah-hah-vaht ah-kheem): A Sephardic synagogue in Portland, Oregon.

Congregation Beit Yosef (bayt yo-seff): A Sephardic synagogue in Portland, Oregon.

Congregation Beth Israel: A Reform synagogue in Portland, Oregon.

Congregation Kesser Israel (keh-sehr): An Orthodox synagogue in Portland, Oregon.

Congregation Kol Ami (coal ah-mee): A Reform synagogue in Vancouver, Washington.

Congregation Neveh Shalom (neh-veh shah-lome): A Conservative synagogue in Portland, Oregon.

Congregation Shaarie Torah (shah-ah-ree): A Conservative synagogue in Portland, Oregon.

Congregation Shir Tikvah (sheer tick-vuh): An independent synagogue in Portland, Oregon.

Eastside Jewish Commons: An organization in Portland, Oregon, dedicated to creating and sustaining a joyful, inclusive, and inspiring community space on the eastside where people can connect, learn, and grow.

The Gan (gahn): A Jewish preschool in Portland, Oregon.

Gesher—A Bridge Home (geh-shehr): An organization that provides meaningful Jewish programming, particularly for unaffiliated Jews.

Greater Portland Hillel: Also known as PDX Hillel. A branch of Hillel serving Portland State University and Lewis & Clark College.

Havurah Shalom: A Reconstructionist synagogue in Portland, Oregon.

Hesed Shel Emet (kheh-sed shell eh-met): Also known as the Oregon Jewish Indigent Burial Society. An organization that provides an honored burial for individuals who could not afford to plan for their own Jewish burial according to the traditions and practices of Judaism.

Jewish Business Network (JBN): A network of Jewish business owners and professionals in the Vancouver, Washington, area.

Jewish Family and Child Service: A social service organization serving people in need throughout the Greater Portland area. Their work is informed by Jewish values, but they serve everyone.

Jewish Federation of Greater Portland: The Jewish Federation serving Greater Portland and Southwest Washington.

Jewish Review: A Jewish newspaper primarily serving Greater Portland and Southwest Washington.

Jewish Women’s Round Table: A volunteer group of women representing Jewish organizations and congregations in Oregon and Southwest Washington.

Kol Shalom Community for Humanistic Judaism (kohl shah-lohm): A Humanistic congregation in Portland, Oregon.

Maayan Torah Day School: A Jewish day school in Lake Oswego, Oregon, serving preschool through eighth grade.

Maimonides Jewish Day School: A Jewish day school in Portland, Oregon, serving kindergarten through eighth grade.

Mikvah Shoshana (mick-vuh show-shah-nah): Also known as the Portland Women’s Mikvah. A ritual bath serving Jewish women in Portland, Oregon.

Mittleman Jewish Community Center: A non-profit community center in Portland, Oregon, owned and operated by the Jewish community. Houses numerous Jewish organizations and sponsors and hosts many Jewish programs.

Oregon Jewish Museum and Center for Holocaust Education: A museum in Portland, Oregon, that explores the legacy of the Jewish experience in Oregon, teaches the universal lessons of the Holocaust, and provides opportunities for intercultural conversation.

P’nai Or of Portland (p’-nay or): A Renewal congregation in Portland, Oregon.

Portland Hevra Kaddisha (khev-ruh kah-dee-shah): An organization that provides traditional end-of-life ritual services for Orthodox Jews in the Portland, Oregon, area.

Portland Jewish Academy: An independent, inclusive community Jewish day school in Portland, Oregon, serving early childhood through eighth grade.

Portland Kollel (co-llell): An organization sponsoring Jewish educational programming and experiences for Jews of all backgrounds in Portland, Oregon.

Rachel’s Well Community Mikvah (mick-vuh): A community mikvah serving the ritual needs of Jews in Portland, Oregon.

Tigard Chabad Jewish Center (tie-guard): A Chabad institution in Tigard, Oregon.

TischPDX: A 10-16 month program for young Jewish community builders, organizers, artists, hosts, and conveners who are unaffiliated with established Jewish community and interested in bolstering their leadership capacity in bringing together Jews across the Greater Portland area.

Tivnu (teev-noo): A Jewish gap year program based in Portland, Oregon, in which participants spend nine months adventuring throughout Portland and the Pacific Northwest and working on projects that explore the links between Jewish life and social justice.

Community Specific Pronunciations: Lane County

Ad Olam – Synagogue Without Walls (ahd oh-lahm): An outreach and inreach program to Jews and non-Jews alike who want to connect with and learn about Jewish spirit and traditions.

Chabad of Eugene: A Chabad institution in Eugene, Oregon.

Congregation Ahavas Torah (ah-hah-vahs): An Orthodox synagogue in Eugene, Oregon.

Jewish Family Services of Lane County: A social service organization serving people in need throughout the Eugene area. Their work is informed by Jewish values, but they serve everyone.

Jewish Federation of Lane County: The Jewish Federation serving Lane County.

Oregon Hillel: The branch of Hillel serving the University of Oregon and Oregon State University.

Temple Beth Israel: A Reconstructionist synagogue in Eugene, Oregon.

Community Specific Pronunciations: Willamette Valley

Beit Am Mid-Willamette Valley Jewish Community (bayt ahm): An independent synagogue in Corvallis, Oregon.

Chabad Center for Jewish Life, Salem: A Chabad institution in Salem, Oregon.

Temple Beth Sholom (shah-lome): A Reconstructionist synagogue in Salem, Oregon.

Community Specific Pronunciations: Whole Study Area

B'nai B'rith Camp (b'nay brith): Also known as BB Camp. An organization that runs a Jewish overnight summer camp serving the Pacific Northwest and Jewish day camps in Portland, Corvallis, and Eugene.

Camp Kesher (keh-shehr): An Orthodox overnight camp in Oregon, serving the Pacific Northwest.

Oregon Jewish Community Foundation: A foundation based in Portland, Oregon, dedicated to building and promoting a culture of charitable giving in Oregon and Southwest Washington that supports a thriving Jewish community now and for generations to come.

Community Resources

In the unlikely event that you encounter a distressed respondent in need of social or human services help, the community recommends the following resources that you may share with the respondent:

- 1) Jewish Family and Child Service of Portland and Southwest Washington: 503-226-7079
- 2) Oregon/Southwest Washington 2-1-1 (crisis intervention services throughout the region): 211
- 3) Oregon crisis lines (emergency mental health)
 - a. Multnomah County: 503-988-4888
 - b. Washington County: 503-291-9111
 - c. Clackamas County: 503-655-8585
 - d. Benton County: 888-232-7192
 - e. Lane County: 541-687-4000
 - f. Marion County: 503-585-4949
- 4) Washington crisis lines
 - a. Clark County: 800-626-8137
 - b. Cowlitz County: 360-425-6064
- 5) Oregon Elder/Vulnerable Adult/Child Abuse hotline: 855-503-SAFE (7233)
 - a. Multnomah County line for abuse/neglect of adults experiencing mental health issues: 503-988-8170
- 6) Call to Safety 24/7 Crisis Line (Multnomah County, domestic violence): 888-235-5333 or 503-235-5333
- 7) Aging and Disability Resource Connection of Oregon (resources for older adults and those experiencing disabilities): 885-673-2372
- 8) Washington State Department of Social and Health Services abuse and neglect hotline: 866-ENDHARM (866-363-4276)
- 9) Home Forward (Portland Housing Authority): 503-802-8330
- 10) Northwest Pilot Project (housing assistance for adults over 55 years old): 503-227-5605

If families learn about the PJ Library program through the survey and would like to subscribe, they may contact Rachel Nelson at rachel@jewishportland.org or Bette Amir-Brownstein at bamirbrownstein@bbcamp.org.

Additional Resources

The links on this page are provided for anyone who wishes to learn more about this study or related research.

- 1) *Jewish Americans in 2020 (2021)*, <https://www.pewforum.org/2021/05/11/jewish-americans-in-2020/>

The most recent large scale, nationally representative study of the US Jewish population; several Cohen Center researchers advised the Pew Research Center on the methodology and instrument.

- 2) *2021-22 Study of Jewish Louisville (2022)*, <https://www.brandeis.edu/cmjs/community-studies/louisville-report.html>

The most recent published Jewish community study conducted by the Cohen Center, conducted with the help of the UNH Survey Center in 2021 and 2022. Illustrates the kind of analysis we will do with the data collected for this study.

- 3) Judaism 101, <http://www.jewfaq.org/index.shtml>

An online encyclopedia of Judaism, primarily from an Orthodox viewpoint.

APPENDIX F. MAPS

The maps in this appendix are dot density maps, a type of map that uses dots to illustrate the presence or absence of a specified feature or phenomenon. In this case, the maps provide a simple way to visualize the distribution of the Jewish population in Greater Portland across the geographic regions used for analysis in this study. The maps show the distribution of all Jewish households, Jewish households with and without children, PJ Library subscribers and non-subscribers among Jewish households with age-eligible children, synagogue members and non-members, households that are struggling financially and those that are financially stable, and households in which the respondent personally experienced an antisemitic incident and those in which the respondent experienced no such incident.

Each map indicates the number of households represented by each dot. For all maps, each dot is randomly placed within the ZIP code in which the represented households reside. Regardless of the precise placement of any given dot, it should not be understood to represent any particular household.

Many of these maps reflect data visualizations that are not shared in the main report.

Figure F1. Jewish households in Greater Portland

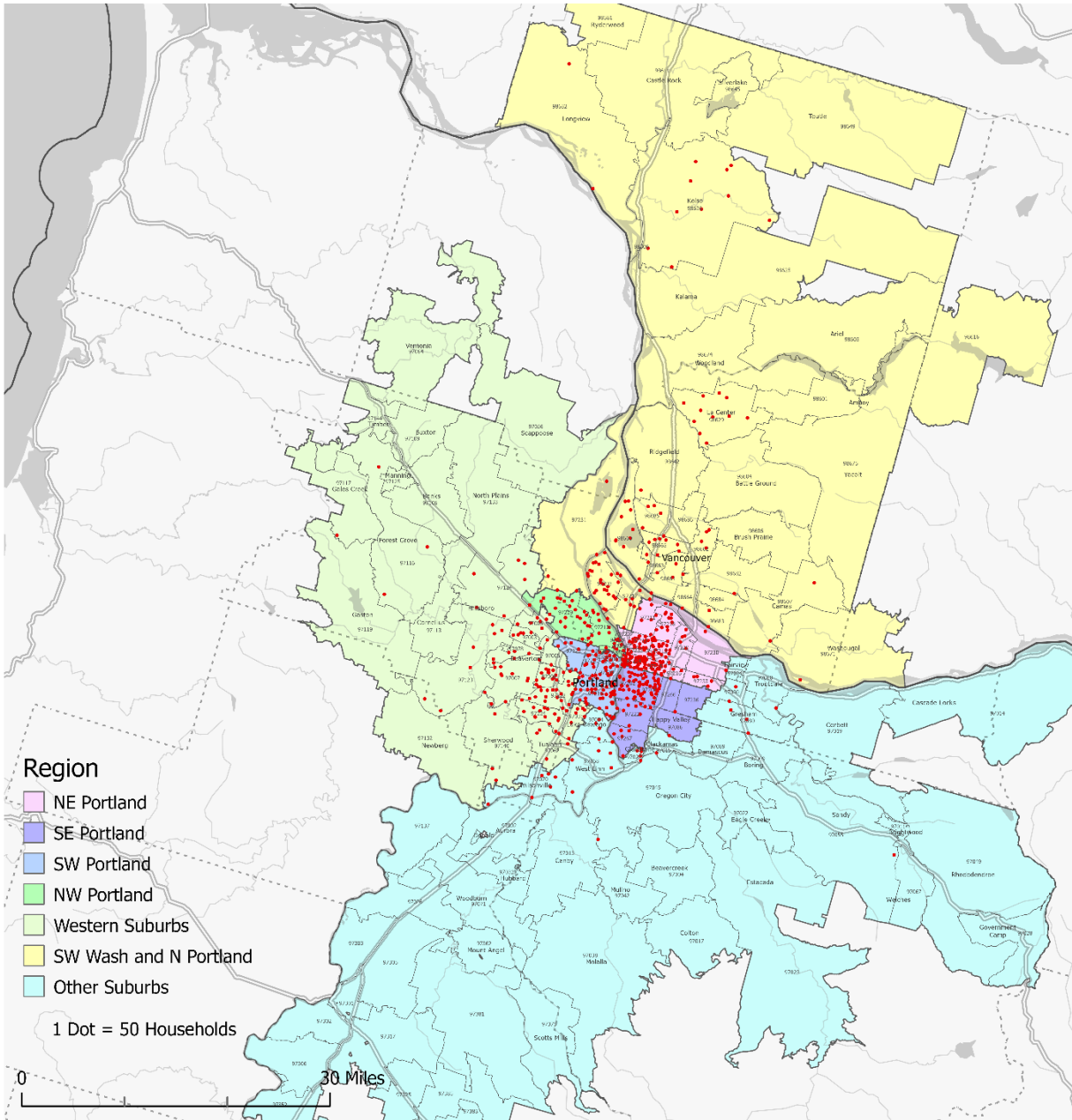


Figure F4. Jewish households in Greater Portland with and without children, zoomed in

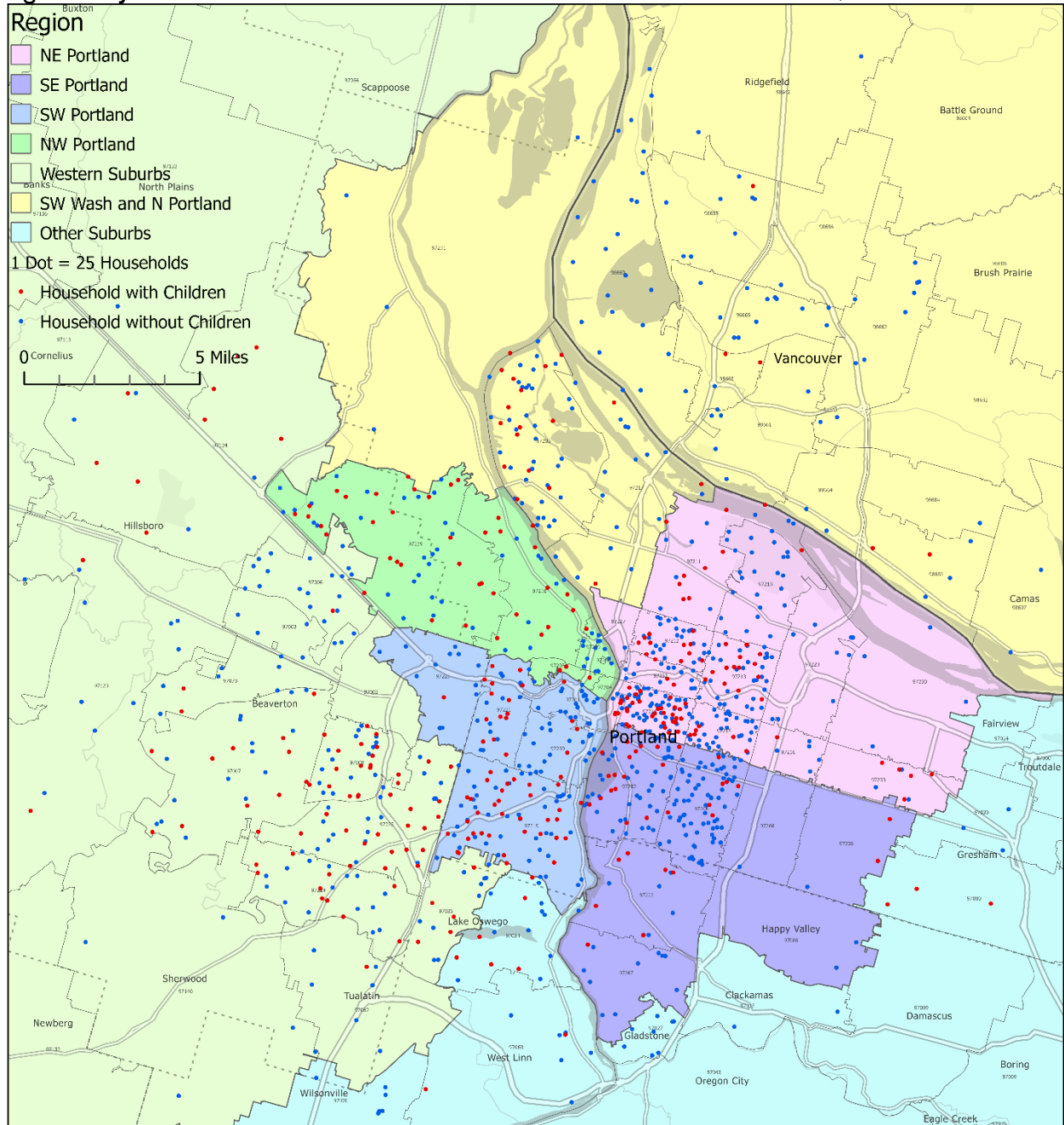


Figure F5. PJ Library subscribers in Greater Portland, among Jewish households with children ages 0-12

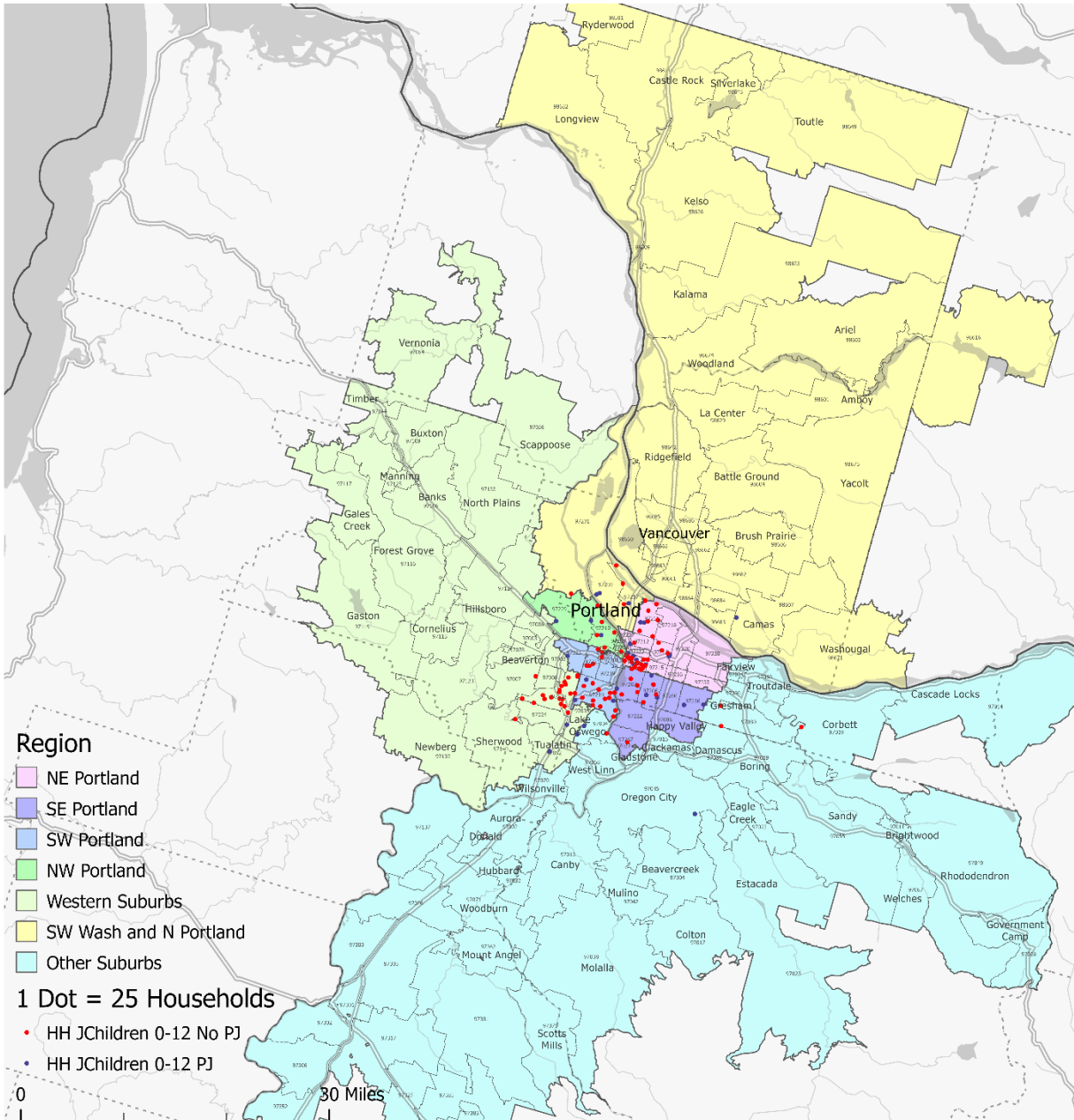


Figure F6. PJ Library subscribers in Greater Portland, among Jewish households with children ages 0-12, zoomed in

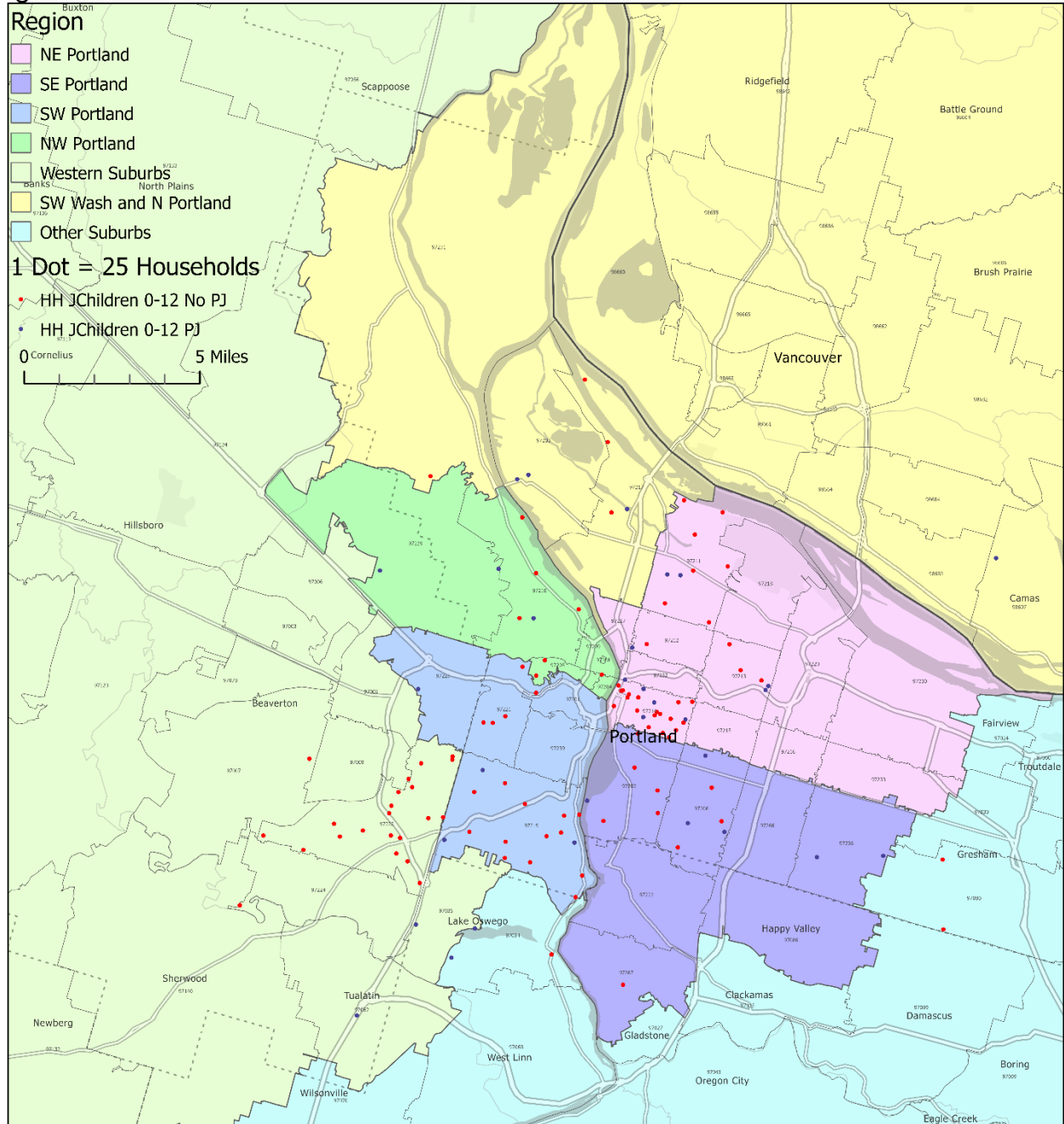


Figure F7. Synagogue member and non-member households in Greater Portland

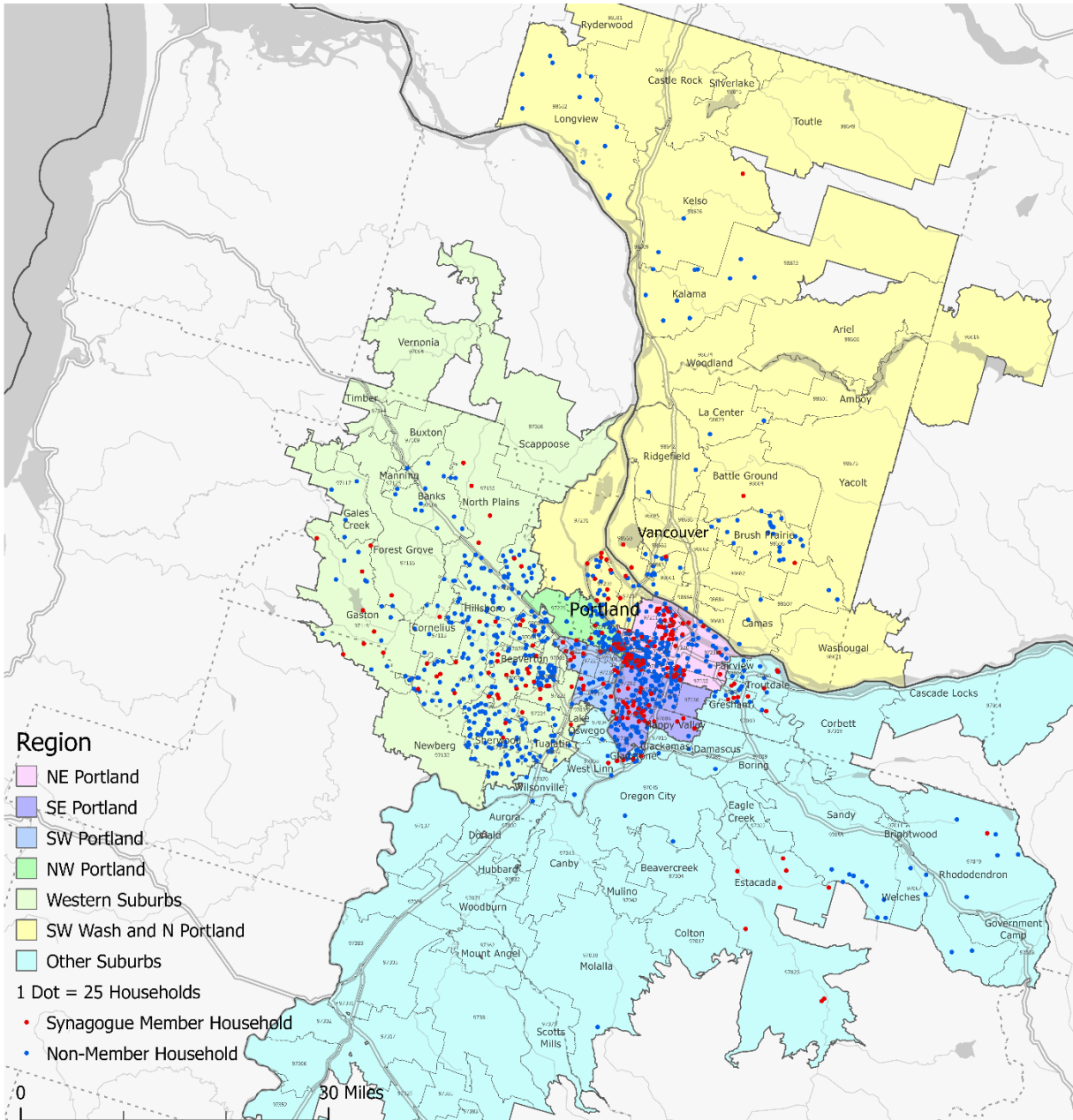


Figure F8. Synagogue member and non-member households in Greater Portland, zoomed in

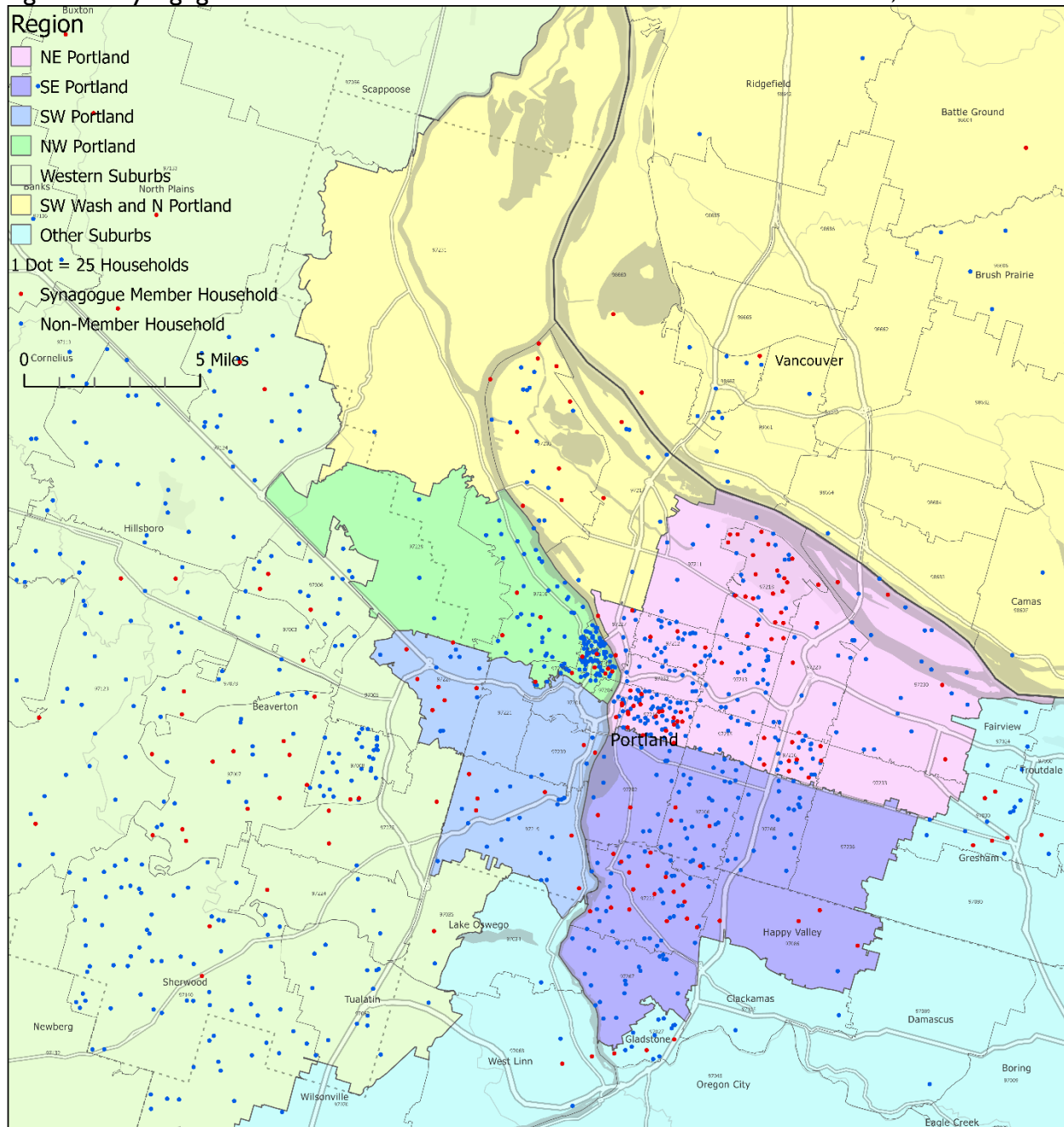


Figure F9. Jewish households in Greater Portland that are struggling financially vs. those that are financially stable

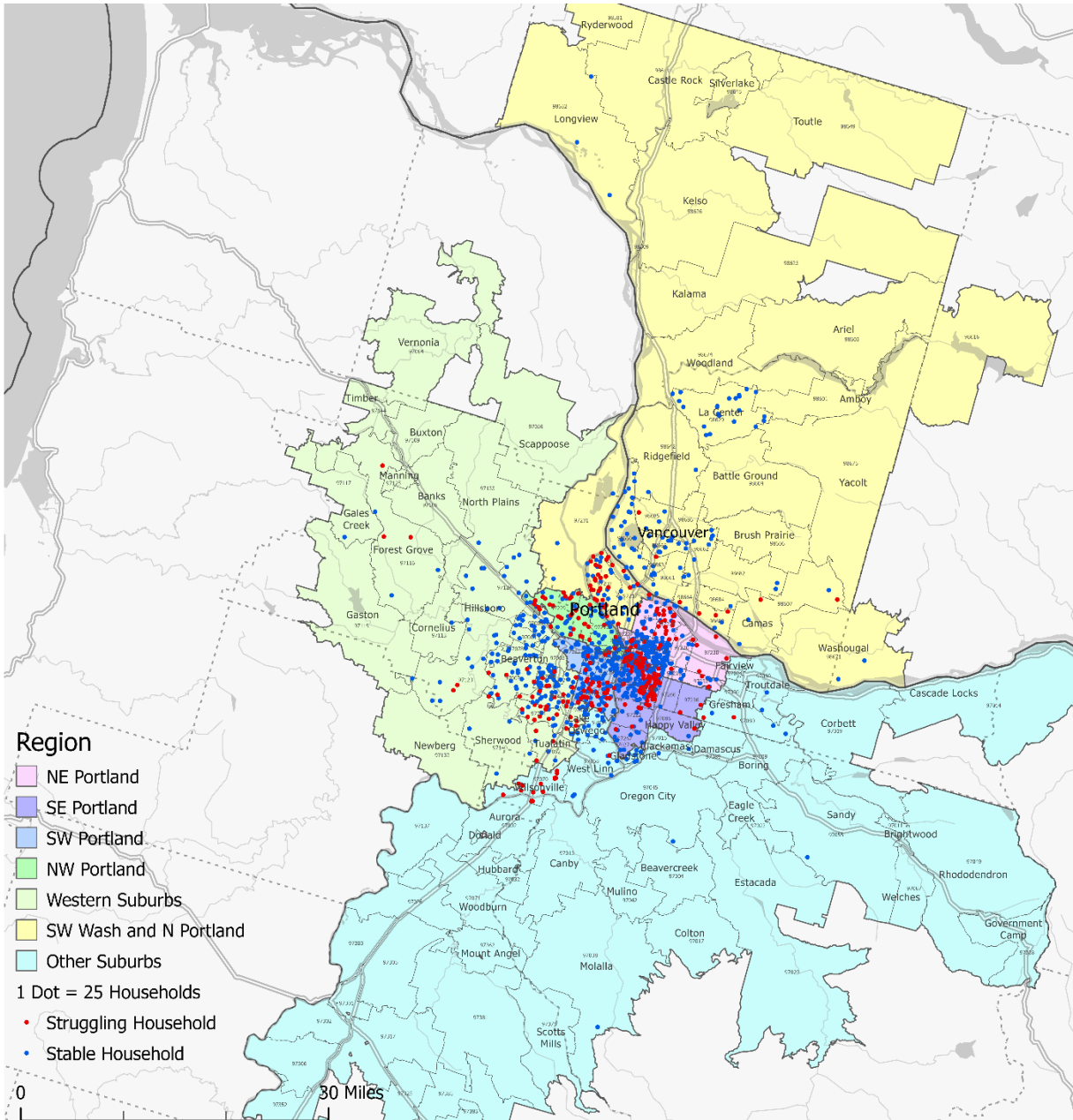


Figure F10. Jewish households in Greater Portland that are struggling financially vs. those that are financially stable, zoomed in

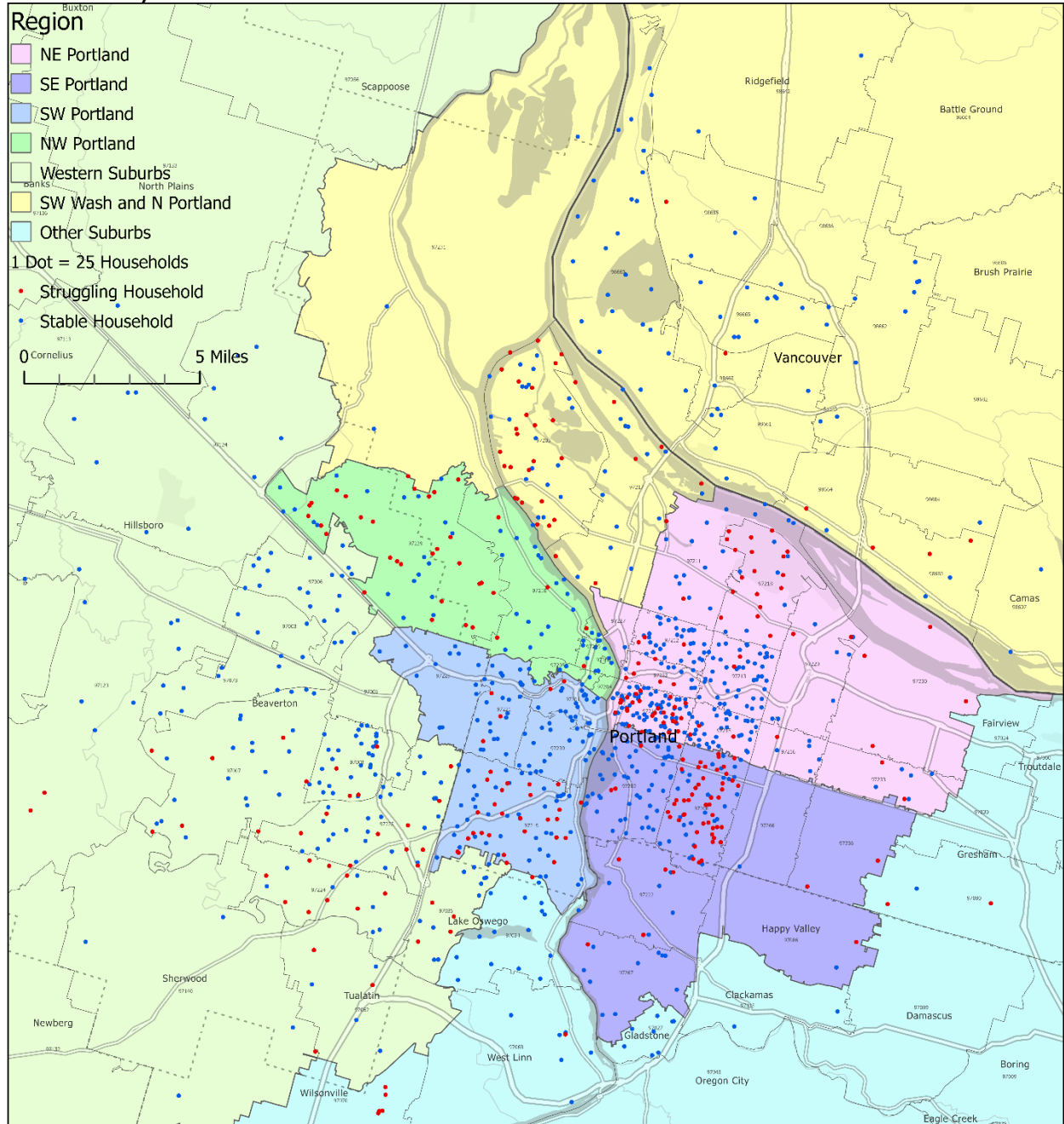
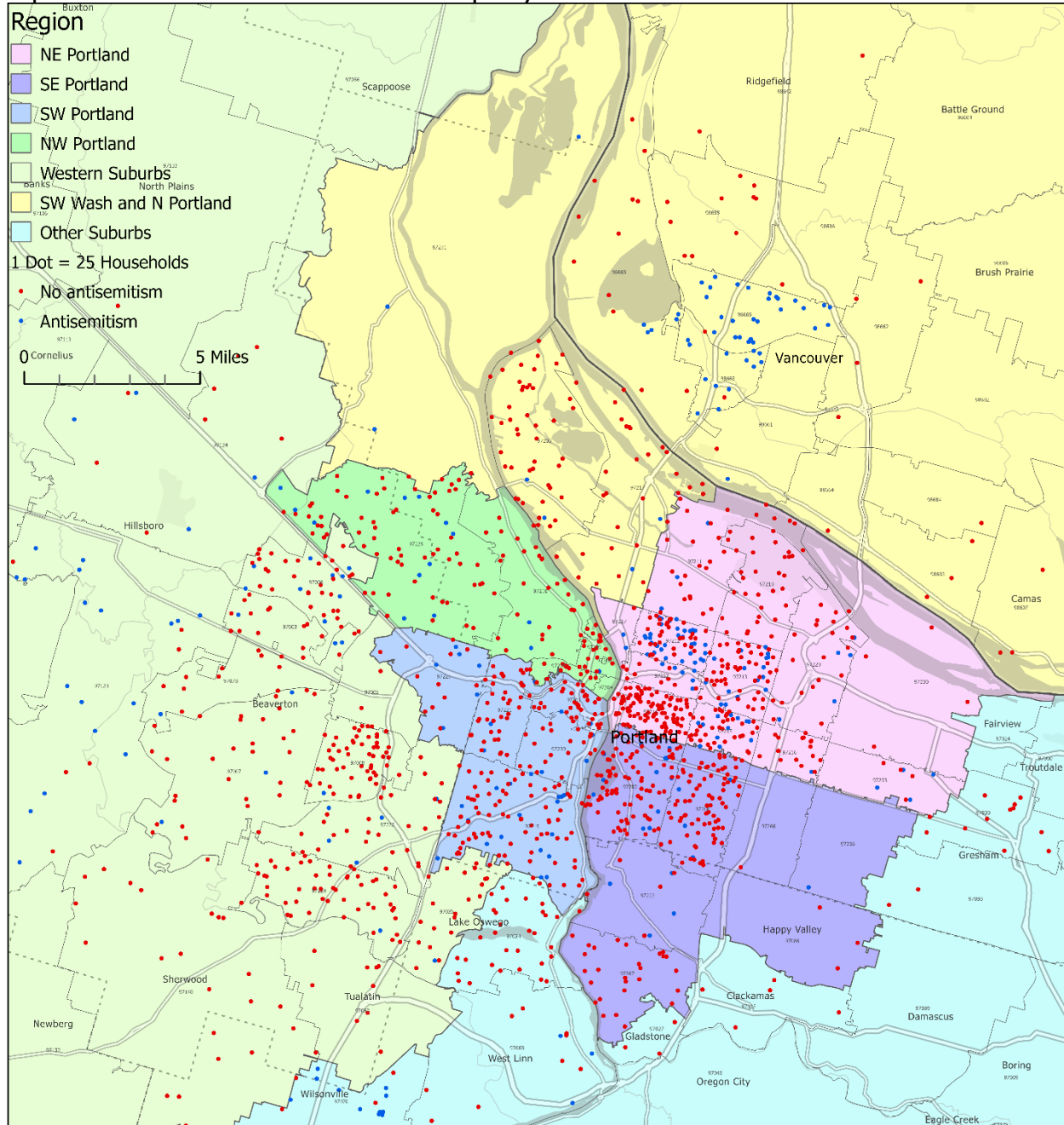


Figure F12. Jewish households in Greater Portland in which the respondent personally experienced an antisemitic incident in the past year, zoomed in



NOTES

¹ Strata 9, 10, and 11 are excluded from this table because the cases in these strata are assigned exclusively to the supplementary sample.

² Messianic Jews claim Jewish identity, but their claim is typically rejected by the vast majority of the Jewish community. Respondents who identified as Messianic Jews in this study were treated as non-Jews.

³Tighe, E., et al. 2021. AJPP Technical Report 2020: ZIP Code-Based Jewish Population Estimates. American Jewish Population Project, Mar. 2021. <https://ajpp.brandeis.edu/documents/2020/AJPPTechnicalReport2020.pdf>. Saxe, L., & Tighe, E. (2013). Estimating and understanding the Jewish population in the United States. *Contemporary Jewry*, 33, 43-62; Tighe, E., Livert, D., Barnett, M., & Saxe, L. 2010. Cross-survey analysis to estimate low-incidence religious groups. *Sociological Methods & Research*, 39, 56-82; Tighe, E., Saxe, L., Kadushin, C., Magidin de Kramer, R., Nursahedov, B., Aronson, J., & Cherny, L. 2011. *Estimating the Jewish population of the United States: 2000-2010*. Waltham, MA: Steinhardt Social Research Institute, Brandeis University; Tighe, E., Saxe, L., Magidin de Kramer, R., & Parmer, D. 2013. *American Jewish population estimates: 2012*. Waltham, MA: Steinhardt Social Research Institute, Brandeis University.

⁴ Tighe et al., *American Jewish population estimates: 2012*. Saxe, Leonard & Tighe, Elizabeth & Boxer, Matthew. 2014. Measuring the Size and Characteristics of American Jewry: A New Paradigm to Understand an Ancient People. Magidin de Kramer, R., Tighe, E., Saxe, L., & Parmer, D. 2018. Assessing the Validity of Data Synthesis Methods to Estimate Religious Populations. *Journal for the Scientific Study of Religion*, 57(2), 206-220.

⁵ Series identification is included in the dataset to be able to examine differences across surveys that can be accounted for by survey series.

⁶ Currently there are too few surveys of representative samples of all U.S. adults that include alternative methods of Jewish identification. Thus, the present analyses focus on the JBR population only.

⁷ Tighe, E., et al. 2021. AJPP Technical Report 2020: ZIP Code-Based Jewish Population Estimates. American Jewish Population Project. <https://ajpp.brandeis.edu/documents/2020/AJPPTechnicalReport2020.pdf>. See chapter 5 for additional information on ZIP Code clusters.

⁸ R Core Team 2020. R: A Language and Environment for Statistical Computing. <https://www.R-project.org>; Stan Development Team. 2020. "RStan: the R interface to Stan." R package version 2.21.2, <http://mc-stan.org/>.

⁹ Bates D, Mächler M, Bolker B, Walker S. 2015. "Fitting Linear Mixed-Effects Models Using lme4." *Journal of Statistical Software*, 67(1), 1-48. doi: 10.18637/jss.v067.i01.

¹⁰ Claritas, Inc. Claritas ZIP Code Demographic Data, 2022.

¹¹ Poststratification was conducted in Stata using the ipfraking command. See Kolenikov, S. (2014). Calibrating survey data using iterative proportional fitting (raking). *The Stata Journal*, 14, 22-59.

¹² For a discussion of the challenges of simultaneously poststratifying at the individual and household level, see Kolenikov, S., and Hammer, H. (2015). Simultaneous Raking of Survey Weights at Multiple Levels. *Survey Methods: Insights from the Field*, Special issue: 'Weighting: Practical Issues and 'How to' Approach. Retrieved from <http://surveyinsights.org/?p=5099>. DOI:10.13094/SMIF-2015-00010. Multiple approaches were compared to identify the one with consistent results.

¹³ Ibid.