

# JCC MW – Early Childhood Center Success Equation

## October 2017-October 2018, 119 families

### Priority Outcomes

What changes in behavior, condition, or status are required to achieve the impact?

### Impact

What are you ultimately trying to accomplish?

Teaching kids to "love to learn"

Create an all inclusive Jewish Community for young families

Instill Jewish/Universal Values in kids

Raise confident, capable life-long learners grounded in Jewish values and cultivating friendships

# A



# B



# C



# D

Percentage of parents that agree or strongly agree that their children are engaged in their learning: 83% (100 out of 119)

**2019 Goal: 90% (162 out of 180 families)**

Hours of professional development for teachers, both formal and informal that is curriculum specific.

**2018/2019 Goal: 2 hours per month**

Percentage of professional development hours that teachers strongly agree or agree will help them implement a more progressive curriculum.

**2018/2019 Goal: 70%**

- Context: 71 families identified as Jewish , 42 identified as non-Jewish.
- Percentage of families who agree or strongly agree that being in the JCC ECC makes them feel connected to the Jewish community: 65.3% (77 out of 118 answers) **2019 Goal: 75% (135 out of 180 families)**
- Percentage of non-Jewish families who feel accepted and comfortable in the ECC: 54.8% (23 out of 42) **2019 Goal: 75% (135 out of 180 families)**
- Percentage of parents who have made new friends by the child being at the ECC: 62.2% (74 out of 119) **2019 Goal: 70% (126 out of 180 families)**
- Percent of parents that have participated at least one time – 100 % (Out of 157 2s-TK)

- Percentage of families who agree or strongly agree that their children are learning Jewish/Universal values at the ECC: 87.4% (104 out of 119)
- 2019 Goal: 100% (180 out of 180 families)**

### Performance Measures

How do we measure progress against our outcomes?

- Provide more PD and in-class support - intentional & authentic materials
- Increase the level of staff credentials and experience in our curriculum
- Monthly personal note/call regarding children's progress
- Question of the day posted daily on app.

- Monthly Family Events
- Annual School Kick-Off Party (Rock the Block)
- Outreach to new families to welcome Them
- Peer learning for "Jew 101"

- Quarterly intergenerational programming
- Mitzvah a month
- Create "big ideas" for Jewish connections
- Continue Sheva Framework roll out
- Provide non-Jewish teachers with support in Jewish curriculum

### Key Strategies

Which programs or activities will drive results?