



Holocaust Education Week

November 8-12, 2021

Lesson Plan

and Instructional Guide



The Daffodil Project

Created by The Daffodil Project organization

Grades 4-12

STANDARDS:

SS.5.HE.1.1 Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.

GRADE LEVEL(S): 4-12

ESSENTIAL QUESTION:

How do we honor and remember those who lost their lives during the Holocaust so that part of history is never again repeated?

LEARNING GOALS:

- ✦ Students will understand what the Holocaust was and when it took place.
- ✦ Students will understand how people were part of the resistance movement and how they helped those in need by risking their lives.
- ✦ Student will understand how being an upstander applies to their lives today.
- ✦ Students will understand how symbols represent ideas.
- ✦ Students will understand how important it is to learn from the past so that innocent lives lost will not be forgotten.
- ✦ Students will create symbols to help remember our past and create a kinder future.

BEFORE PLANTING:

- ✧ **As a class, discuss what the Holocaust was (**edit for grade level appropriateness**):**
 - **The Holocaust was the systematic, state -sponsored persecution and murder of six million Jews by the Nazi regime and its allies and collaborators.**
 - **View “Children of the Holocaust” video on jfedsrq.org/Holocaust**
 - **<https://www.youtube.com/watch?v=vK9nDadFdSY> “Why We Remember the Holocaust” from United States Holocaust Memorial Museum (**this video contains graphic images and is only suitable for higher grade levels – please review for appropriateness**)**
 - **The Nazis came into power in Germany in January 1933.**
 - **They believed that the Germans belonged to a race that was “superior” to all others.**
 - **They claimed that the Jews (and others such as Gypsies as well as people who had physical or intellectual disabilities) did not meet the “superior race” criteria and were perceived to be a threat to the German community.**
- ✧ **Discuss that in order to exterminate the “inferior individuals”, especially the Jews, the Nazi’s, under Hitler’s leadership, created concentration camps, forced-labor camps and death camps.**
- ✧ **Discuss concept of an upstander and people who were part of the resistance movement who helped save thousands of Jews by hiding them in their own homes, helping them find places to hide, and helping them escape to safety in countries outside of Europe.**
- ✧ **Discuss “The Daffodil Project” aspires to build a worldwide Living Holocaust Memorial by planting 1.5 millions daffodils in memory of the 1.5 million children who perished in the Holocaust and in support for children suffering in humanitarian crises in the world today.**
- ✧ **Discuss WHY DAFFODILS? The shape and color of the daffodils represent the Yellow Stars that Jews were forced to wear during the Holocaust. Yellow is the color of remembrance. Daffodils represent our poignant hope for the future. They are resilient and return with a burst of color each spring. The daffodils honor the memory of those who perished and also serve to honor those who survived.**

SUPPLIES THAT WILL BE PROVIDED BY THE DAFFODIL PROJECT ORGANIZATION:

- ✧ **100 daffodil bulbs**
- ✧ **100 yellow pinwheels (that can be used in your garden plot as you are waiting for plants to grow or somewhere visible in your school in recognition of Holocaust Education Week)**
- ✧ **1 plaque**
- ✧ **1 plaque stand**
- ✧ **Soil (if needed)**

WHAT YOUR SCHOOL WILL NEED TO PROVIDE

- ✧ **Garden plot space of at least 10 square feet (recommended)**
- ✧ **Commitment to maintain the garden**

HOW TO PLAN AND PLANT YOUR DAFFODIL MEMORIAL GARDEN

Recommendations and Steps for Planting

- Choose a sunny location that can be cared for and maintained as a Holocaust Memorial Garden. It is best to select a location where you can add bulbs year after year.
- Daffodil bulb planting takes place in the fall, typically during the months of October, November, or December, and as late as early January, depending on your location/climate.
- The Daffodil bulbs need to be planted prior to the first frost/snow.
- It is best to prepare the soil for planting by tilling the garden prior to planting and adding planting soil.
- For every 250 bulbs, you will need approximately 30 square feet. Plant 7-10 bulbs per square foot, 3-4 inches deep and 2-3 inches apart.
- Additional planting soil or mulch is necessary to cover the garden after planting.
- Its best to plant the bulbs together in multiples.
- Plan ahead so that you know where you can add more bulbs next year.

Ongoing Maintenance

- Water the garden after the planting. After that, there is minimal ongoing maintenance.
- Once the daffodils bloom, they should be left to yellow and wither; otherwise they will not be able to produce flowers the following year. Dead heading is recommended but not required. Fertilizer is not needed if you mulch the garden annually with 2-3 inches of mulch.



Christa McAuliffe Middle School - Holocaust Daffodil Garden



CURRICULUM IDEAS FOR A SUCCESSFUL PLANTING OR UNVEILING EVENT

- ✧ **Explain the significance of planting the bulbs and the meaning of The Daffodil Project.**
- ✧ **Invite students to read poetry or quotes from Holocaust victims or Survivors**
- ✧ **Have students write the name of a child Holocaust victim on the pinwheels, discuss some of the bios provided by The Daffodil Project**
- ✧ **Discuss the importance of being an “Upstander” and acts of kindness**
- ✧ **Have students decorate the plot with stones they have painted with words of kindness**
- ✧ **Invite a survivor to plant a bulb or to speak at a planting or unveiling event**
- ✧ **Have students read stories about “The Righteous Among the Nations”**
https://www.yadvashem.org/righteous.html?gclid=Cj0KCQjwwNWKBhDAARIsAJ8Hkhe55itzQPVLpwS1qi4Mxt5O2Egtrh7A4W1DclWliWjMK1uBtlISHDYaAt50EALw_wcB