



Jewish Federation
OF GREATER KANSAS CITY

Hanoch Piven Artist-in-Residence Weekend

Thursday, February 27 - Sunday, March 2

Volunteer Briefing

March 1

Event: Adults Only Hands-On Shabbat, staff: Bridey Stangler, Mika Kislanski

Location: The Temple, Congregation B'nai Jehudah

Setup (1:00 PM – 1:45 PM)

- Stage materials and supplies

Event Assistance (2:00 PM – 4:00 PM):

- Assisting with hot glue and other tools.
- Helping participants locate specific shapes, colors, and themed items.
- Maintaining the organization of supplies.
- Assisting with participant check-in.

Breakdown (4:00 PM – 5:00 PM): Packing up supplies.

March 2

Event: Community Kids Workshop – See Following Pages

Location: The J

Event: Family Portrait Workshop (3:00 PM – 5:00 PM), staff: Bridey Stangler

Location: The J

Volunteers arrive 20 minutes before start of event

Event Assistance:

- Assisting with hot glue and other tools.
- Helping participants locate specific shapes, colors, and themed items.
- Maintaining the organization of supplies.

Breakdown (4:45 PM – 5:30 PM): Packing up supplies for the evening's event.

March 3

Event: Village Shalom Workshop, staff: Bridey Stangler, Zenette Kearney (Village Shalom)

Location: Village Shalom Social Hall

Setup (9:00 AM – 10:00 AM):

- Assist Village Shalom staff in staging materials and supplies

Event Assistance (10:00 AM – 12:00 PM):

- Assisting with hot glue and other tools.
- Helping participants locate specific shapes, colors, and themed items.
- Maintaining the organization of supplies.

Breakdown (11:45 AM – 12:30 PM): Packing up supplies.

Kids Community Workshop

Sunday, March 2

Event Overview

Get ready for a morning of creativity and Jewish joy with Israeli artist Hanoch Piven. After a light, optional breakfast nosh organized and funded by the religious schools, kids will be welcomed by religious school directors and Hanoch Piven himself. Grades will split for separate programming. PreK – 2nd grade: Piven-themed Purim masks and professional storyteller. 3rd graders and up: work directly with the artist to create self-portraits.

Parking:

Staff and Volunteers: please park in the HBHA parking lot to enter through the front doors to the school. Security will let you in and you can walk through the school to the Lobby

Staff & Volunteer Check-In: Please check-in 15 minutes before the start of your shift in the Lobby of The J. A table will be located in front of the two main doors to the social hall.

Event Schedule		
8:30-8:45	Teachers and madrichol arrive	<i>Check-in by entrance to social hall</i>
9:00	Child drop-off begins at 115 th St Circle Drive entrance of the J	<i>During this time, volunteers make sure their sections are ready – Bridey Stangler, Mika Kislanski, Megan Pener, Molly Hess, Anna Schuler will be providing guidance</i>
9:20	Breakfast Nosh and passive activities close	
9:30	Welcome in Lobby	
9:50	Transition to separate spaces	<i>Pre-K/K: HBHA Lower School (2nd floor) 1st/2nd: HBHA Upper School (3rd Floor) 3rd Grade Up, Stay in Lobby</i>
10:00	Grade-separated programming	<i>See detailed plans below</i>
11:30	Return to Lobby for Closing	Clean up
11:45	Pick-up begins	

Volunteer Assignments		
Pre-K/Kindergarten	1 st /2 nd Grade	3 rd Grade and Above
Lead: Molly Hess Laura Gilman Moran Alon	Lead: Megan Pener Taly Friedman Sierra Debrow	Lead Volunteer: Anna Schuler 3rd Grade Section: Regan Marquardt and Sam Matsil 4th Grade Section: Debbie Goldstein, Dee Dee Walters 5th Grade Section: Lynn Intrater, Mika Kislanski 6th/7th Grade Section: Jenny Isenberg and Morgan Fasbinder

3rd Grade & Above in the Social Hall and Dining Room

Anna Schuler, Lead Volunteer 3rd Grade & Above

3rd Grade Section: Regan Marquardt and Sam Matsil

4th Grade Section: Debbie Goldstein, Dee Dee Walters

5th Grade Section: Lynn Intrater, Mika Kislanski

6th/7th Grade Section: Jenny Isenberg and Morgan Fasbinder

9:55	In Lobby: Hanoch's Presentation: his work and process; a little about him; instructions	
10:15 – 11:15	10:10	<p>One grade at a time enters the Social Hall and Dining Room and find their tables Students begin to experiment with the basic materials found at their tables:</p> <ul style="list-style-type: none"> • 10x10 inch base of cardboard (one per child) • Pre-cut colorful head shapes • "Starter junk" to explore and play with <p>NOTE: ADHESIVES WILL NOT BE ACCESSIBLE for the first half-hour to allow for experimentation with the materials. Encourage students to use the full adhesive-free time to arrange and rearrange materials to see if they like how they look.</p>
	10:25	<p>Section Volunteers tables to "shop" the junk buffets for additional materials. As kids find their materials and go back to their tables, the next tables "shop." Volunteers and teachers help monitor that students take only what they need.</p>
	10:40	<p><i>Hanoch announces that glue will now be distributed – but don't rush! Once something is glued down, it won't easily be moved.</i></p> <p>Section Volunteers bring adhesives to the tables</p> <ul style="list-style-type: none"> • Glue Dots, Tacky Glue (dishes with brushes), Hot Glue guns will be staffed by volunteers in each section (two-three glue guns per grade level)
	10:40- 11:15	<p>Students continue to work on their self-portraits and can now glue things down Goal: Students will move beyond just using things they "like" and will select items that reveal something about themselves. Examples: They will use flower petals for hair because they like spring, not just because they're pretty; they will use dice for eyes because they like to play games; not just because they're cool.</p>
		Padlet Photos – see video on website
11:30	Students return to the lobby with their classes. They should bring their art with them.	

Piven Volunteers OVERVIEW

1. Allow each table to "shop" at the junk buffet for a few minutes, rotate through (kids will be exploring the "starter junk" on their tables while they wait)
 - Encourage them to take what they need, but only what they need. They will be able to come back later.
1. Assist kids, teachers, aides in exploring different materials
2. When given the signal by Hanoch, distribute adhesives
3. Do the hot-gluing when needed
 - a. Kids should have everything else secured with all other adhesives before hot gluing
4. Take Padlet photos as able
 - a. Label with first name, last initial, synagogue if applicable

Pre-K – 2nd Grade

9:50 – 10:20 Program Schedule & Set-Up

Pre-K/K: Molly Hess, Laura Gilman, Moran Alon

1st/2nd: Megan Pener, Taly Friedman, Sierra Debrow

9:50	Transition to separate HBHA Lower School and Upper School Corridors.	
	Pre-K and Kindergarten proceed to Lower School LISTENING SPOTS Listening Spots: Pre-K: Hall by admin office K: Hall by computer lab Project Spots: Butcher Paper taped on floor down middle of hallway	1 st & 2 nd Grade proceed to Upper School LISTENING SPOTS Listening Spots: 1 st to North end, 2 nd to South end (both will be marked) Project Spots: 8-foot tables end to end with breaks every other table all the way down US corridor with open space at either end for separate grades to sit.
10:00	Each grade level settle in designated Listening Spots. 1 Lead Teacher from each grade reads script to introduce concept and process.	
10:20 to 10:45	Move to assigned Project Spots and begin project: Purim Masks: What Do You Look Like on the Inside?	
		Base: Wooden Masks on Handles Materials: Found items (yarn, coins, buttons, clips, paper scraps, etc) Adhesive: Tacky Glue and Glue Dots; NOTE: ADHESIVES WILL NOT BE ACCESSIBLE TO STUDENTS UNTIL THEY'VE ALL BEEN WORKING FOR AROUND 10 MINUTES. This is to encourage experimentation with the materials. There will be NO markers, crayons, paint, pencils, glitter, sequins
	Goal: Students will move beyond just using things they “like” and will select items that reveal something about themselves. How to Reach the Goal: <ol style="list-style-type: none"> 1. Maximalism: use materials to cover as much of the surface of the mask as possible 2. Help kids use the full adhesive-free time to arrange and rearrange materials 3. Encourage them to use the full time, creating until at least 10:45 a.m. 	
	Many children will wrap up the activity very quickly. <ul style="list-style-type: none"> • Crayons provided for doodling on butcher paper • Take Padlet Photos (see video on website) 	

As children finish, they will move in supervised groups (teachers and madrichol) of 5-10 to the lobby to prepare to enter the CDC for storytelling with Professional storyteller [Jo Ho.](#)

Pre-K/K and 1st/2nd Grade Volunteers - OVERVIEW

Location: HBHA Lower School (Lobby Level)

Assist teachers and students as needed

Keep materials bins moving so kids can keep exploring

Help keep kids contained to work area

Disperse cups of crayons for doodling on butcher paper when complete

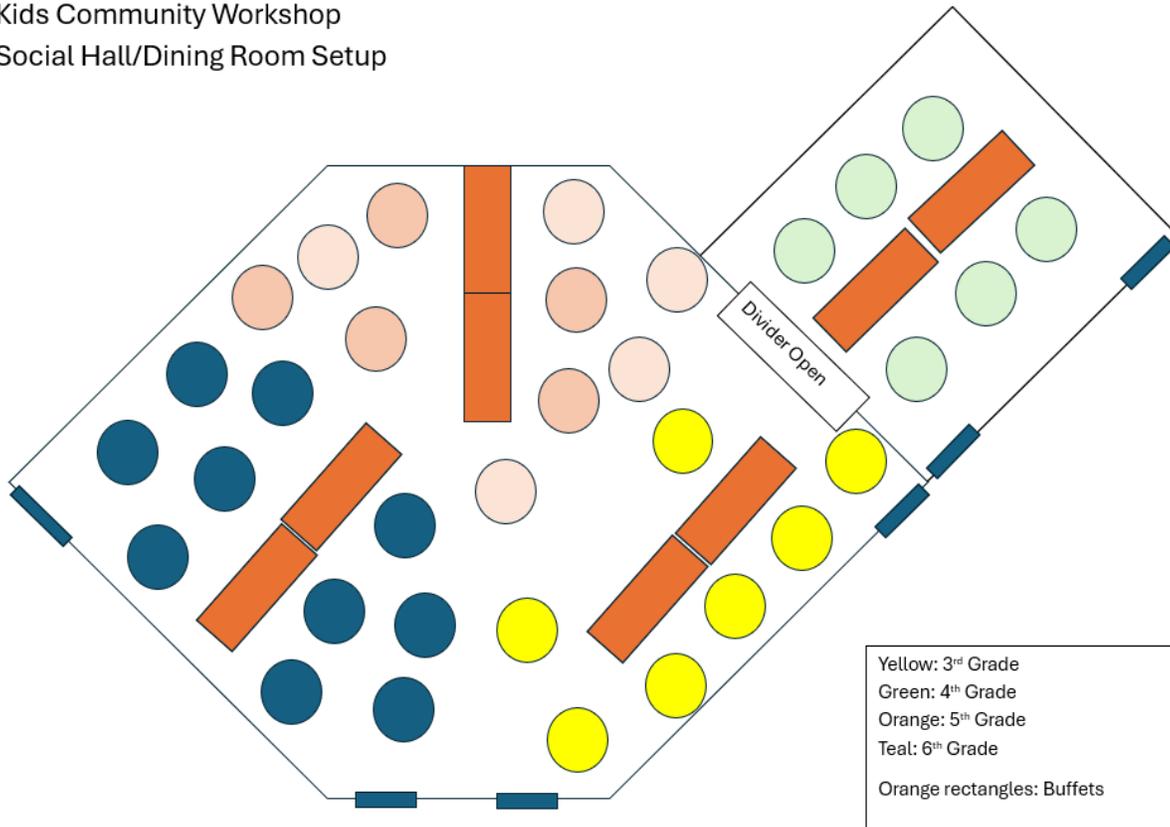
Take pictures for the Padlet

3rd Grade & Above – Social Hall Set Up

3.2 Hanoch Piven

Kids Community Workshop

Social Hall/Dining Room Setup



Pre-K-2nd Grade – HBHA Setup

HBHA Setup

Diagram below recreated throughout the upper and lower school hallways

Butcher paper

Narrower white craft paper on top

Boxes of supplies distributed along the paper



Frequently Asked Questions

What will security be like?

The safety of our community is monitored full time by Chuck Green and Ty Fernandez, Director and Assistant Director of the Federation's Community Security team. We're also with Campus staff to engage two off-duty police officers to staff the HBHA and front entrances of the the building. Coordinators of the other large events happening in the building have seen to their own needs such that there will be four off-duty officers on site.

Can parents participate?

We're expecting a very, very full house with just the kids and cannot provide materials for more than just a handful of participating adults. School directors also cannot guarantee enough morning nosh for children *and* their parents. So we encourage parents to sign up as volunteers! Volunteers get to be a productive part of the fun – and get a donut too 😊

Will there be a place for parents to hang out during the program?

Unless parents are working with kids and volunteering, we are not able to set aside designated space for parents to wait. Luckily, there's a world-class gym in the building with day passes of only \$5 each, a Target, Costco, Trader Joe's, and no fewer than 10 coffee shops within just a couple miles of the J!

What if I have a merged class?

A good number of schools have multi-grade classrooms and each age level will need to be handled differently. Pre-K-2nd: This will be handled case-by-case. Speak with your religious school director closer to the event. 3rd and above: multi-grade classes will be assigned spots in the social hall so that those classes can still be together.

If the Padlet is a display of kids and their work online, how do we handle kids whose pictures can't be published?

All kids will have their pictures taken and posted to the Padlet. BEFORE the link is sent to the broader community, religious school directors will have the chance to go through and remove the kids who aren't authorized to have their faces shown.

Sasone Accommodations

Headphones, Sasone Accommodation Tools in a bucket - Lindsey Providing

Card: here are the spaces available, here is Lindsey's cell phone number if you need assistance

Instead of the upstairs spaces, we'll make a nook in the lobby