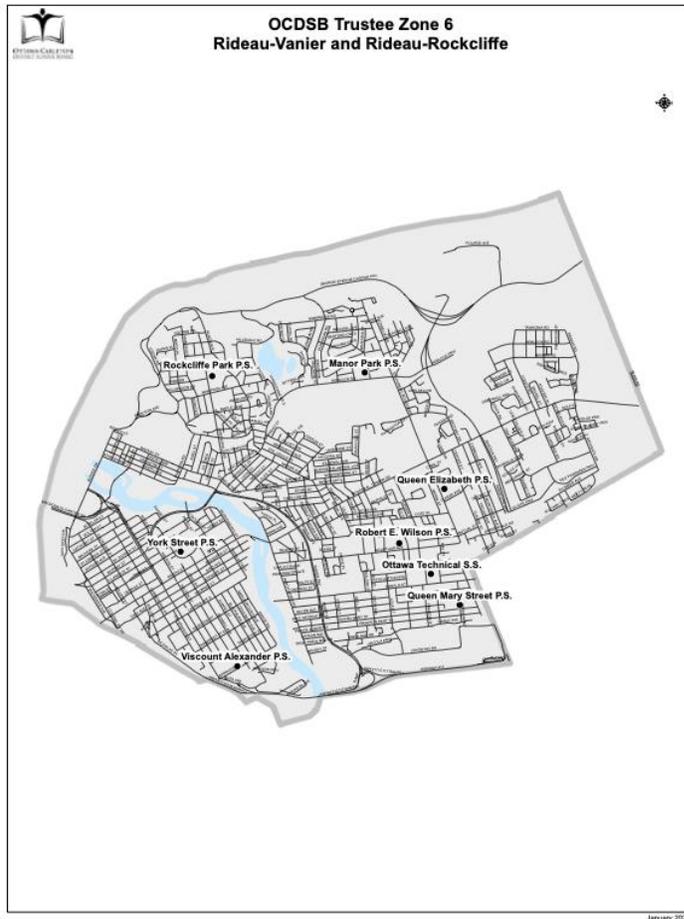


## Zone 6- Rideau-Vanier/Rideau-Rockcliffe



**Shannon Boschy**

Contact details: [shannon.boschy@gmail.com](mailto:shannon.boschy@gmail.com)

### Survey Response:

**Q1:** Will you ensure legitimate consultation with the mainstream Jewish community in all aspects of reacting to the antisemitism crisis?

**A:** Absolutely, yes.

**Q2:** How will you ensure the Board respects the voices of minority groups and protects all minorities, including Jewish students?

**A:** My belief is that the modern "anti-racism" movement is deeply flawed and increases animosity between groups instead of alleviating it. We need a better way and that involves FIRST focusing on our

common humanity, not our differences or centering selective narratives of historic oppression. Very sadly, few if any human groups are immune from being possessed by hatred, even Buddhist monks have driven genocidal actions. We need to emphasize our collective wisdom, not group animosities.

**Q3:** Would you be supportive of the school board adopting the IHRA definition of antisemitism?

**A:** Yes

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## **Keith de Silvia-Legault**

**Contact details:** [keithfortrustee@gmail.com](mailto:keithfortrustee@gmail.com)

**Platform:** <https://www.keithdesilvialegault.com/>

Did not respond to Federation survey or Ottawa Against Antisemitism survey.

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## **Lyra Evans (incumbent)**

**Contact details:** [lyra.evans.ott@gmail.com](mailto:lyra.evans.ott@gmail.com)

**Platform:** <https://lyraevans.ca/>

Did not respond to Federation survey.

### **Other**

In a survey from the **Canadian BDS Coalition**, Evans agreed to describing Israel as an 'apartheid state' and making the school board an 'apartheid free zone' (i.e., no tolerance for anything connected to Israel), as well as denouncing the IHRA definition of antisemitism.

From her **Twitter**: "Someone asked me Why I speak out about human rights abuses in Palestine when it doesn't directly impact me. It is because silence sides with the oppressors."

From the **Ottawa Against Antisemitism survey**: Agrees with consulting the OCDSB's Jewish Educator's Group, but not Federation regarding antisemitism training. Does not agree with hiring a Jewish Equity Coach. Does not support adoption of IHRA definition of antisemitism. Supports 'Palestinian Youth Movement' protests on school property.

Has worked on bringing a BDS motion to the Board.

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## Anthony Hope

**Contact details:** [vote@anthonyhope.com](mailto:vote@anthonyhope.com),

**Platform:** <https://www.anthonyhope.com/>

### Survey response:

**Q1:** Will you ensure legitimate consultation with the mainstream Jewish community in all aspects of reacting to the antisemitism crisis?

**A:** As a public official, I believe there exists an obligation to meaningfully consult with individuals and community representatives to help inform decision making. It is a reality that prejudice continues to exist in our society, including in our schools. Therefore, it should be a primary goal for any candidate to consult with communities - including the Jewish community - to identify problems and work towards building practical, effective solutions.

As an undergraduate student at the Munk School at the University of Toronto, I focused on conflict studies (with a specialization in genocidal studies). As part of my studies, I spent a lot of time examining primary and secondary sources on the Holocaust and its impact on Jewish persons, as well as homosexuals, political prisoners, Roma, and other groups. I was motivated in my research to understand, at a fundamental level, what makes people capable of such horrendous acts against their own. I continued this line of research in my MA studies, where I specialized in counter-radicalization and completed a major research project to help a large Canadian financial institution understand how to construct a meaningful and effective insider risk program. At the core of my research was the need of an individual to feel connected to a 'space'; be that the home, a school, a workplace setting, religious venue, city, province or country.

Being part of a space means being involved and included in decision making. I want all Jewish members of the OCDSB community to know that they belong, they have a meaningful voice, and they can help in creating schools that work for everyone.

**Q2:** How will you ensure the Board respects the voices of minority groups and protects all minorities, including Jewish students?

**A:** This starts with listening. I have many experiences that have shaped my worldview, but the responsibility of a leader is to respond to the needs of those around them before their own needs. I don't know all the challenges Jewish students (or students from another community) face, but I intend to find out via community engagement with parents and concerned organizations.

I also believe all staff (including trustees) must attend training to understand how intersecting identities shape the school experience. Some may criticize this as "woke"-ism, but my goal in saying this is to foster an environment of respect and openness to engage in meaningful debate (at an age-appropriate level).

I will also strive to work as cooperatively as possible with my fellow colleagues, as well as colleagues from other school boards. If I disagree with a member, my first instinct would be to endeavour to compromise one-on-one. I believe public shaming should be used as an absolutely last resort, as it often leads to entrenchment of views and diminishes the chance to move the needle on important issues.

**Q3:** Would you be supportive of the school board adopting the IHRA definition of antisemitism?

**A:** Yes. However, in adopting this definition, I would go further to push my colleagues to more thoroughly define transparent and robust frameworks and policies to deal with antisemitic behaviour in the community.

### **Other**

From the **Ottawa Against Antisemitism survey**, Hope supports consultation with Federation and the OCDSB's Jewish Educators Group on mandatory training for staff, as well as hiring a Jewish Equity Coach, and adoption of the IHRA definition of antisemitism.

From **Twitter**: "... I had the opportunity to visit Auschwitz (-Birkenau). I was deeply moved and was reminded that we all collectively need to keep working every day to practice kindness and compassion to avoid the horrors of tragedies like the Holocaust."

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## **Jennifer Moroziuk**

**Contact details:** [moroziuk1975@hotmail.com](mailto:moroziuk1975@hotmail.com)

Did not respond to Federation survey or Ottawa Against Antisemitism survey.

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## **Ryan Ward**

**Contact details:** [ryan@ryansworld.ca](mailto:ryan@ryansworld.ca)

### **Survey Response:**

**Q1:** Will you ensure legitimate consultation with the mainstream Jewish community in all aspects of reacting to the antisemitism crisis?

**A:** I am starting out by assuming that you are referring to the definition of Antisemitism that is defined by the International Holocaust Remembrance Alliance (IHRA) that I assume will be a major aspect of what you are referring to. "Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities."

Honestly, I don't think this definition goes far enough personally. I graduated with a History and Political Science degree from Carleton University and during my time at Carleton and for many years following, I

have learned a significant amount about how various peoples are treated, whether they be Jews, Blacks, Indigenous peoples, and so many others. I don't want to take away from any one group but I personally believe the Jewish religion has been through the worst genocide that has ever been faced since the Holy Roman Empire and anything that falls short on any kind of genocide toward Jews is (I want to find a word that likely doesn't exist) disgusting. The vast majority of my friends are Jewish (I'm not but will always stand in solidarity) and I've been witness to some of the atrocities but not nearly all of them that have happened, even well before Hitler and his Aryan Race, even as far back as how Jews were treated during Bismarck (Primarily based on Kaiser Wilhelm I and beyond). I studied European, Middle Eastern and Far Eastern History at Carleton and I am a massive proponent of ensuring the 'real' history is taught in the same way as the Indigenous population is also recognized and the Black Canadians and any and all other individuals who have felt persecution from MY people that I belong to, but don't adhere to. I want to see the entire history discussed, even ones where white people, Aryans, etc. might feel uncomfortable and will absolutely work with all individuals (not just organizations) to make it a reality.

**Q2:** How will you ensure the Board respects the voices of minority groups and protects all minorities, including Jewish students?

**A:** I don't think anyone should be considered a "minority" group. Everyone should have a seat at the table to ensure that their voice is heard.

**Q3:** Would you be supportive of the school board adopting the IHRA definition of antisemitism?

**A:** As I mentioned above, this doesn't go to the root of what should be discussed, taught and understood by all individuals.